

**Lancashire County Council**

**Children, Families and Skills Scrutiny Committee**

**Wednesday, 31st January, 2024 at 10.30 am in Committee Room 'C' - The Duke of Lancaster Room, County Hall, Preston**

**Agenda**

**Part I (Open to Press and Public)**

**No. Item**

**1. Apologies**

**2. Disclosure of Pecuniary and Non-Pecuniary Interests**

Members are asked to consider any pecuniary and non-pecuniary interests they may have to disclose to the meeting in relation to matters under consideration on the agenda.

**3. Minutes of the Meeting Held on 13 December 2023 (Pages 1 - 6)**

To be confirmed and signed by the Chair.

**4. School and Post 16 Transport (Pages 7 - 56)**

**5. Education Attainment Data (Pages 57 - 70)**

**6. Work Programme 2023/24 (Pages 71 - 144)**

**7. Urgent Business**

An item of urgent business may only be considered under this heading where, by reason of special circumstances to be recorded in the minutes, the chair of the meeting is of the opinion that the item should be considered at the meeting as a matter of urgency. Wherever possible, the chief executive should be given advance warning of any member's intention to raise a matter under this heading.



**8. Date of Next Meeting**

The next meeting of the Children, Families and Skills Scrutiny Committee will be held on Wednesday 13 March 2024 at 10.30 am in Committee Room C – The Duke of Lancaster Room, County Hall, Preston.

County Hall  
Preston

H MacAndrew  
Director of Law and Governance



**Lancashire County Council**

**Children, Families and Skills Scrutiny Committee**

**Minutes of the Meeting held on Wednesday, 13th December, 2023 at 10.30 am  
in Committee Room 'C' - The Duke of Lancaster Room, County Hall, Preston**

**Present:**

County Councillor Sue Hind (Chair)

**County Councillors**

M Clifford	J Potter
A Cheetham	R Woollam
L Cox	P Rigby
A Hindle	P Britcliffe
S Jones	J Couperthwaite

**Co-opted members**

**1. Apologies**

Apologies were received from County Councillors Matthew Salter, Stephen Clarke, Samara Barnes, Nweeda Khan and co-opted member John Withington.

County Councillor Jeff Couperthwaite replaced County Councillor Terry Hurns for this meeting only.

**2. Disclosure of Pecuniary and Non-Pecuniary Interests**

None.

**3. Minutes of the Meeting Held on 1 November 2023**

**Resolved:** That the minutes of the meeting held on 1 November 2023 be confirmed as an accurate record.

**4. Alternative Provision Strategy**

The Chair welcomed County Councillor Jayne Rear, Cabinet Member for Education and Skills, Julie Bell, Interim Director for Education, Culture and Skills and Sally Richardson, Head of Service Inclusion to the meeting.

The report circulated with the agenda pack provided an overview of the work that has been completed to date and the action planned to support the implementation of the Alternative Provision Strategy 2023 - 2026. It provided an overview of the current situation and the actions that were underway and to be taken in the future to strengthen the oversight, quality, and range of alternative provision in Lancashire.

A presentation was provided to the committee, a copy of which is attached to the minutes. The following key points were highlighted:

- There were two types of alternative provision (Pupil Referral Units and other non-maintained, private providers or home tuition).
- The outcomes for children in Pupil Referral Unit's (PRU) were reported to be worse than in mainstream schools. Part of this was due to PRU's not having a range of subject areas as in mainstream schools.
- Stronger oversight has begun on PRU outcomes including attendance and aspirations for young people.
- For younger children, the aim was to ensure they do not stay in PRU for a long period of time.
- It was reported that the Northwest region were looking to develop a framework for commissioning alternative provision, and Lancashire were looking to move this forward to include governance, quality assurance etc.
- Members were advised that Government were promoting a three-tier approach to alternative provision – outreach, short term and longer term.

Members were invited to ask questions and a summary is outlined below:

- With regards to costs, it was confirmed that work was underway to understand how to use collective resources better. Further funding has been provided through the high needs block. It was highlighted that there was an Inclusion Education Support Team now in place, where a school supporting a challenging situation could make a referral. This would enable provision of some teaching modelling support to ensure children continue within mainstream education. This support had been very successful and was to be further rolled out.
- It was reaffirmed that the local authority was responsible for all children regardless of type of education establishment attended.
- It was reported that a survey had been undertaken around different providers to identify a potential quality assurance framework. This would provide information on any gaps in provision to see how further support could be developed.
- With regards to transition from primary to secondary schools, it was confirmed that secondary schools were showing greater recognition of the challenges around transitions, particularly with regards to school environment.
- With regards to education for those children with mental health challenges, it was highlighted that there was a need to look at the home environment, any



support already available and options for services such as Child Action Northwest. However, it was acknowledged that there was not a one size fits all solution and was very much dependent on the individual child.

- It was acknowledged that there was a greater need for more work around prevention. Trauma informed training was now in place, and it was reported that around a third of schools had already attended. As a result, a correlation between the reduction in the number of exclusions and take up of the training had already been seen.
- Two children's champions were appointed during the pandemic and due to the success of these posts, four more posts had been established which have had a good impact. A link to trauma informed information would be provided to all members.
- With regards to speech therapy, it was confirmed that the Early Years Team and specialist teachers were working closely with pre-schools to identify all those children with speech challenges to provide early support and resources. However, it was recognised that this could still lead to an Education, Health and Care Plan depending on the needs of the child. To help support families on a waiting list, a drop-in centre had been set up for pre-school children in the East of Lancashire and would be rolled out across Fylde and Wyre. Further to this, a programme of intervention was being rolled out across all primary schools.

The Chair thanked the Cabinet Member and officers for answering the committees' questions.

**Resolved:** That the action taken to date and planned in relation to the Alternative Provision Strategy be supported with no further recommendations from the committee at this time.

## 5. SEND Sufficiency Plan

The Chair welcomed County Councillor Jayne Rear, Cabinet Member for Education and Skills, Julie Bell, Interim Director for Education, Culture and Skills and Dr Sally Richardson, Head of Service Inclusion to the meeting.

A brief overview of developments to date in relation to increasing the range and availability of more specialist provision across the county was provided to the committee.

A presentation was provided to the committee, a copy of which is attached to the minutes.

It was reported that in 2022, the demand for education, health and care need and assessments rose by 70%, with a 33 % increase in Education, Health and Care Plans. In addition, there was an increase seen in complexity of need. Members were



advised that there were several contributory factors such as the pandemic and cost of living crisis.

Further to this, it was confirmed that demand for special school places had seen an increase year on year, with a reported £30m spent on independent, private non-maintained special school places. However, members were assured that more special school places had been identified and were now in place, with further places identified.

It was reported that development had been undertaken to create 100 SEN unit places with a further 100 places in the pipeline. Discussions were underway with secondary schools on how this could be further developed.

It was highlighted that staffing challenges had impacted on assessments. However, investment had been provided to increase staffing numbers to alleviate current pressures.

The committee were informed that there was no provision currently for Social, Emotional Mental Health (SEMH) special schools in the north of Lancashire.

Members were invited to ask questions and a summary of the discussion is set out below:

- With regards to curriculum differences in special schools, members were advised that special schools (SEMH) provided more vocational opportunities as appropriate, as well as academic. For those schools working with children with considerable learning difficulties, the curriculum was adapted to the needs of the child.
- It was confirmed that with regards to provision of support to schools all schools were offered a visit by an advisor, there were tools provided to support school evaluation, and the council had access to data on schools. On that basis, schools were RAG rated on that information and offered support as needed.
- It was acknowledged that there was a need to work better with parents to achieve goals and have a more holistic approach.
- Members were informed that a SEND helpline was implemented in September 23 with approximately 100 calls a week and had provided considerable support providing triage to help parents and carers. It was confirmed that details on the helpline would be shared with members.
- In answer to a query on the creation of surplus special school places to assist with future demand, it was reported that these places would be allocated to children from other LA's and that the county council had no control over this.
- Although the government had agreed to a 3% increase, previous years have shown that additional funding had been provided due to the increased



demand. It was confirmed that long term plans were in place looking at provision across the county. A chart showing the number of places that were being provided vs the demand over time was requested by the committee.

- It was confirmed that every new school should have SEN places and/or unit.

The Chair thanked the Cabinet Member and officers for answering the committees' questions.

**Resolved:** That the proposals that are being developed to increase the range and availability of specialist provision across Lancashire be supported with no further recommendations from the committee at this time.

## 6. Work Programme 2023/24

Members were provided with an up-to-date version of the Children, Families and Skills Scrutiny Committee work programme for 2023/24.

**Resolved:** That the work programme of the Children, Families and Skills Scrutiny Committee be received.

## 7. Urgent Business

There were no items of urgent business.

## 8. Date of Next Meeting

The next meeting of the Children, Families and Skills Scrutiny Committee is due to take place on Wednesday 31 January at 10.30am, Committee Room C – The Duke of Lancaster Room, County Hall, Preston.

H MacAndrew  
Director of Law and Governance

County Hall  
Preston







**Children, Families and Skills Scrutiny Committee**  
Meeting to be held on Wednesday, 31 January 2024

Electoral Division affected:  
(All Divisions);

**Corporate Priorities:**  
Caring for the vulnerable;  
Delivering better services;

**School and Post 16 Transport**  
(Appendices 'A' – 'C' refers)

Contact for further information:  
Debbie Ormerod, Access to Education Lead Officer, Tel: 01772 531878,  
[Debbie.ormerod@lancashire.gov.uk](mailto:Debbie.ormerod@lancashire.gov.uk)

**Brief Summary**

This report is to provide an update on the County Council's Home to School Transport Policy which is currently being revised to reflect new statutory guidance issued by the Department for Education.

Information is also provided regarding the publicity campaign run in the Autumn Term 2023 encouraging parents to 'Think Transport' when making their primary and secondary school applications. Updates have been included in respect of the School Transport Review that link to some of the recommendations arising from the School Place Planning (Mainstream and SEND) and School Transport Inquiry Day.

Additionally, information is provided on the Post-16 Transport Policy with the provisions made in Lancashire and associated costs.

**Recommendation**

The Children, Families and Skills Scrutiny Committee is asked to reflect on the information provided in the update and consider how to further support this area of work.

**Details**

**Home to School Transport Policy**

The County Council's current Home to School Transport Policy is based on the DfE statutory guidance, Home to school travel and transport guidance that was issued in July 2014.

The Home to School Transport Policy is reviewed annually and considered by Cabinet each spring term. New DfE Guidance; *Travel to school for children of compulsory school age. Statutory guidance for local authorities* was issued in June 2023; [Home-to-school travel - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/home-to-school-travel) As there have been no changes to the legislation governing home to school transport the statutory entitlement of pupils remains the same.

The revised guidance is much more detailed and seeks to clarify the local authorities' statutory duties and respond to issues raised through consultation and through regular meetings held with LAs and the DfE. The new guidance also seeks to help parents understand their rights with additional information on:

- considering if a parent can be expected to accompany their child
- encouraging independence for children with disabilities
- managing children's medical needs

For the first time, the statutory guidance also provides specific advice to LAs on how their policies and procedures should be reviewed to ensure transparent and fairness, with a checklist of what needs to be included in the home to school transport policy. In light of the new guidance, the Access to Education Team are undertaking a complete over haul of the County Council's Home to School Transport Policy so that it includes all 4 categories of eligible children;

- statutory walking distances
- special educational needs
- disability and mobility problems
- unsafe walking routes

For the first time, the mainstream and SEN transport policy will be amalgamated and there will be a clear introduction explaining what parents can expect to learn from the document.

The new policy will also enhance the advice available to parents by:

- clearly explaining terms such as 'home address' and 'nearest suitable school.'
- clearly explaining how a child eligibility will be assessed, including information on how distances will be measured and how route safety is assessed.
- clearly explaining the ways in which travel is provided.
- clearly explaining the eligibility of children with special educational needs, a disability or mobility problems and how they will be assessed on an individual basis.

The new Lancashire County Council's Home to School Transport Policy will be considered by Cabinet on 7 March 2024. Meetings are being held with the Inclusion Team and School Transport Team to ensure it is clear and easy for parents to understand.

Once the work is completed there will be Annexes with additional information for parents. There will be advice on how pupils should use, replace or amend their travel pass. There will also be more detailed advice for parents of children with special



educational needs, a disability or a mobility problem. The County Council's Unsafe Walking Route Policy is also being updated to reflect latest guidance.

## Publicity Campaign

There has been a significant increase in the number of appeals for home to school transport being considered by the Independent Transport Appeal Panel. Appeals are submitted for varying reasons and across all age groups but there are a disproportionate number received from the parents of pupils transferring to secondary schools, who expected their child to receive free travel to their preferred school.

During the Autumn Term, members of the Access to Education Team attended most secondary school open evenings to advise parents on the admissions process and on entitlement to receive transport assistance. The admissions literature and the online application system, both encourage parents to seek advice from their local education office, if travel costs are part of their consideration when making a secondary school application.

Despite these steps, there was an increasing concern that these messages were not being heard and therefore a targeted publicity campaign was undertaken in the Autumn Term 2023 to try and increase parental understanding.

As part of this campaign several actions were taken, supported by the Communications Service:

- LCC website reviewed.
- School Admissions Posters / Year 6 flyers distributed with key message to 'Think Transport.'
- Press Releases.
- Social Media Campaign.
- Targeted Facebook advertisements.

A copy of the School Transport Communications Plan is provided at **Appendix 'A'**.

## Update on the School Transport Review

An overview of the School Transport Review is provided at **Appendix 'B'**.

In terms of the short, medium and long-term goals there has been progress in the following areas:

- **Standeers on buses** – The terms and conditions have been revised on the LCC website which now advise customers that standing will be permitted on services which have a legal standing capacity.



- **Online applications & payments** – Progress is being made with Digital Services and the capability to take online Direct Debit payments is in development.
- **Information gathering** - Information on day-to-day passenger loadings is very limited. There has been some soft market testing with a number of operators to understand what might be on the market already.
- **Service and route planning** – 2 licenses have been obtained for QRoutes, which will support route optimisation and the rationalisation of services.
- **School Bus Fares** – School Transport questionnaire is in preparation with input from the Communications Team and Business Intelligence on the best way to publicise.

In relation to the recommendations from the School Place Planning (Mainstream and SEND) and School Transport Inquiry Day, it is clear that the ambition to provide sufficient places for all those who want to use the bus, would be extremely costly, whether that be for children of compulsory school age or including post-16 students as well.

The existing mainstream home-to-school transport services fulfil the county's statutory obligations to those children who qualify for transport assistance. There are certain areas where demand outstrips supply, and it is not possible to accommodate all non-statutory requests for transport.

If there is funding made available to introduce additional bus services or increase capacity on existing services, through Local Integrated Transport Settlements (LITS) or the Bus Service Improvement Plan for example, policy would need to be clear and justify what criteria is required to meet the threshold of funding extra capacity/services.

It is important to note that a number of governing bodies have made arrangements to provide their own 'private' services to attract pupils to their schools. There is a risk that these schools could stop funding their own transport and insist that the responsibility switch to the authority to fund their services as part of the scheme to 'provide sufficient places for all those who want to use the bus'.

The School Transport Team co-ordinates services across the commercial and subsidised networks, to ensure available resources are maximised. Commercial operators are engaged to promote service reviews and internally there is work done to incorporate school time journeys on subsidised public services.

Work is done to rationalise and optimise routes, so that our carbon footprint is reduced by using less fuel, reducing emissions and ultimately leading to cleaner air quality. There is also engagement with schools and publicity materials that are shared to promote safer travel and to encourage families to use alternative transport, walking, cycling, carpool etc.



## Post 16 Transport Policy

The latest government guidance on Post 16 transport was published in January 2019; [Transport to education and training for people aged 16 and over - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/788112/Transport_to_education_and_training_for_people_aged_16_and_over_-_GOV.UK.pdf)

The guidance states that each Local Authority has a duty to publish an annual transport policy statement specifying the arrangements for the provision of transport to facilitate the attendance of young people receiving education or training. This links to the Authority's duty to promote effective participation, as travel can be a barrier to young people remaining in education or training.

Alongside the mainstream provisions of this policy, there is specific guidance provided by the Inclusion Service with advice on transport for SEN/EHCP young people. This extends to those up to 25 years of age.

### Entitlement.

The County Council has discretion to determine what transport and financial support is available to help young people participate and this is detailed in the Post 16 policy (**Appendix 'C'**) In Lancashire, there are two discretionary schemes being operated to encourage participation.

Through the Young Person's Transport Scheme, LCC purchases and issues commercial bus passes to eligible young people aged 16-18. The young people are eligible if they are either Not in Education, Employment or Training [NEET] or on an apprenticeship scheme managed by one of the following approved colleges/training centres:

- Accrington & Rossendale College
- Nelson & Colne College
- Burnley College
- Lancashire Teaching Hospitals
- Lancaster & Morecambe College
- Runshaw College

Talkzone currently manage the NEET applicants, who apply for passes through a worker at their local Youth Zone. Applicants are required to complete an application form, which is then forwarded on to the Public and Integrated Transport Team, who will issue a pass based on their journey requirements.

Passes are currently procured from the following operators:

- Stagecoach
- Transdev
- Preston Bus
- BlackpoolTransport
- Arriva



All passes are issued for one month. Talkzone/college/training centres receive a renewal list, fortnightly. If required, a further pass is issued.

Last year (2023) 2368 passes were issued to either NEET or Apprentices aged 16-18, the total cost was £146,021.37.

If the Council intended to extend this provision, the variable costs would increase, depending directly upon the number of passes issued.

## Appendices

Appendices 'A' – 'C' are attached to this report. For clarification they are summarised below and referenced at relevant points within this report.

Appendix	Title
Appendix 'A'	School Transport Communications Plan
Appendix 'B'	School Transport Review Powerpoint
Appendix 'C'	Post 16 Transport Policy

## Consultations

N/A

## Implications:

The Home to School Transport Policy will be determined by the County Council's Cabinet on 7 March 2024.

## Financial

Whilst there are no direct financial implications as a result of this report, for context the 2023/24 budget monitoring position at Quarter 2 is a forecast overspend of £6.4m, predominantly in relation to home to school transport for pupils with special educational needs and disabilities (SEND). This financial pressure, in addition to further additional demand forecast in the 2024/25 financial year, has been reflected in the updated Medium Term Financial Strategy reported to Cabinet in January 2024.

## Risk management

N/A

## Local Government (Access to Information) Act 1985 List of Background Papers

Paper	Date	Contact/Tel
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N/A

Reason for inclusion in Part II, if appropriate



N/A







# School Transport Communications, 2023-24

## Background

Manage parent's expectations about school transport provision, primarily the provision/non-provision to non-statutory pupils. Reach out to parents – advising them to think about school transport and how their child will get to school, before applying for a school.

## Primary issues

Unless a child is eligible for transport assistance, the responsibility to ensure that children get to school is a parental responsibility. Any transport provided on a non-statutory basis is not guaranteed and may be withdrawn at any time.

The teams regularly deal with situations where there are more non-statutory pupils than there are seats available on the existing service provision.

## Target audience

Mainly parents and carers of children starting secondary school in September 2024.

## Key messages

- Lancashire parents! When applying for school places, don't forget to plan how you will get your child to school. It is your responsibility to ensure your child gets to school.
- Your child may be eligible for free transport to school, depending on whether they are attending their closest school with places available and how far the walk is. There is also support for families on low incomes.
- If you are entitled to school transport it will be from the address you registered on your school admissions application.
- Check your eligibility for free transport to school at: <https://www.lancashire.gov.uk/children-education-families/schools/school-transport/free-travel-to-and-from-school/?page=1>

- If your child is not entitled to free transport they may still be able to travel on contracted school buses provided by the county council, if there is space available. Parents should not expect that a spare seat will be available for the whole time their child is at their chosen school. If space isn't available, you need to plan how your child will get to school. The council will not put extra services on for non-statutory pupils and you should think about other options such as public transport, car sharing, cycling and walking.
- For further advice and support on school transport contact your local education office at: <https://www.lancashire.gov.uk/children-education-families/schools/area-education-offices/>.
- If your child has an education, health and care (EHC) plan please go to the special educational needs and disabilities (SEND) page to apply for SEND transport assistance: <https://www.lancashire.gov.uk/children-education-families/schools/school-transport/free-travel-to-and-from-school/?page=12>
- Be aware that service routes regularly change and services which carry no statutory pupils risk being withdrawn.

## Website

School transport: <https://www.lancashire.gov.uk/children-education-families/schools/school-transport/>

Secondary admissions reference to free home to school transport: <https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/starting-secondary-school/?page=8>

Primary admissions reference to free home to school transport: <https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/starting-primary-school/?page=15>

## Communications Action Plan

Promote school transport key messages to Lancashire families as widely as possible, as early in the admissions application process as possible.

The Pupil Access team will review tailored communications for parents who are allocated a non-preference school and are faced with transport difficulties they had not anticipated. These cases are usually dealt with on a case-by-case basis over the phone and/or email following admission announcements (see timelines below for announcement dates).

Channel	Activity	Cost	Lead	Status
Website	Review and update pages to make messages clearer. <ul style="list-style-type: none"> <li>▪ School transport: <a href="https://www.lancashire.gov.uk/children-education-families/schools/school-transport/">https://www.lancashire.gov.uk/children-education-families/schools/school-transport/</a></li> <li>▪ Secondary admissions reference to free home to school transport: <a href="https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/starting-secondary-school/?page=8">https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/starting-secondary-school/?page=8</a></li> <li>▪ Primary admissions reference to free home to school transport: <a href="https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/starting-primary-school/?page=15">https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/starting-primary-school/?page=15</a></li> </ul>	£0	Rachel K/ Debbie/Andrew	
School Admissions poster reference to school transport	<ul style="list-style-type: none"> <li>▪ Admissions posters for schools. As space is limited on the poster the new designs say: Apply now and check your eligibility for school transport at: <a href="http://www.lancashire.gov.uk/schools">www.lancashire.gov.uk/schools</a>.</li> </ul>	TBC	Design	
Press Release	<ul style="list-style-type: none"> <li>▪ Draft press releases covering key messages to parents at key points in the admissions process</li> </ul>	£0	Media team – lead TBC	Drafts to be agreed as part of wider admissions communications.
Facebook ads	Trial some targeted Facebook ads targeted to Lancashire.	Pam to advise on suggested	Pam B/Design	Pam B to draft Lancashire

	Discussed two approaches but decided on Lancashire-wide approach.	allocation. Suggested trial of £150. Need budget code to book ads against.		wide ad brief to test from Sept 2023
Social Media and questions parents/carers may ask	<ul style="list-style-type: none"> <li>▪ Social media schedule covering key messages to parents.</li> <li>▪ Parent/carer questions. Draft responses ahead of September for common questions that come up and signpost to online information.</li> </ul>	£0	Pam B	Drafting schedule and working with teams to define common questions.
C-First (councillors)	Draft briefing note for councillors to share on C-First.	£0		Pam to draft briefing note.
<b>Longer term actions/ discussion points</b>				
School website updates (longer-term) and advice the team give	Discussed the following: <ul style="list-style-type: none"> <li>▪ Info for school websites to drive traffic to our website so parents can self-serve.</li> <li>▪ Need to review DofE guidance. Statutory guidance SEN and mainstream. Won't change entitlements.</li> <li>▪ We won't answer questions about commercial services. Only cover council run services and TravelLine.</li> <li>▪ We give advice at open evenings. The service have to be invited to attend.</li> </ul>		TBC	

## Timetable for Lancashire Secondary Admissions 2024/25

The arrangements for the transfer of pupils to secondary schools in September 2024 will, as far as possible, conform to the following timetable.

<b>Friday 1 September 2023</b>	<b>Apply from this date at <a href="http://www.lancashire.gov.uk/schools">www.lancashire.gov.uk/schools</a> (Please remember to press the 'submit' button every time you leave the online system)</b>
<b>Tuesday 31 October 2023</b>	<b>National closing date for secondary applications (statutory).</b>
During this period all applications are processed and all preferences are considered against the published admissions policy. Where there are more applications than places available, decisions are made as to which children should be offered the available places. We will liaise and exchange information with all other admission authorities including neighbouring local authorities. The allocation and offer of a secondary school place is finalised.	
<b>Friday 1 March 2024</b>	Offers issued to parents*
<b>Friday 15 March 2024</b>	Deadline for requesting a place on the waiting list(s)
<b>Week commencing 18 March 2024</b>	Commence ranking of the waiting list
<b>Tuesday 16 April 2024</b>	Appeal deadline for Lancashire schools. Deadline for lodging appeals for Lancashire school's /1 <sup>st</sup> round of hearings.
<b>Tuesday 18 June 2024</b>	Appeals for Lancashire schools submitted by the deadline heard by an independent appeal panel

**\* If you are not happy with an initial offer the appeals period starts from your receipt of the offer. Appeal information will be issued later as this allows some time for waiting lists to operate.**

\*\*Appeals which we receive after the deadline will be slotted into the schedule where possible. We cannot guarantee this however, and late appeals may have to be heard after the agreed date at a second round of hearings. The schedule is subject to change depending upon the availability of appeal panel members, clerks, venue, etc.

**If you are resident in Lancashire, you can apply online for your preferred primary or secondary schools (even if any of these are outside of the County).**

## Timetable for Lancashire Primary Admissions 2024/25

The arrangements for the admission of pupils to primary schools in September 2024 will, as far as possible, conform to the following timetable.

<b>Friday 1 September 2023</b>	<b>Apply from this date at <a href="http://www.lancashire.gov.uk/schools">www.lancashire.gov.uk/schools</a> (Please remember to press the 'submit' button every time you leave the online system)</b>
<b>Monday 15 January 2024</b>	<b>National closing date for primary applications (statutory).</b>
During this period all applications are processed and all preferences are considered against the published admissions policy. Where there are more applications than places available, decisions are made as to which children should be offered the available places. We will liaise and exchange information with all other admission authorities including neighbouring local authorities. The allocation and offer of a primary school place is finalised.	
<b>Tuesday 16 April 2024</b>	Offers issued to parents*
<b>Friday 26 April 2024</b>	Deadline for requesting a place on the waiting list(s)
<b>w/c 29 April 2024</b>	Commence ranking of the waiting list
<b>Thursday 16 May 2024</b>	Appeal deadline for Lancashire schools. Deadline for lodging appeals for Lancashire schools 1 <sup>st</sup> round of hearings.
<b>Wednesday 17 July 2024</b>	Appeals for Lancashire schools submitted by the deadline heard by an independent appeal panel

**\* If you are not happy with an initial offer, the appeals period starts from your receipt of the offer. Appeal information will be issued later as this allows some time for waiting lists to operate.**

\*\*Appeals which we receive after the deadline will be slotted into the schedule where possible. We cannot guarantee this however, and late appeals may have to be heard after the agreed date at a second round of hearings. The schedule is subject to change depending upon the availability of appeal panel members, clerks, venue, etc.



# School Transport

Operational review – Season tickets





# Purpose

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- Overview of progress to date reviewing school transport operations and season ticket allocations;
- Options for further consideration; and
- Potential timeframes for further activity.





# Communications

Review information provided to prospective new pupils and their families to ensure it is very clear that, unless a child is eligible for transport assistance, it is the parents responsibility to get their children to school and that any transport provided on a non-statutory basis may be withdrawn at any time.

Education and Children's Service are working with Corporate Communications to emphasise this issue in "hotspot" areas.



This is a **short term** action that should help create better clarity and understanding of the current situation with regards to eligibility and responsibility **(September 2023)**



# Standees on buses

Enabling standees on buses is legally permitted allowing for additional season ticket sales at no additional cost of operation.

Overcrowding risks will be carefully mitigated and standing on coaches is not allowed.

Standard double deck bus capacity = 65\*

Standees, lower deck only = 22 (33%) of total capacity\*

\*variable due to differing vehicle types



**Short term action.** This should be made available, where applicable and safe to do so to increase limited capacity from **September 2023**.



# Online application and payments

A fully digital season ticket application process.

Some progress has been made and applications can be made digitally but there needs to be a paperless Direct Debit process implemented to be able to fully realise this.

This requires the portal enabling residents to set up accounts with LCC to be implemented which is to be developed.



**Work is currently being undertaken on the first element of an online application process. More work will be required regarding a Direct Debit and payment process.**

**This will be a **short to medium term** development starting 2023/24**

Online renewal Summer 23

Direct Debit and portal  
early 2024

Online and DD Summer 24





# Information gathering

- Information on day to day passenger loadings is very limited. We could require operators to install suitable ticket machines for those that haven't got them already. This would help us to better understand travel patterns and loadings. The cost would likely be passed to the authority via increased tender prices or the county council could supply to operators, requiring additional budget provision.
- Evidence suggests some statutory passholders don't travel frequently or at all and more reliable information would help us to procure transport more effectively and understand where additional capacity may lie.
- With Automatic Vehicle Location (AVL), this would allow DfT Bus Open Data Service (BODS) compatibility and would, potentially, allow students and parents to track school buses through an app.

**Understanding the full extent of the market, travel patterns and loadings will require the use of technology. This will require procurement and installation processes along with revised back office solutions and systems.**

**However, this will give a better understanding of supply and demand for services and will enable better service monitoring, revenue protection and also improve information channels to students and parents, as well as providing more management information and data.**

**Medium Term 2023/24 for Sept 2024**

Requirements development  
October 2023

Market engagement and  
procurement Jan 2024  
subject to funding being  
made available

Installation June 2024 Info  
app mid 2025

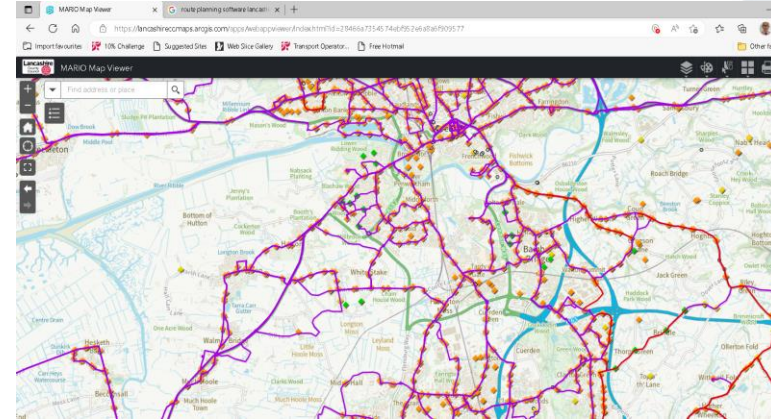




# Service and route planning

Introduce service and route planning software for more effective planning and allocation of students to routes.

Planning of routes is currently based on experience and previous demand requirements.



**Assess route and service planning tools, including Q.Routes already in place in the wider service. Can the use of such tools improve routing of bus services to meet demands?**

**Will require ICT and procurement support.**

**Medium term - 2024**

Assessment of Q.Routes for large school vehicles.  
Oct 2023

Potential market engagement and procurement  
May 2024

System in place Summer 2024

# Revised cost model

The existing arrangements may result in the withdrawal of (bus) services when there are no statutorily entitled students travelling.

This could be replaced, at additional cost, with a revenue to cost criterion.



**Look at school services on an individual basis, along with what funding is available.**

**Changes would require a County Council decision and Policy change.**

**Medium term to long term 2024/2025**

Assess any issues arising after Sept 23 uptake

Model funding requirements 2024

Potential policy change for Sept 2025 and Cabinet decision



# Introduction of single flat fare

- Moving to a single flat fare rather than the current approach where charges relate to the distance travelled (currently in 3 bands). The advantage being that there would be no need to assess the appropriate band for each season ticket applicant, reducing administration and assisting with a digital application process. Disagreements at fare stage boundaries would also be eliminated.
- This would lead to some “winners” and “losers” in terms of payments

**Further analysis of pricing is required to ascertain optimum fare levels, consultation with users is likely to be required.**

**Medium term - 2024**

Analysis of pricing  
December 2023

Consultation Spring 2024

Single fare from  
September 2024



# Walk up fares, on the day purchases

Withdrawal of the option of 'walk-up' fares wouldn't be popular but would help to reduce revenue protection issues.

The expectation is that season ticket sales would be greater than the loss in walk-ups revenue, taking into account revenue losses.

This would create an issue for those who are "unbanked" and less able to arrange a direct debit. (This suggestion is best considered alongside an option for ticket machines to be installed on all school buses in order to improve evidence.)

This is a **long term** option which will require consultation and the development of an Equality Impact Assessment as there may be an impact for those with protected characteristics.

This would need to follow any IT/ticketing solutions when it is anticipated more data would become available.



Assessment of  
management information  
May 2025

Decision on whether to  
withdraw option late  
2025

Introduction September  
2026



# School transport costs, income and passengers numbers

## Costs

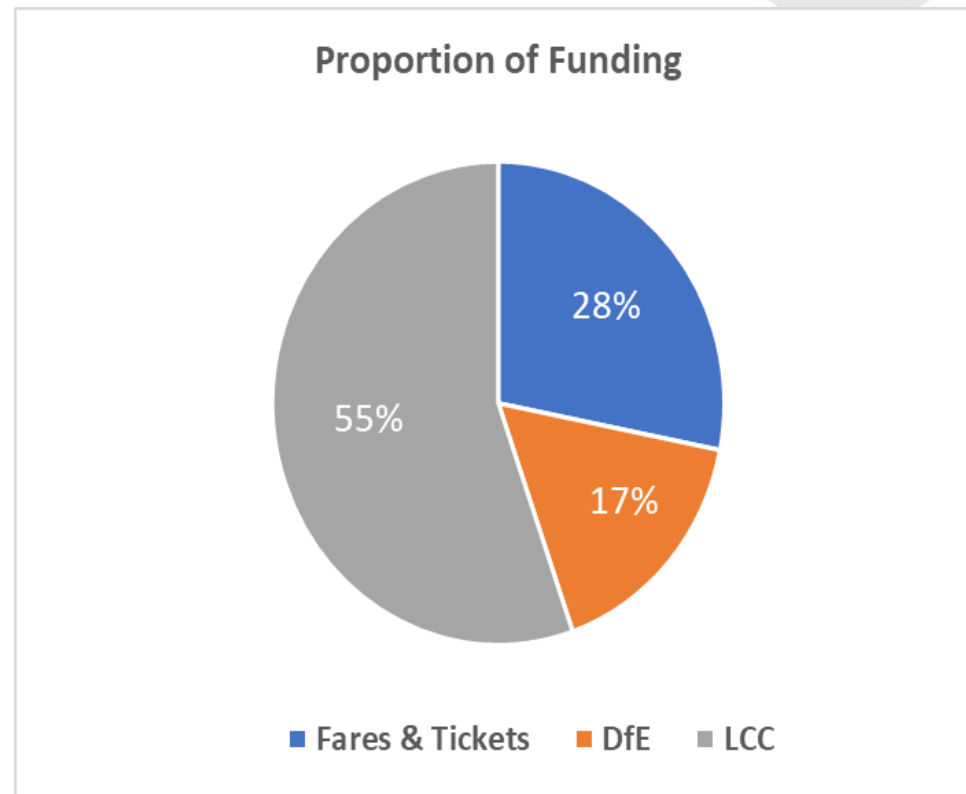
- Gross cost of providing 194 school contracts £7,735,000
- Commercial passes (for stats travelling on bus network) £1,145,000
- Miscellaneous expenditure £168,000

## Income/grant

- Revenue from Season tickets and walk up fares £2,543,000
- DfE Extended rights to travel grant £1,498,800
  
- Net cost of providing school transport £5,007,000

## Passenger numbers

- Students on statutory mainstream school transport 5785
- Season tickets on mainstream school transport 3406
- Students buying daily walk up fares on mainstream school transport 1500



# Summary of potential options

## Short term

- Improve information about eligibility
- Allow for appropriate standees on school buses

## Medium term

- Online application followed by online direct debit payments.
- Develop options for ticketing systems that will provide more management information.
- Investigate service planning tools
- Option to move to single flat fare.

## Medium to long term

- Consider other funding models to increase capacity, additional cost to the authority

## Long term

- Remove walk up fares following more management information and data and consultation.



# Post 16 transport to education and training policy statement 2023/24

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This policy statement is updated on an annual basis. If you have any comments or feedback, please email [post16participation@lancashire.gov.uk](mailto:post16participation@lancashire.gov.uk).



## Introduction

Every local authority in England has a statutory duty to prepare and publish an annual post 16 transport policy statement. This must comply with the requirements of section 509AA of the Education Act 1996 regarding the adequate provision of transport to facilitate the attendance of persons of sixth form age receiving education or training. It must be noted that, whilst there is a requirement to publish a policy statement, there is no requirement on local authorities to provide free or subsidised post 16 travel support.

'Sixth form age' refers to those young people who are over 16 years of age but under 19 or continuing learners who started their programme of learning before their 19<sup>th</sup> birthday (academic years 12, 13 or 14).

This policy statement sets out the transport support available to young people of sixth form age and young people up to the age of 25 who have a special educational need or disability (SEND) or an Education, Health and Care Plan (EHCP) who are entering or continuing in further education or learning.

## Policy statement aim

The policy statement aims to provide information regarding the transport support available for young people in the age groups stated above who are resident in Lancashire and are accessing post 16 education and training in the academic year 2022/23. This is intended to encourage participation by removing transport as a barrier to learning.

The information within this statement is accurate at the time of publication.

## Transport and travel support

### Discounted travel schemes available from public transport providers

The provision of public transport in and around Lancashire is largely undertaken by local commercial bus operators. Most operators offer discounted tickets or travel passes to students. Students and their families are encouraged to check their travel options when making a decision about their post 16 education. To assist with this, details of the main commercial bus operators in Lancashire can be found at annex 1 and this includes details of the discount schemes currently available to students.

Young people on an apprenticeship may also be eligible for discounted travel through local bus companies. For more information, please contact the relevant public transport provider using the details found at annex 1. Further information about local authority travel support for young people on an apprenticeship can be found on page 13.

The Government has extended its [Get Around for £2 by bus scheme](#) until the 30 June 2023. [Participating bus operators](#) will charge no more than £2 for a single ticket. A number of the operators set out in Annex 1 are part of this scheme.



## Rail travel

With regard to rail travel, young people aged between 16 and 25 are able to apply for a 16-25 railcard. This railcard entitles the holder to a third off rail fares. People aged over 25 and in full time education can also apply. More information on this railcard can be found on the [16-25 Railcard website](#).

Northern Rail offer a 16-17 Saver Railcard, which is valid for one year or until your 18<sup>th</sup> birthday, whichever comes first. This railcard entitles the holder to 50% of Standard, Anytime, Off-Peak, Advance and Season tickets across England and Wales. There are no time restrictions and no minimum fares. For more information, visit the [Northern Rail website](#).

For more information on planning a journey, such as timetables and departure times, please visit the [Traveline](#) website or call them on 0871 200 2233.

## Travel support from further education colleges

All of the colleges within Lancashire and the neighbouring areas of Blackpool and Blackburn with Darwen offer travel passes or subsidised/discounted tickets to 16-18 year old students. Students and their families are advised to contact their preferred college directly to discuss transport and travel support. To assist with this, details of the colleges in Lancashire, Blackpool and Blackburn with Darwen can be found at annex 2 and this includes details of the discount schemes currently available to students.

Where a student has applied for support directly from a further education college but this has not been successful, the complaints/appeals process specific to that institution must be followed.

## Government Funded Schemes

### The 16-19 Bursary Fund

The 16-19 Bursary Fund provides financial support to help students overcome specific financial barriers to participation so they can remain in education. There are two types of 16-19 bursaries and these are:

- Bursaries for defined vulnerable groups of up to £1,200 a year. The defined vulnerable groups are students who are:
  - in care
  - care leavers
  - in receipt of income support or universal credit because they are financially supporting themselves or financially supporting themselves and someone who is dependent on them and living with them, such as a child or partner
  - in receipt of Disability Living Allowance or Personal Independence Payments in their own right as well as either Employment Support Allowance or Universal Credit in their own right
- Discretionary bursaries which institutions award to meet the needs of individual students, for example, to help with the cost of transport, meals,



books and equipment. Individual institutions set their own eligibility criteria for discretionary bursaries, in line with the Department for Education's funding rules.

Schools and colleges are responsible for managing both types of bursary. Students and their families are advised to contact their preferred school sixth form, academy sixth form or college to understand their discretionary bursary fund eligibility criteria or to make an application.

A student must be aged 16 or over but under 19 on 31 August 2023 to be eligible for help from the bursary fund in the 2023/24 academic year. Students aged over 19 can apply for the discretionary bursary if they have an EHCP or are continuing on a course they started aged between 16 and 18. Students aged over 19 are not eligible for bursaries for vulnerable groups.

More information about the 16-19 Bursary Fund, such as the eligibility criteria, can be found on the GOV.UK website at [16 to 19 Bursary Fund](#).

### Care to Learn

The Care to Learn scheme provides funding for childcare to help young parents (defined as those aged under 20 at the start of their course) continue in, and return to, education after the birth of a child. The scheme provides funding for childcare whilst the young parent is engaged in learning and is not able to provide care for their child. It can also help with any additional travel costs involved in taking the child to the childcare provider. Travel payments go directly to the student's school or college and they will either make a payment to the student directly or will make the travel arrangements on their behalf. The scheme is available for publicly funded courses in England, including courses in schools, school sixth forms, sixth form colleges, other colleges and learning providers and children's centres.

The eligibility criteria for the scheme includes the following:

- You are a parent under the age of 20 at the start of your course
- You must be the main carer and in receipt of child benefit for the child(ren) for whom you are claiming Care to Learn
- You must be living in England
- Your course qualifies – your learning provider can confirm if a course is eligible
- Your childcare provider qualifies.

More information about the Care to Learn scheme, including the full eligibility criteria, can be found by visiting [Care to Learn](#) by calling the Student Bursary Support Service on 0800 121 8989 or by visiting the [online portal](#).





## Discretionary Learner Support

If you are aged 19 or over, on a further education course and facing financial hardship, you could access learner support funding. This funding can help pay for things like accommodation and travel, course materials and childcare. Learning providers administer their own schemes and they will determine how much funding a student is awarded. They will also determine how this funding is paid to the student.

For more information, students aged 19 and over are advised to contact the student support service at their chosen college to discuss this funding and their application process. You can also contact [National Careers Service](#) about other funding you may be able to access.

More information about learner support is available at [Learner Support](#).

## Residential Bursary Fund

The Residential Bursary Fund (RBF) is intended to support 16-18 year old students who are participating in a specialist subject at a designated provider. The provision being accessed is mainly, but not exclusively, land-based provision. The RBF is not intended to support students accessing general provision which is widely available, such as A levels – if it is being used in this way, this must be a genuine exception based on the individual's circumstances. Students aged over 19 are only eligible for the RBF if they are continuing on a study programme they started aged between 16 and 18 or if they have an EHCP.

The RBF provides financial help towards the cost of residential accommodation for students attending one of the designated institutions delivering specialist provision. This type of provision would not be available locally and/or requires the student to attend at unsociable hours on a regular basis and consequently, the student needs to live away from home.

In Lancashire, Myerscough College is a recipient of the RBF. Students wishing to access specialist provision at the college can contact the finance office at Myerscough College on 01995 642398 or email [bursary@myerscough.ac.uk](mailto:bursary@myerscough.ac.uk) to discuss if they are eligible for residential bursary support.

You can find more information about the [Residential Bursary Fund](#) on GOV.UK, including the full eligibility criteria.

## Residential Support Scheme

The Residential Support Scheme (RSS) is designed for the exceptional situations where the same or similar substantial level 2 or level 3 qualification a student wishes to study cannot be accessed locally, within a reasonable daily travelling distance of their home address. A reasonable daily travelling distance is defined as a daily return journey which takes 2 hours or less on public transport; or a distance of less than 15 miles from the student's home or term time lodgings to their chosen institution. Most students supported by the RSS tend to live in rural areas and have limited access to a wide range of 16-18 further education provision. Students must apply for the RSS through their chosen institution.



To be eligible, you must be aged 16 or over but under 19 on 31 August 2023. Students aged 19 or over are eligible if they are continuing on a study programme they started aged between 16 and 18 or if they have an EHCP.

You can find more information about the [Residential Support Scheme](#) on GOV.UK, including the full eligibility criteria.

### **Support for young people who have a special educational need or disability or an Education, Health and Care Plan**

Prior to the end of Year 11, LCC will work with parents, the young person, if 16 years or over, and the young person's current school to determine what support is required to enable travel to and from their future post 16 setting. This will be done through the Inclusion Service's SEND Team.

In line with the Preparing for Adulthood agenda of encouraging independence and building self-esteem, support for travel to a post 16 education or training provider will take the following form:

- mainstream public transport;
- independent travel training;
- contracted transport from pick up and drop off points or a transport assistant grant; and
- in exceptional circumstances, contracted transport from home.

Where transport assistance is provided, it will be at the start and end of the post 16 education or training provider's day and not around the individual's bespoke timetable.

There is no automatic entitlement to free home to school/provider transport if a young person is over the age of 16 at the beginning of the academic year (1 September 2023). This is regardless of whether they are working a year behind. Those who do not qualify for financial support under LCC's post 16 home to school travel assistance policy will need to make their own travel arrangements to and from the school/provider. Colleges can advise and investigate if a young person is eligible for free or subsidised transport (conditions apply).

For more information, please visit the special educational needs and disabilities section of LCC's website which can be found [here](#).

Students with a special educational need or disability or an EHCP maintained by LCC

Generally, travel assistance will only be considered to the nearest provider with post 16 provision which, in the opinion of LCC, offers an appropriate course. An appropriate course is one that enables the young person to meet their learning and/or employment objectives or is specifically designed to meet the student's special educational needs. The following conditions also apply:



- The young person is under 19 years old when they start their course; and
- The distance between the young person's home and their education provider is more than three miles by the nearest suitable walking route.

Home to school/provider transport assistance will be considered for young people aged 16-19 who are attending their nearest appropriate school/provider which is within the three mile walking distance if they could not be reasonably expected to walk there, accompanied as necessary, by reason of their SEND or mobility difficulties. Cases are considered on an individual basis and medical evidence is required before transport assistance is agreed.

Where a young person is able to access and use the public transport network safely, they will be expected to do so. Where appropriate, passenger assistant support will be provided for a period of time to support the young person to develop independent travel skills.

No assistance will be provided under this policy for the following:

- A student who is aged 19 or above when they start a further education course;
- A student choosing to attend a part time course, which is less than 12 hours; or
- A student undertaking a higher education course.

A Post 19 policy is being developed in line with section 508F of the Education Act 1996. It will be consulted on prior to implementation. Applications for transport should continue to be made to the relevant Inclusion Service Area Teams as shown in the table below:

Area	Phone	Email
North – Fylde, Wyre and Lancaster	01524 581200	<a href="mailto:Inclusion.North@lancashire.gov.uk">Inclusion.North@lancashire.gov.uk</a>
South – Chorley, South Ribble, West Lancashire and Preston	01772 531597	<a href="mailto:Inclusion.South@lancashire.gov.uk">Inclusion.South@lancashire.gov.uk</a>
East – Hyndburn, Ribble Valley, Rossendale, Burnley and Pendle	01254 220553	<a href="mailto:Inclusion.East@lancashire.gov.uk">Inclusion.East@lancashire.gov.uk</a>

Any student who is unable to attend a full time course by reason of their disabilities may be considered for transport assistance. However, any application must be supported by clear evidence from the school/provider and/or medical professionals working with the student.

Where travel assistance is provided, it would normally consist of a maximum of one outward journey and one return journey from home to setting/designated pick up and drop off points. For young people who have been placed in residential provision by LCC, transport assistance would normally consist of one outward and one return journey per term.



It is also important to bear in mind that the decision to provide transport is based on the young person's needs. This means that LCC is not able to take the following into account when considering home to school/provider transport entitlement:

- Parents' work or other commitments
- Attendance by siblings at other schools
- A journey from one educational establishment to another
- Ad hoc visits to other schools, colleges or other establishments
- Out of hours clubs.

The provision of transport will be reviewed as part of the annual review of the EHCP.

#### Attendance at a school/provider outside of Lancashire

If a young person chooses to undertake a full time further education course at a school or provider outside of Lancashire, travel costs will only be met if the school or provider attended is the nearest one providing an appropriate course and the journey is three miles or more. If a place is available on a comparable course at a nearer school or provider in Lancashire, no assistance will be provided.

#### Passenger assistants

There is no specific duty on LCC to provide passenger assistants for young people carried on home to school/provider transport. However, fulfilling a duty of care to passengers and others may involve the provision of a passenger assistant.

A passenger assistant may be provided to accompany a young person with significant needs arising from a medical condition or a disability and where there is an exceptional need for care or supervision. The decision on whether to provide a passenger assistant will be made as part of the transport application evaluation, taking a number of factors into account. Such factors may include information relating, but not limited, to:

- medical issues
- health and safety related issues, including risk to self or others
- the young person's mobility
- any challenging behaviour arising from the young person's SEND
- where a passenger has severe learning or physical difficulties, the need for continual care and supervision
- age and capability
- length of journey
- the vehicle type and size.

A 1:1 passenger assistant will only be provided where there is substantial evidence which demonstrates a young person may be at significant risk or may pose a significant risk to others on the same route if they travel without supervision. Any assessment for an individual passenger assistant must be supported by detailed evidence which clearly demonstrates the nature and level of risk to themselves and/or others.



In exceptional cases and where a young person has a severe medical condition which requires support during transportation, professional medical support may be provided. Any assessment for this level of support must be supported by detailed evidence which clearly demonstrates the nature and level of risk to the individual.

Where a passenger assistant is provided, they will:

- travel with the young person from a designated pick up point to an agreed drop off point;
- assist with entry to and exit from the vehicle;
- ensure, as far as reasonably practicable, a safe journey for the young person and other passengers;
- provide a caring environment whilst on the vehicle; and
- act as an extended communication channel between home, the transport service and school.

A passenger assistant may supervise more than one young person on a journey, consistent with providing the appropriate level of service for each individual whilst they are on the vehicle.

First aid may only be given by a passenger assistant trained to do so. A passenger assistant will only administer any form of medication in an emergency, and only to a young person who has a known medical condition and who has the appropriate medication or specific instructions with them; and then only when the passenger assistant has been specifically trained to administer the medication or appropriate intervention. In an emergency situation, a passenger assistant will call 999 and as best as they can, place the young person in a comfortable and safe position.

In cases where a young person has a severe medical condition and requires support during transportation, professional medical advice will be sought as to what level of support is required.

Where a young person requires a passenger assistant and has a regular carer through a Social Care package and using this carer would not place an undue burden on public expenditure and ease the transport for the young person, the Inclusion Service and Transport Department will liaise to facilitate the use of this carer as the transport passenger assistant.

Parents/carers/young people must provide details of all up-to-date information regarding the young person's/their needs. Once transport with a passenger assistant has been arranged, parents/carers/young person must provide full details of any changes in the young person's/their needs and circumstances, including any information specific to the journey, in writing to the Inclusion Service Area Teams. The contact details of the area teams can be found in the table on page 8.

#### Route reviews

Over a period of time, the young people travelling to a school/provider may change as some young people will leave and some will join. Sometimes the needs of the young people travelling also change.



Our transport teams regularly review transport operators and individual transport routes to make sure that they meet the needs of the young people travelling as much as possible, as well as delivering best value for public expenditure.

It is not possible to consult with parents/carers/young people as part of an operator or route review. This is to enable operator/route reviews to be carried out in a timely and efficient manner and to avoid raising expectations that preference for a particular form of provision will override the cost-effectiveness or efficiency. However, where a young person's EHCP indicates that they are particularly sensitive to change, the impact of any proposed change will be considered. This may involve discussion with the school/provider or the parent.

Parents/carers/young people may receive notification at any time that the type of transport provision for their young person's/their school/provider transport is to be changed as a result of a review. Changes may involve:

- changes to the contractor employed
- changes to Passenger Assistant provision
- changes to timings.

Notice will be given of changes wherever possible, but some may need to be made at very short notice, for example as a result of termination of a contract with a vehicle operator or sickness.

#### Further support for students with a disability

In addition, students with a disability, if eligible, can apply for the NoWcard. The NoWcard is part of the English National Concessionary Travel Scheme and is jointly operated by Cumbria and Lancashire County Councils and Blackburn with Darwen and Blackpool Borough Councils to enable concessionary bus travel for both older and disabled residents.

You can apply for a pass which will entitle holders to free off-peak travel, between 9.30am and 11pm Monday to Friday and all day Saturday, Sunday and on bank holidays, on local bus services throughout England.

The scheme is open to all citizens over the age of 5 who:

- are registered blind or partially sighted
- are registered profoundly or severely deaf
- are without speech
- have a long term and substantial disability that means they cannot walk or which makes walking very difficult
- have a learning disability that is a state of arrested or incomplete development of mind which includes significant impairment of intelligence and social functioning
- do not have both arms or have long term loss of the use of both arms
- would be refused a driving license under Section 92 of the Road Traffic Act (1998), otherwise than on the ground of persistent drug or alcohol misuse.





To apply for a NoWcard, Lancashire residents should contact the NoWcard helpline on 0300 123 6737 or visit the [NoWcard website](#) for more information.

### Independent travel training

Travel training helps people develop the skills they need to travel independently and safely on public transport, by foot or by bike. It aims to help people travel on their own without fear so they can get to work, to education, or places where they want to go to for leisure.

The Inclusion Service can refer people for [independent travel training](#) if they are eligible. For more information, follow the link provided. Alternatively, please email [independenttraveltraining@lancashire.gov.uk](mailto:independenttraveltraining@lancashire.gov.uk) or phone your local [Inclusion Service Area Team](#).

In addition, colleges may provide training and support for independent travel. Students and their families are advised to contact their preferred college directly to discuss whether this is available.

### Local authority transport information

#### Travel to a school sixth form

Students attending a school sixth form in Lancashire may be able to travel on a contracted school bus service provided by LCC, subject to the availability of places. Please note that fees would apply. In addition, some schools organise their own transport for sixth form students. Please contact your preferred school directly to determine if this is available.

You can find more information on school bus season tickets, such as the availability of a place or the price of a season ticket, on the [school bus season tickets webpage](#). Alternatively, please contact the School Transport Enquiry Line on 0300 123 6738 or email [schooltransport@lancashire.gov.uk](mailto:schooltransport@lancashire.gov.uk).

Financial support towards the fees may be available through the 16-19 Bursary Fund. Students and their families are advised to contact their preferred school sixth form to understand their discretionary bursary fund eligibility criteria or to make an application.

#### Travel to a special school

Lancashire County Council provides a home to school transport service for students with SEND up to the age of 19 if they are continuing to attend a special school, subject to eligibility for transport assistance.

Some students, subject to eligibility for transport assistance, attending a special school in Lancashire may be able to travel on a contracted school bus service provided by LCC, subject to the availability of places. Please note that fees would apply.



You can find more information on school bus season tickets, such as the availability of a place or the price of a season ticket, on the [school bus season tickets webpage](#). Alternatively, please contact the School Transport Enquiry Line on 0300 123 6738 or email [schooltransport@lancashire.gov.uk](mailto:schooltransport@lancashire.gov.uk).

Financial support towards the fees may be available through the 16-19 Bursary Fund. Students and their families are advised to contact their preferred special school to understand their discretionary bursary fund eligibility criteria or to make an application.

#### Young people not in education, employment or training

Lancashire County Council currently provides young people with support for travel costs to assist them into education, employment or training. This is in the form of free bus travel within a designated travel area and is for all young people aged 16-18 who are not in education, employment or training (NEET). The scheme also includes young parents and young carers who are aged 16-18.

Young people who are eligible to access this travel support will be contacted by LCC and will be invited to join the scheme. LCC will also provide young people with support in relation to the application process, where required.

As there is no statutory requirement for the local authority to provide free or subsidised post 16 travel support, LCC reserves the right to cease this support at any time if a decision is taken to do so.

#### Young people on an apprenticeship

Lancashire County Council currently provides young people and 16-18 with support for travel costs to assist them in attending their apprenticeship through a number of colleges in Lancashire, as well as those being accessed through the Lancashire Teaching Hospitals. Similar to the NEET scheme referenced above, this support takes the form of free bus travel within a designated travel area. If you are eligible for this transport support, your apprenticeship provider will make you aware of this and will submit an application to LCC on your behalf.

Please note that not all colleges/apprenticeship providers participate in this scheme so please contact your college or provider to determine if this support is available.

As there is no statutory requirement for the local authority to provide free or subsidised post 16 travel support, LCC reserves the right to cease this support at any time if a decision is taken to do so.

### **Complaints and appeals**

Should you wish to make a complaint to LCC in relation to this policy statement, please visit the relevant section of the website, which can be accessed [here](#). Alternatively, you can call 0300 123 6701, email [complaintsandfeedback@lancashire.gov.uk](mailto:complaintsandfeedback@lancashire.gov.uk) or write to the following address:





Complaints and Appeals Team  
Legal and Democratic Services  
Lancashire County Council  
Christ Church Precinct  
County Hall  
Preston  
PR1 8XJ

With regard to transport provision for young people with SEND or with an EHCP, parents or young people can appeal against a decision not to provide transport, the mode of transport or passenger assistance if they feel there are exceptional circumstances. The Student Support Appeals Committee will consider any written information provided to support your appeal but you will not be allowed to present this information in person. The Student Support Appeals Panel decision is final unless there is a significant change in your circumstances which means the appeal should be reconsidered.

If you wish to submit an appeal, please contact your local [area education office](#).



## Useful links and contacts

[Public Transport Information](#) – for information on public transport within the county, including bus timetables and ticket prices.

[Alternative Ways to Travel](#) – for information on cycling, walking and car sharing across Lancashire.

The Student Transport Enquiry Line can be contacted on 0300 123 6738 between 9am and 5pm, Monday to Friday. Alternatively, please email [schooltransport@lancashire.gov.uk](mailto:schooltransport@lancashire.gov.uk).

[Traveline](#) – for information on bus and rail travel as well as a journey planner.

[GOV.UK subsidised transport for 16-19yr olds in education](#) – this government website allows you to find your local council, who will have information on the services, discounts and concessions available in your local area for travel to a school sixth form or college.

[Access to Work](#) – this government funding can help you get support to do your job or get to and from work if you are aged 16 or over and have a physical or mental health condition or disability. This includes transport support.

For information on the post 16 transport arrangements in the neighbouring local authority areas of Blackpool and Blackburn, these can be accessed from the following websites:

- [Blackpool Council](#)
- [Blackburn with Darwen Borough Council](#)



## Annex 1

### Public transport concessions for young people

#### Transdev (Lancashire Bus)

Transdev run several bus services throughout East Lancashire in and around Burnley, Pendle, Blackburn, Darwen, Hyndburn and Rossendale, with regular services to and across North Manchester, Preston, Bolton, Chorley and North and West Yorkshire.

Transdev operate a [travel scheme for under 19's](#) who get 1/3 off bus travel, with weekly and monthly tickets available. More information, including buses to specific colleges and school sixth forms, can be found on their website.

For more details, please visit the [Lancashire Bus website](#).

#### Arriva

Arriva operate [Student Saver tickets](#) for anyone in post 16 full time education with a valid student ID. This entitles the holder to discounted fares, unlimited travel on most Arriva services all day, every day and there is a choice of tickets – daily, weekly, termly or for the academic year.

For more details, please visit the [Arriva Bus website](#).

#### Blackpool Transport

Operates bus routes across Fleetwood, Thornton Cleveleys, Poulton-le-Fylde, Blackpool and Lytham St Annes.

A [16-21 Young Person ticket](#) can be purchased for a day, a week or 30 days travel. Proof of age is required to purchase and travel with a 16-21 Young Person ticket. For students enrolled at either Blackpool and the Fylde College or The Blackpool Sixth Form College, [College Student tickets](#) are also available.

For more details, please visit the [Blackpool Transport website](#) or call 01253 473001.

#### Lancashire County Council's tendered local bus service network

The county council offers under 19's reduced fares on the tendered local bus service network across the county, covering many rural and urban communities. Discounted day and weekly tickets are also available for unlimited travel on these bus services.

For full details of the services covered and availability, please the [local bus tickets](#) page.



## **Preston Bus**

Information on tickets and bus services/routes can be found on the website provided. Information is also available on [college services](#). Discounted tickets can be purchased from student services at these colleges.

For more details, please visit the [Preston Bus website](#) or call 01772 253671.

## **Stagecoach**

Services are operated in North and South Lancashire and [student bus passes and tickets](#) are available. A current student ID card with a photo are required to buy a Stagecoach student ticket.

For more details, please visit the [Stagecoach website](#).

## **Pilkington Bus**

Services are operated in East Lancashire and the Ribble Valley.

Tickets are available for young people under 19 years old. Information on ticket options and prices can be found on the Pilkington Bus app.

For more details, please visit the [Pilkington Bus website](#) or call 01254 237083.

## **Coastliner**

Services are operated in Blackpool, Fylde and Wyre

Students aged 16-18 years old are eligible for [discounted fares](#).

For more details, please visit the [Coastliner Buses website](#) or call 01253 761739.



## Annex 2

### Support available from colleges in the wider Lancashire area

#### **Accrington and Rossendale College**

Broad Oak Campus, Broad Oak Road, Accrington, BB5 2AW

The college is well served by public transport and there are a wide range of travel options to get to the college. Students can park at the college and can also use the large covered bike shed.

All 16-18 year old students are eligible for subsidised termly bus passes, which are available to purchase from Student Services.

Students with a household income below £31,496 per year can apply for free bus travel.

For more details on transport/travel for 16-18 year olds, please visit the [Accrington and Rossendale College website](#).

Alternatively, contact the Student Services Team on 01254 354143 or email [studentservices@nelsongroup.ac.uk](mailto:studentservices@nelsongroup.ac.uk).

#### **Blackburn College**

Feilden Street, Blackburn, BB2 1LH

The college is located a few minutes' walk from the bus and train stations. Bicycle parking bays are provided for students to use.

Eligible students who live more than a mile away from college may be offered a free bus pass. This is subject to satisfactory attendance.

Low cost bus passes are available to students who are not eligible for a free pass.

Further information on bus passes can be found on the [Blackburn College website](#). Alternatively, email [studentfinance@blackburn.ac.uk](mailto:studentfinance@blackburn.ac.uk).

#### **Blackpool and the Fylde College**

Ashfield Road, Blackpool, FY2 0HB

Students may be able to access a free 24/7 Blackpool Transport bus pass to help with the cost of travelling to and from college. The eligibility criteria are set out in the financial support link provided.

The college provides a free shuttle bus service between Poulton-le-Fylde and the Bispham campus, which runs Monday to Friday during term time. Information on the routes and stops for this service can be found on the college website, through the Bispham link provided.

Students aged 16-19 years old can purchase a discounted 30 Day Student Ticket on the Blackpool Transport website or mobile app. See the link provided above.



For more details on transport/travel, financial support for 16-18 year olds and the car share scheme, please visit [Blackpool and The Fylde College Financial Support](#) or [Bispham Campus Shuttle Bus](#).

Alternatively, email student support at [ssfunds@blackpool.ac.uk](mailto:ssfunds@blackpool.ac.uk).

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### **Burnley College**

Princess Way, Burnley, BB12 0AN

The college campus is within easy reach of public transport links, the motorway network and cycle routes.

Bus passes can be purchased from the college each term. Students with 100% attendance will be reimbursed for the full price of their ticket.

Students may be eligible for free travel, depending on their household income.

The college also has a cycle hire scheme for students.

Further information on transport/travel for 16-18 year olds, such as bus routes and bike hire, can be found on the [Burnley College website](#). Alternatively, call student services on 01282 733373 or email [s.services@burnley.ac.uk](mailto:s.services@burnley.ac.uk).

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### **Cardinal Newman College**

Lark Hill Road, Preston, PR1 4HD

The college is situated within five minutes' walk from Preston bus station and the city centre and is also within fifteen minutes' walk from the railway station. There are a variety of cycle routes into the city and there is provision to store your bicycle within the college grounds. Free parking is also available for students, but places are limited and will be allocated on a first come first served basis.

The college can offer discounted travel tickets on local bus services in the area. The tickets allow travel at any time, including weekends and in the college holidays.

Price information and bus routes can be found on the [Cardinal Newman College website](#), as well as information on travelling by bike and how to plan your journey.

Alternatively, call the Student Services Team on 01772 460181 or email [studentservices@cardinalnewman.ac.uk](mailto:studentservices@cardinalnewman.ac.uk).

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### **Lancaster and Morecambe College**

Morecambe Road, Lancaster, LA1 2TY

The college offers students studying at least 14 hours a week daily return transport across various routes during term time.

Full time students from the Garstang and Galgate areas can apply for a free bus pass to use scheduled buses. For more information, contact student services on the phone number or email address provided.



Students who do not live on a college bus route may still qualify for free or discounted travel to college. Students who live more than 1.5 miles from college and have a household income below £35,000 per annum will be provided with a Stagecoach bus pass, which can also be used at evenings and weekends.

All students who are not eligible for a free bus pass can buy a discounted bus pass from the college, which can also be used at evenings and weekends.

Further information on prices, routes and timetables can be found on the [Lancaster and Morecambe College website](#).

Alternatively, call the college on 01524 521469 or email [info@lmc.ac.uk](mailto:info@lmc.ac.uk).

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### **Myerscough College**

St Michael's Road, Bilsborrow, Preston, PR3 0RY

The college provides direct student bus services from various locations across the county. All the 40 and 41 scheduled bus services from Preston to Lancaster will stop at The Roebuck in Bilsborrow. The college operates a shuttle bus service to and from this bus stop every 20 minutes.

More details on transport/travel for 16-18 year olds, including frequently asked questions about bus services to the college and information on timetables, routes and prices, can be found on the [Myerscough College website](#).

Alternatively, email the college at [transport@myerscough.ac.uk](mailto:transport@myerscough.ac.uk).

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### **Nelson and Colne College**

Scotland Road, Nelson, BB9 7YT

There are a wide range of travel options to get to the college. The college is located just off the motorway and is well served by public transport. Students can park at the college and can also use the large covered bike shed.

All 16-18 year old students are eligible for subsidised termly bus passes, which are available to buy from the college. Students may be eligible for free bus travel if their household income is under £35,000. Students who are entitled to support from the college bursary fund are eligible for a free termly bus pass.

Transdev passes are valid on all services within the specified zone and cover evening and weekend travel, including half terms and summer holidays.

More details on transport/travel for 16-18 year olds, including information on direct bus routes to the college, termly prices for a bus pass and rail travel can be found on the [Nelson and Colne College website](#).

Alternatively, call student services on 01282 440209 or email [studentservices@nelsongroup.ac.uk](mailto:studentservices@nelsongroup.ac.uk).

### **Preston College**

St Vincent's Road, Fulwood, Preston, PR2 8UR

The college is easily accessible from the motorway and is located near the town centre and local facilities.

The college offers subsidised Preston Bus, Stagecoach and Transdev bus passes for the local area for 16-18 year old full time students. Further subsidies are also available, subject to eligibility.

More details on transport/travel for 16-18 year olds, including bus passes, routes and prices, can be found on the college's website: [Travelling to Preston College](#), [Preston College Bus Passes](#) or [Preston College Financial Support](#).

Alternatively, call student services on 01772 225656 or email [studentservices@preston.ac.uk](mailto:studentservices@preston.ac.uk).

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### **The Blackpool Sixth Form College**

Highfurlong, Blackpool, FY3 7LR

The college offers a number of subsidised transport options which also provide unlimited travel throughout the day, including evenings, weekends and during the college holidays. The transport options are as follows:

- Blackpool Transport digital monthly pass covering Blackpool, Fleetwood, Thornton-Cleveleys, Bispham, Over Wyre and Lytham St Annes
- Stagecoach covering Lancaster, Garstang, Poulton, Blackpool and Preston
- Blackpool Sixth Form College Bus with two routes from Freckleton/Kirkham and Lytham

More details on transport/travel for 16-18 year olds, including timetables and prices, can be found on [The Blackpool Sixth Form website](#).

Alternatively, call student finance on 01253 307096 or email [student.finance@blackpoolsixth.ac.uk](mailto:student.finance@blackpoolsixth.ac.uk).

### **Runshaw College**

Langdale Road, Leyland, PR25 3DQ

Sixth form students travelling to the Leyland campus can apply to use the college's dedicated bus service which covers a wide area, including Chorley, Preston, Blackburn and Skelmersdale. Local service buses also run regularly between Chorley, Preston and Leyland, stopping close to the college. Services are timed to fit in with the college day.

More details on transport/travel for 16-18 year olds, including timetables and information on bus passes, can be found on the [Runshaw College website](#). Travel updates can be found on Twitter if you follow [@Travel2Runshaw](#).

Alternatively, call student services on 01772 642020 ext. 2135 or email [transport@runshaw.ac.uk](mailto:transport@runshaw.ac.uk).





## **West Lancashire College**

College Way, Skelmersdale, WN8 6LH

The college has three options in relation to travel for 16-18 year olds:

- Option 1 – Full Arriva bus pass - this termly pass is for students who are on an Arriva bus route and who study for more than 10 hours per week. Students can apply for an Arriva bus pass - whether or not they use the bus to come to college.
- Option 2 – Free college coach service - a pass for this service is issued termly and eligibility for a free pass is based on attendance. Details of the routes and stops covered by this service can be found through the link provided.
- Option 3 - Subsidised transport from areas not on an Arriva bus route, such as Tarleton and Rufford (students who use alternative bus companies). Students will be assessed on an individual basis to identify support required with transport costs.

All bus passes are issued on a first come first served basis and are subject to West Lancashire College terms and conditions. Eligibility criteria may be applicable as well as satisfactory attendance. Further information can be found on the college's website, through the link provided.

More details on transport/travel for 16-18 year olds can be found on the [West Lancashire College website](#).

Alternatively, call learner services on 01695 52393 or 01695 52391 or email [enquiries@westlancs.ac.uk](mailto:enquiries@westlancs.ac.uk).





**Children, Families and Skills Scrutiny Committee**  
Meeting to be held on Wednesday 31<sup>st</sup> January 2024

Electoral Division affected:  
(All Divisions);

**Corporate Priorities:**  
Caring for the vulnerable;  
Delivering better services;  
Supporting economic growth;

**Education Attainment 2023**  
(Appendix 'A' refers)

Contact for further information:  
Aby Hardy, Head of Education Improvement, Tel: 07890 415909,  
[aby.hardy@lancashire.gov.uk](mailto:aby.hardy@lancashire.gov.uk)

**Brief Summary**

This report provides a summary of the attainment of children and young people in Lancashire in the 2023 Summer exam and assessment season.

**Recommendation**

It is recommended that the Children, Families and Skills Scrutiny Committee acknowledge the update provided in the report and comment as appropriate.

**Detail**

2023 is the second year since 2019 where national assessments were taken in full by schools. Key Stage 2 results will be published for individual schools for the first time nationally since 2019. Key Stage 4 results for individual schools will also be published in full for the first time since 2019.

In 2021 and 2020 due to the impact of the Covid pandemic, Key Stage 4 results were ascertained through teacher assessments which saw a rise in grades overall. In 2022 the grade boundaries were lowered from 2019 to ensure that these children were not disadvantaged. However, in 2023 the grade boundaries were set to align with 2019 with no concessions for the time missed due to Covid, and therefore raised significantly this year in order to ensure a similar number of children achieved similar grades to that pre-pandemic. Only slight adjustments to the examinations were made to accommodate the effects of the pandemic, for example, some topics were revealed to students in advance of the exam and formulae were allowed to be taken into the exam rather than memorised.

In order to increase the performance across Lancashire we introduced the Schools Handbook this year. This means that every school whether they buy into the traded offer or not will receive regular advice/support and signposting from a schools' advisor. If a school has performed poorly in their measures, they are not an academy and there are no mitigating circumstances for this, then a school will be placed on the vulnerable list. The vulnerable schools are able to then access free support from the Monitoring and Intervention Team (MIT) which is funded through schools' forum. This will be a range of financial, HR, governance, SEND, advisory or consultant support depending on the needs of the school. Vulnerable schools and their progress are monitored by the School Improvement Group which meets monthly to discuss and ensure support is appropriate and successful. Academy performance does not sit with the local authority and is instead monitored by the Regional Director at the DfE.

## Ofsted

More schools are Good or Outstanding in Lancashire this year than in previous years and significantly more than the national average. However, there is still some work to do with our secondary schools to improve their Ofsted ratings to be in line with national ratings although significant progress has been made this year.

	2021	2022	2023	National
Nurseries	99%	99%	99%	96%
Primary	92%	94%	93%	91%
Secondary	72%	74%	79%	82%

## Reception and Early Years

Good Level of Development (GLD) assessments are completed at the end of Reception year and assess progress in early years.

Lancashire performed at 64% with the national average at 67%. This places Lancashire in the 78<sup>th</sup> percentile of other local authorities, four less than last year however we are matching the North West average which was also 64%.

Nurseries and reception teachers are reporting many more children with speech and language delays and poor social interaction skills which can be linked to the pandemic but also a rise in significant autism and neurodiverse conditions in early years.

However, for our children with SEND and EHCPs in EYFS these children have improved year on year moving from 13% achieving expected standard last year to 15% year. This moves the local authority from 91<sup>st</sup> percentile to 82<sup>nd</sup> in comparison to other local authorities for SEND.

## Key Stage 1 (Year 2)

Phonics are assessed at the end of Year 1 and then again at Year 2. This year 88% of Lancashire children achieved the expected standard with the national figure at



89%. This places Lancashire in the 63<sup>rd</sup> percentile in comparison to other local authorities. However, we again match the regional average of 88%.

KS1 assessments are performed at the end of Year 2 and assess progress in Year 1 and Year 2. These children will have missed a significant part of their nursery education and some of reception year due to schools being closed due to the pandemic.

Lancashire achieved at 55% for reading, writing and maths combined scores meeting the expected standard with national figures being 56%. This is a 5% increase from the year before and closes the gap with the national figures from last year. This places Lancashire in the 66<sup>th</sup> percentile nationally and again matching the North West average.

The Advisory Team and Consultancy Team have worked closely with schools focusing on Key Stage 1 and Phonics delivery and training, acknowledging that this was a cohort that had missed out on key early years work and therefore required further intervention.

### **Key Stage 2 (Year 6)**

KS2 assessments in Reading, Writing and Maths are completed at the end of Year 6.

The combined Reading, Writing and Maths scores are 59% in Lancashire and 60% nationally in 2023. This is 2% higher than last year and puts us in the 64<sup>th</sup> percentile. We are matching the North West average.

Reading dropped nationally this year by 2% to 73% which can be explained by a difficult reading paper that nationally people have thought was inaccessible but also potentially schools have concentrated on increasing writing and maths at the detriment of reading as reading did so well last year. In Lancashire schools achieved 72% in reading.

In Writing significant improvements have been made with 71% achieving the expected standard meeting the national average. In Maths 74% of Lancashire children achieved the expected standard which is above the national average of 73%.

Again, due to poor results last years in these areas the advisory and consultancy teams have provided training and support for these areas which has been demonstrated in these increases. More schools are also accessing their local Maths hubs for support.

### **Locality Differences at Key Stage 2**

All districts except for Preston had increased their Reading, Writing and Maths scores at expected standard compared to 2022. Preston has decreased by 1%, this is likely due to the numbers of children with English as an additional language and starting school mid-year due to the migration increase in Preston this year. Chorley,



Fylde and Hyndburn remained similar with a small increase, but Ribble Valley and South Ribble saw a 4% increase in their grades.

## **SEND Differences at Key Stage 2**

Children with SEND performed better in 2023 than in 2022. The national figure for children with SEND is 20%, 3% higher than Lancashire's 17% but this is 4% higher than last year. This places the local authority in the 82<sup>nd</sup> percentile in comparison to other local authorities rather than the 89<sup>th</sup> in 2022.

## **Disadvantage Differences at Key Stage 2**

40.6% of disadvantaged children (those on pupil premium funding and low family incomes) achieved the expected standard in Reading, Writing and Maths. This is a 3% increase but still 3% below national average. However, in comparison to other local authorities we have moved from 72<sup>nd</sup> percentile to 65<sup>th</sup> this year. There are some specific training projects planned to improve outcomes for disadvantaged students through the work of the education partnership officers, advisors, inclusion summits and Lancashire Professional Development Service, our consultancy and training arm.

## **Key Stage 4 (Year 11)**

KS4 data (GCSEs and other Level 2 qualifications) has altered this year due to the raising of the grade boundaries to align with 2019 exam series. This has meant a drop nationally and locally.

The attainment 8 score is reflective of the average score taken across nine subjects. Therefore, this demonstrates how high the scores have been in each school.

The Attainment 8 score for secondary aged children has decreased in Lancashire from 47.6 to 44.9%. This means more children are achieving lower grades in Lancashire in 2023 than in 2022. The national average has dropped from 48.9% to 46.3%. This places the local authority in the 65<sup>th</sup> percentile in comparison to 64<sup>th</sup> last year. However regionally we matched the regional average and were slightly above it.

The Progress 8 score demonstrates how much progress has been made since Key Stage 2 for each student and creates an average for what they should have achieved based on their Key Stage 2 scores. For example, a zero score would suggest that the child achieved their expected grades based on their key stage 2 scores in primary school. A plus score would suggest they have improved on this and a minus score that they have not achieved their expected scores when averaged out across nine subjects.

The Progress 8 score has also decreased in Lancashire to -0.17 from -0.13 the year before. This is higher than the regional average of -0.20 but still significantly lower than the national average of -0.03. This would suggest there is work to do to ensure that children are receiving a curriculum suitable to their future pathways and abilities. This places Lancashire on the 65<sup>th</sup> percentile compared to last year's 62<sup>nd</sup>.



## Locality Differences at Key Stage 4

All districts saw a decrease in figures in line with the national changes in grade boundaries. The districts with the largest changes were 4 points in attainment 8 differences in Wyre and Lancaster. With the smallest changes occurring in Rossendale and the Ribble Valley. Burnley remains the lowest scoring district with 38.62 attainment scores alongside Pendle at 38.59. The highest scores are Rossendale, Chorley and the Ribble Valley with 49.04, 49.14 and 50.97. Last year Lancaster, Chorley and the Ribble Valley were the highest scoring districts.

## SEND Differences at Key Stage 4

Children with SEND or an EHCP performed 1% less this year at Key Stage 4 than last year which is less than the change nationally for all students in line with the changes to grade boundaries. The average attainment 8 score for children with SEND was 26.4% in 2023 and 27.5% in 2022 (as above, this is still a bigger change nationally than in Lancashire). This places Lancashire on the 69<sup>th</sup> percentile which matches last year's place.

Children with SEND support or an EHCP achieved -0.70 progress 8 score in comparison to last year's -0.78. This is a significant improvement. This places Lancashire on the 61<sup>st</sup> percentile compared to last year's 69<sup>th</sup> percentile.

## Disadvantaged Differences at Key Stage 4

The average attainment 8 score for disadvantaged children was 32.4%. Last year this was 34.9%. However, with the shift in grade boundaries likely to impact the disadvantaged cohort of children more it has meant that the local authority has risen to 70<sup>th</sup> percentile from 80<sup>th</sup> percentile last year. Meaning that on average children in Lancashire who are disadvantaged performed better in comparison to others last year.

The average progress 8 score for disadvantaged children was -0.77. Last year it was -0.71. However, we have risen from 70<sup>th</sup> percentile to 69<sup>th</sup> but there is still a long way to meet the national score of -0.57.

## Children in our Care

The Virtual School annual report was submitted to Children's Scrutiny in November 2023.

## Appendices

Appendix 'A' is attached to this report. For clarification it is summarised below and referenced at relevant points within this report.

Appendix 'A'	Attainment Data – this contains the data comparing year on year attainment that is referred to in the report.
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## Consultations

N/A

## Implications:

This item has the following implications, as indicated:

- There is still a gap in attainment in primary schools between 2019 achievement and 2022. This is a national issue. This could lead to lower Key Stage 4 attainment if the children don't fill these gaps in learning.
- Reading scores have dropped, as they have nationally, but writing and maths has increased significantly.
- Attainment in the Early Years and Phonics although improved, is still below national averages and therefore more support needs to be placed in these areas.
- Due to lower attainment at primary school, for example poorer speech and language/social interaction skills for example, this can lead to greater frustration/anxiety and more behavioural issues in children. This could lead to a rise in suspensions and exclusions.
- Children with SEND needs have improved their outcomes in 2023 but are still behind their national counterparts.

## Risk management

The Education Strategy and the SEND Improvement plan focus on these particular issues and will continue to report to Scrutiny quarterly on their progress.

Ofsted also have termly discussions with the Education Improvement Team where they scrutinise performance of the local authority and our actions in addressing these risks.

## Local Government (Access to Information) Act 1985 List of Background Papers

Paper	Date	Contact/Tel
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N/A

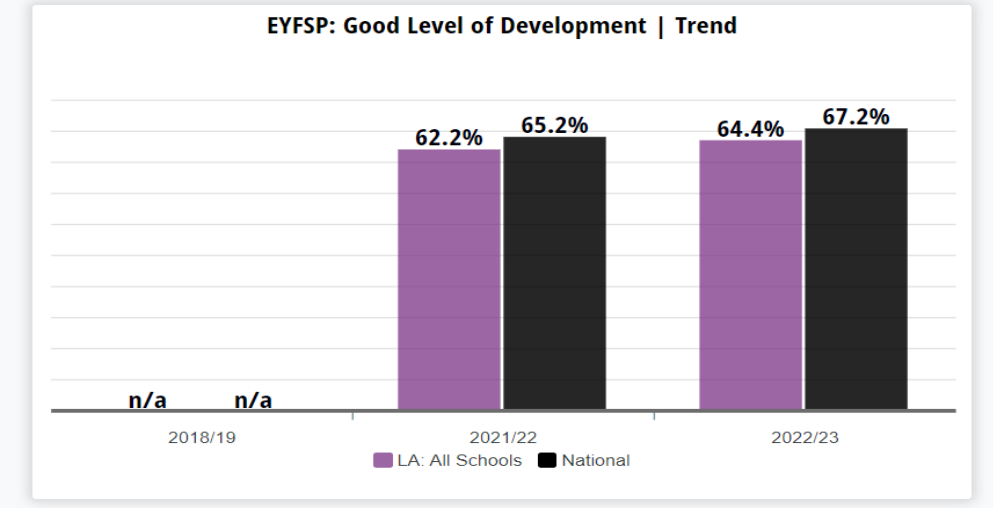
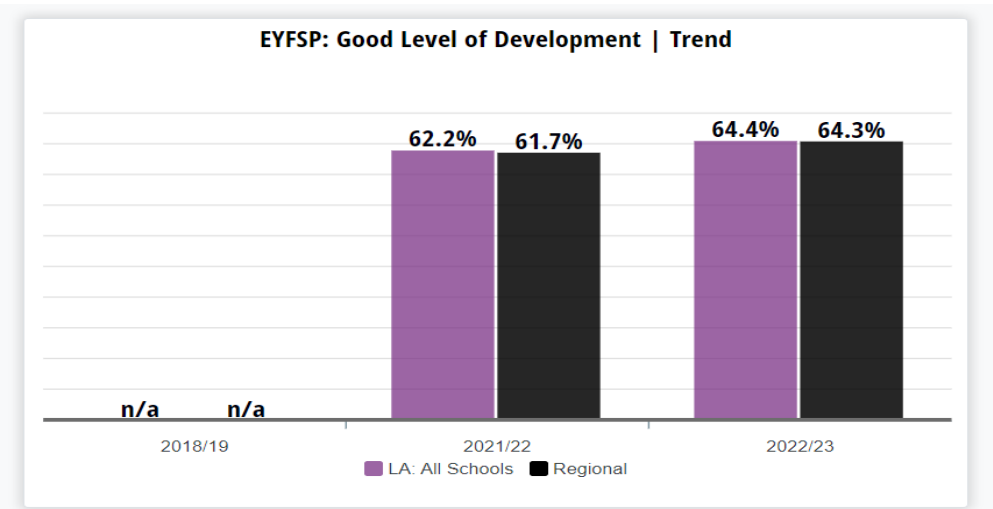
Reason for inclusion in Part II, if appropriate

N/A

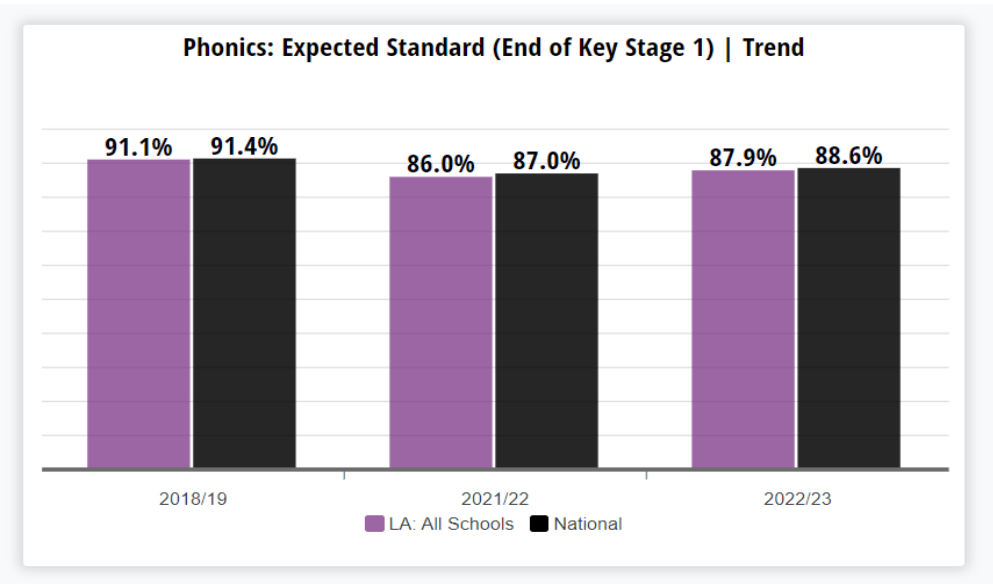


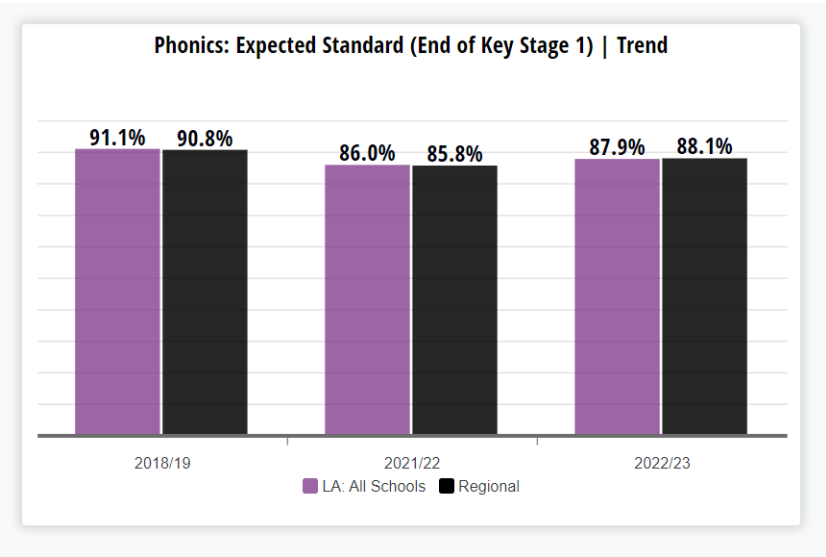


## Good Level of Development

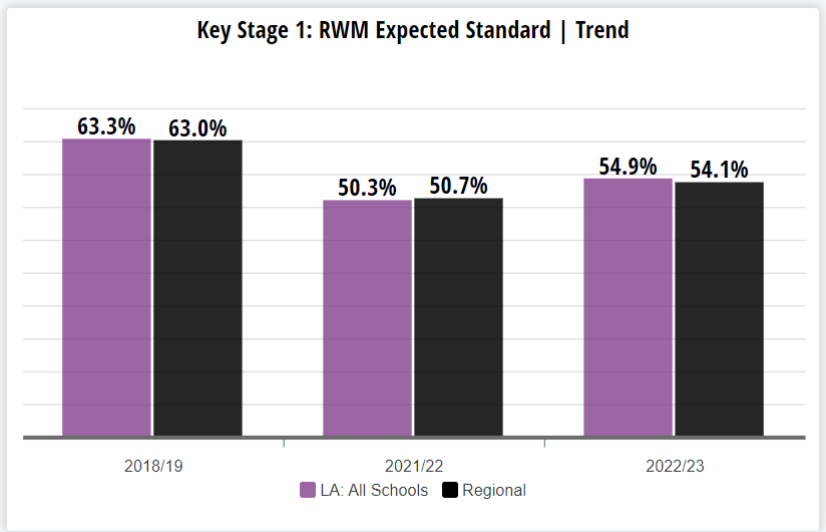
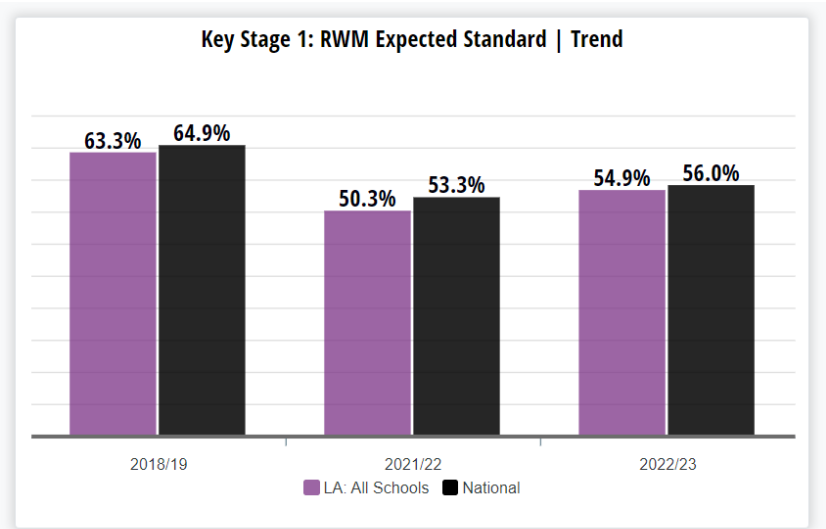


## Phonics



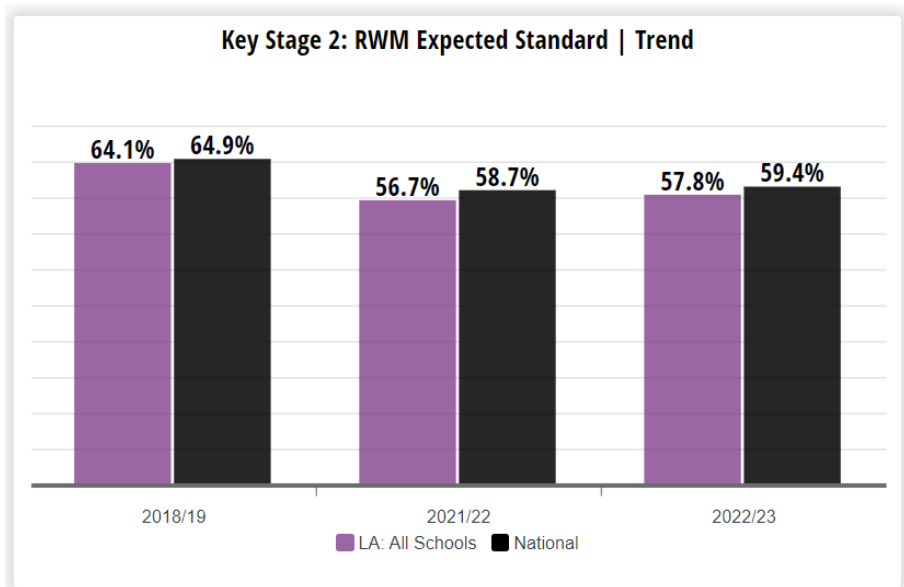


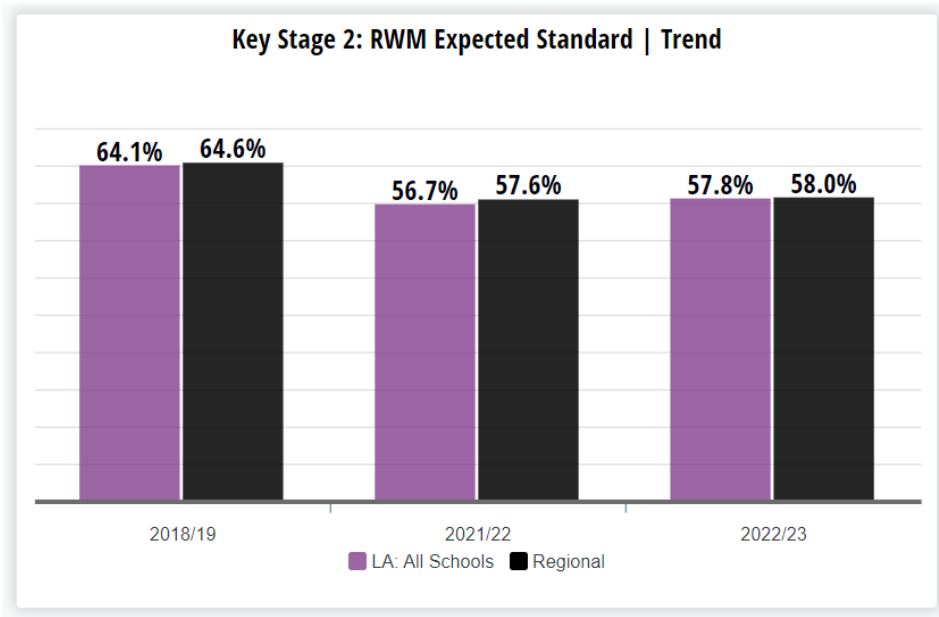
**Key Stage 1 Combined Scores Reading Writing and Maths**



Year	2022/23			2021/22			2018/19		
	Total	GLD	Ave FSP	Total	GLD	Ave FSP	Total	GLD	Ave FSP
Burnley	1101	57.0	29.2	1159	54.8	29.2	1154	62.6	32.3
Chorley	1278	64.6	31.1	1381	64.9	31.2	1353	70.6	34.6
Fylde	617	72.9	31.9	636	69.8	31.7	654	76.0	36.7
Hyndburn	964	64.6	30.6	1048	58.6	30.0	1045	66.8	33.0
Lancaster	1437	67.1	31.4	1354	62.9	31.1	1475	70.0	34.4
Pendle	1109	61.3	30.0	1193	55.9	29.1	1229	62.0	32.1
Preston	1785	63.2	30.5	1786	66.1	30.8	1777	68.7	33.8
Ribble Valley	702	71.2	32.0	637	68.4	31.7	667	75.6	35.9
Rosendale	832	62.9	30.9	830	64.7	31.1	893	70.8	34.6
South Ribble	1087	63.6	31.1	1140	60.2	30.9	1193	71.5	34.3
West Lancs	1173	63.7	31.0	1159	61.5	30.9	1203	71.5	34.9
Wyre	1041	68.4	31.5	1037	63.6	30.9	1013	71.6	35.3
Lancashire	13126	64.5	30.9	13367	62.2	30.6	13772	69.2	34.1
England				0	65.2	31.1	638995	71.8	34.6

### Key Stage 2 Combined Reading Writing and Maths Scores





## Key Stage 2 by District

### KS2 Results

#### All

Year	2022/23					2021/22				
	Total	Reading+	Writing+	Maths+	RWM+	Total	Reading+	Writing+	Maths+	RWM+
Burnley	1219	60.0	65.0	64.4	48.3	1193	66.4	62.6	61.0	47.1
Chorley	1483	75.4	74.5	76.9	62.3	1504	78.3	72.5	74.7	62.5
Fylde	735	73.8	74.7	75.7	63.2	758	78.2	74.2	76.9	63.1
Hyndburn	1082	66.2	66.8	66.9	51.0	1131	71.7	65.1	66.6	51.5
Lancaster	1580	72.1	70.1	73.5	56.7	1628	71.6	66.3	66.8	53.5
Pendle	1302	67.7	67.4	72.4	56.3	1318	72.4	66.1	65.6	54.5
Preston	1844	69.4	70.4	73.9	57.7	1812	75.2	70.1	70.6	58.8
Ribble Valley	784	79.7	76.6	80.6	67.2	697	78.9	73.7	75.8	63.1
Rossendale	976	72.6	68.9	69.6	58.4	950	72.9	65.5	69.6	55.8
South Ribble	1251	75.8	71.5	77.4	60.8	1274	75.4	68.8	71.2	56.9
West Lancs	1341	73.9	72.0	71.2	58.8	1319	74.5	67.8	69.0	55.9
Wyre	1119	75.2	73.8	75.3	60.8	1109	75.7	71.2	74.0	59.8

## SEND as a Comparison to Non SEND Key Stage 2

#### SEN All

Year	Lancashire					England				
	Total	Reading+	Writing+	Maths+	RWM+	Total	Reading+	Writing+	Maths+	RWM+
2022/23	2651	35.9	24.2	33.9	16.8					
2021/22	2591	32.7	21.6	29.1	13.3	131113	38.0	26.0	34.0	18.0
2018/19	2228	31.3	29.5	37.0	18.0					
2017/18	2174	36.2	28.8	34.5	18.6	108759	38.4	33.3	37.2	21.3

#### SEN N

Year	Lancashire					England					Gap			
	Total	Reading+	Writing+	Maths+	RWM+	Total	Reading+	Writing+	Maths+	RWM+	Reading+	Writing+	Maths+	RWM+
2022/23	12019	79.5	81.2	81.8	67.3						43.6	57.0	47.9	50.5
2021/22	12080	82.9	78.5	78.5	65.8	529009	84.0	81.0	81.0	69.0	50.3	56.9	49.4	52.5
2018/19	11828	80.2	87.3	86.5	72.8	523618	82.0	88.9	87.6	74.9	48.9	57.7	49.5	54.9
2017/18	11441	83.5	87.6	84.1	73.6	509271	83.3	88.0	83.9	73.7	47.3	58.8	49.6	54.9

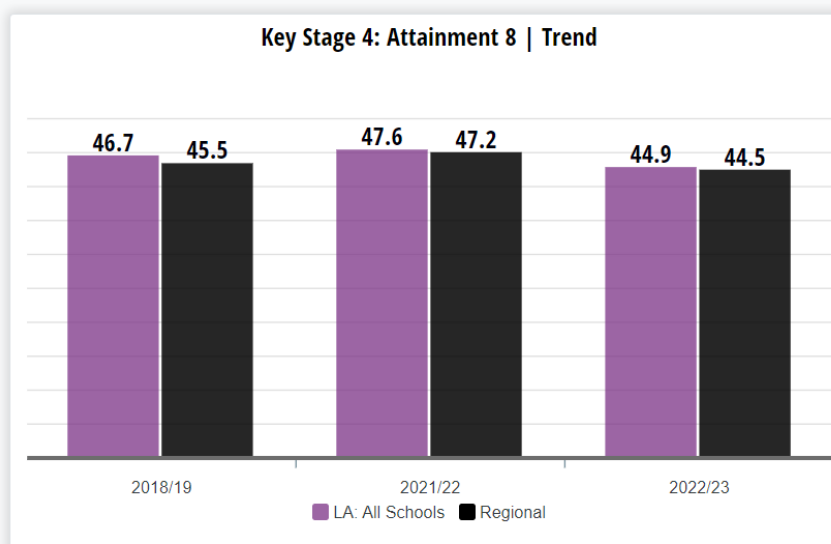
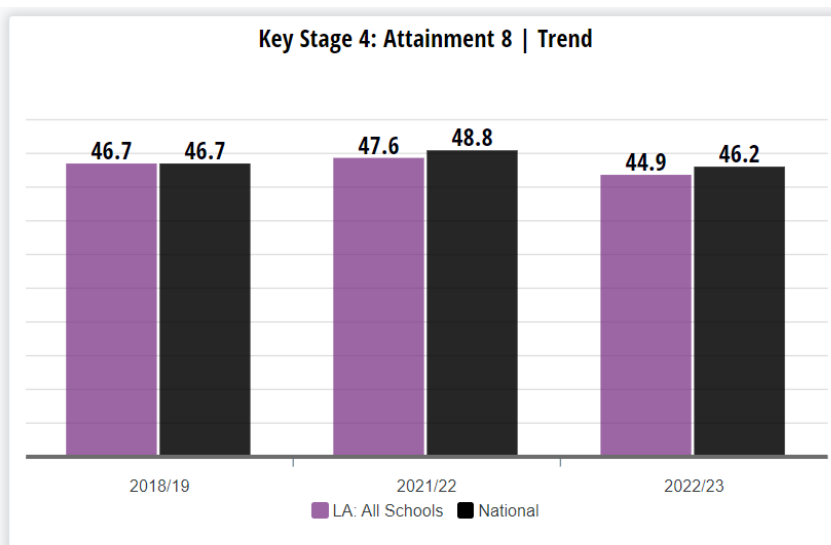
## Disadvantage as a Comparison to Non-Disadvantage at Key Stage 2

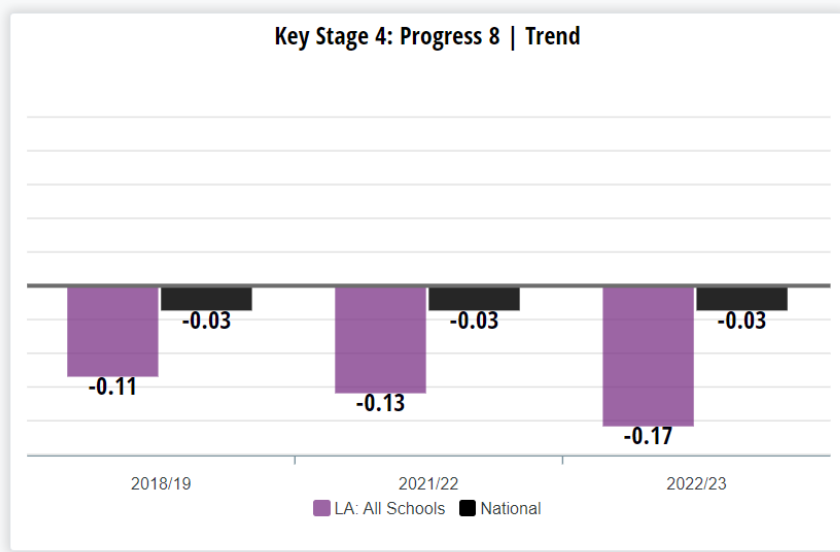
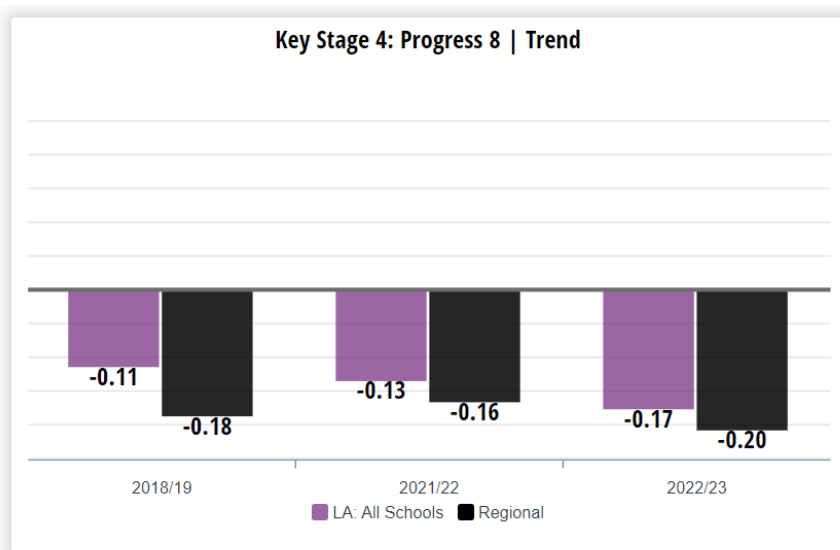
FSM True										
Year	Lancashire					England				
	Total	Reading+	Writing+	Maths+	RWM+	Total	Reading+	Writing+	Maths+	RWM+
2022/23	3880	55.7	55.4	57.1	40.3					
2021/22	3490	59.4	51.5	51.2	37.4	167106	62.0	54.0	55.0	42.0
2018/19	2392	56.9	61.0	62.1	45.5	108435	58.8	63.8	63.6	47.5
2017/18	2040	58.3	59.1	58.4	42.7	91131	60.1	62.6	59.4	46.1

FSM False														
Year	Lancashire					England					Gap			
	Total	Reading+	Writing+	Maths+	RWM+	Total	Reading+	Writing+	Maths+	RWM+	Reading+	Writing+	Maths+	RWM+
2022/23	10787	77.4	76.4	78.9	64.6						21.7	21.0	21.8	24.3
2021/22	11182	78.7	73.8	75.6	62.6	495151	80.0	75.0	77.0	65.0	19.3	22.3	24.4	25.2
2018/19	11694	75.6	81.6	82.0	67.9	531551	76.8	82.0	82.3	69.0	18.6	20.6	19.9	22.4
2017/18	11585	79.0	81.5	79.3	68.7	528559	77.9	81.0	78.3	67.6	20.7	22.4	20.9	26.0

## Key Stage 4 Attainment 8 Scores





### Key Stage 4 by District

District	2021/22			2022/23		
	Pupils Entered	Attainment 8	Progress 8	Pupils Entered	Attainment 8	Progress 8
Burnley	1028	40.46 2	-0.37	1040	38.62	-0.36
Chorley	1145	53.10 2	0.15	1164	49.14	0.10
Fylde	646	47.33 1	-0.27	616	46.03	-0.23
Hyndburn	879	43.43 2	-0.33	908	41.28	-0.38
Lancaster	1288	51.64 4	0.02	1326	47.17	-0.11
Pendle	1002	41.63 3	-0.27	1062	38.59	-0.25
Preston	1359	48.81 2	0.19	1399	46.28	0.10
Ribble Valley	948	51.39 1	-0.13	633	50.97	-0.01
Rossendale	865	48.89 1	-0.23	901	49.04	-0.12
South Ribble	1570	48.91 2	-0.04	1531	46.53	-0.06
West Lancs	1104	47.27 3	-0.24	1088	43.98	-0.33
Wyre	1229	46.58 4	-0.27	1268	42.46	-0.40

### Key Stage 4 by SEND / Non SEND Comparison

Cohort	Group	2021/22		2022/23	
		Attainment 8	Progress 8	Attainment 8	Progress 8
Lancashire	EHCP	11.60	-1.48	10.60	-1.34
Lancashire	SEN Support	33.40	-0.54	32.50	-0.46
Lancashire	All SEN	27.50	-0.78	26.40	-0.70
Lancashire	No SEN	50.70	-0.03	47.80	-0.08

### Key Stage 4 by Disadvantage/Non-Disadvantage Comparison

Cohort	Group	2021/22		2022/23	
		Attainment 8	Progress 8	Attainment 8	Progress 8
Lancashire	Disadvantaged	34.90	-0.71	32.40	-0.77
Lancashire	Not disadvantaged	51.60	0.05	49.00	0.03





**Children, Families and Skills Scrutiny Committee**  
Meeting to be held on Wednesday, 31 January 2024

Electoral Division affected:  
(All Divisions);

**Corporate Priorities:**  
N/A;

**Work Programme 2023/24**  
(Appendix 'A' – 'D' refers)

Contact for further information:  
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[Misbah.mahmood@lancashire.gov.uk](mailto:Misbah.mahmood@lancashire.gov.uk)

**Brief Summary**

This report provides members of the Children, Families and Skills Scrutiny Committee with the committee's work programme for 2023/24.

**Recommendation**

The Children, Families and Skills Scrutiny Committee is asked to note the work programme for 2023/24 including progress relating to the committee's recommendations.

**Detail**

The work programme for 2023/24 was drafted following the Portfolio and Service Area Update for the Children, Families and Skills Scrutiny Committee, held on 12 June 2023. Following this meeting, the draft programme was finalised, reported, and approved at the meeting of the Scrutiny Management Board on 25 July 2023.

Attached at **Appendix 'A'** is a copy of the work programme for the Children, Families and Skills Scrutiny Committee for 2023/24, the committee is asked to note the work programme.

Included as part of the work programme will be a record of all recommendations agreed at previous committee meetings. This record will be updated for each meeting to allow members to review progress, outcomes and any further review required. It is proposed that this will be the focus of the work programme report at committee meetings.

Since the last meeting of the committee in December 2023, the following responses to the committee's recommendations have been received:

- The Cabinet Member for Education and Skills has responded to the committee's recommendations, following its review of the report on Academisation / Commercialisation and the Education Strategy Annual Report on the 20 September 2023 – attached at **Appendix 'B'**.
- The Cabinet Member for Education and Skills has responded to the committee's recommendations, following its review of the report on Young People in Education, Employment or Training and Young People not in Education, Employment or Training – attached at **Appendix 'C'**. A copy of the KS4 to KS5 Transition Booklet, updated in December 2023 is attached at **Appendix 'D'**.

## Appendices

Appendices 'A' – 'D' are attached to this report. For clarification they are summarised below and referenced at relevant points within this report.

<b>Appendix</b>	<b>Title</b>
Appendix 'A'	Work Programme for the Children, Families and Skills Scrutiny Committee 2023/24
Appendix 'B'	Academisation / Commercialisation and the Education Strategy Annual Report
Appendix 'C'	Young People in Education, Employment or Training and Young People not in Education, Employment or Training
Appendix 'D'	KS4 to KS5 Transition Booklet December 2023

## Consultations

N/A

## Implications:

This item has the following implications, as indicated:

## Risk management

N/A

## Local Government (Access to Information) Act 1985

## List of Background Papers

Paper	Date	Contact/Tel
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N/A

Reason for inclusion in Part II, if appropriate

N/A



## **Children, Families and Skills Scrutiny Committee Work Programme 2023-2024**

The Children, Families and Skills Scrutiny Committee Programme details the planned activity to be undertaken during the forthcoming municipal year.

The Children, Families and Skills Scrutiny Committee has responsibility to review and scrutinise the county council's Children's Services functions, other matters affecting children, young people and families, and to satisfy the statutory responsibilities related to the education functions of a Children's Services Authority. Accordingly, the work of the Children, Families and Skills Scrutiny Committee will focus on the following areas:

1. Children's Social Care
2. Children's Services
3. Education and Skills

The programme is determined by the Committee following a planning session at the start of the municipal year. This includes provision for the rights of county councillors to ask for any matter to be considered by the committee.

Coordination of the Overview and Scrutiny Committee programmes is undertaken by the Scrutiny Management Board. This is in line with the Overview and Scrutiny Committees' Terms of Reference, as set out in the county council's [Constitution](#) (Part 2 Article 5).

### **Cabinet Members**

The Cabinet Member portfolios aligned to the Children, Families and Skills Scrutiny Committee's responsibilities are:

[County Councillor Cosima Towneley](#), Cabinet Member for Children and Families

[County Councillor Jayne Rear](#), Cabinet Member for Education and Skills

The areas of responsibility for each Cabinet Member are set out at [Appendix A – Scheme of Delegation to Cabinet Members](#) to the county council's constitution.

## Children, Families and Skills Scrutiny Committee Work Programme 2023-2024

	Committee Meeting Date					
Scrutiny Activity	20 Sept 2023	1 Nov 2023	13 Dec 2023	31 Jan 2024	13 Mar 2024	15 May 2024
<b>Service Area Report to Committee</b>	Academisation / Commercialisation  Education Strategy Annual Report  Report on School Place Planning Inquiry Day	EET/NEET (as well as connecting with local businesses to create opportunities)	Alternative Provision Strategy  SEND Sufficiency Plan	School Transport	Family Safeguarding and Complex Safeguarding (include update on Project Searchlight)	Strengthening the Youth Offer across Lancashire  Lancashire Education Strategy 2025-2028
<b>Annual Report to Committee</b>		School Place Planning Annual Update		Education Attainment Data	Annual Quality Assurance Checks	Youth Justice Board Annual Report
<b>Update Report for Information</b>		Education Attainment Overview Update			Education Strategy Update	
<b>Short Scrutiny (Rapporteur) Review or Other Scrutiny Review Such as a Deep Dive</b>			Briefing Note on the broader work and implications of the House Project.		A Deep Dive Session to be held in April (date tbc) on Inclusion (including mainstream), Mental Health, Delivering the Where our Children Live programme, Family Hubs and what we are doing in Schools	
<b>Cabinet Member</b>	Cabinet Member for Children and Families and	Cabinet Member for Education and Skills	Cabinet Member for Education and Skills	Cabinet Member for Education and Skills and Cabinet Member	Cabinet Member for Children and Families and Cabinet	Cabinet Member for Children and Families

<b>Required Attendance</b>	Cabinet Member for Education and Skills			for Highways and Transport	Member for Education and Skills	
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### Children, Families and Skills Scrutiny Committee Recommendations Progress

Meeting Date	Report Title	Corporate Priority	Recommendation	Progress Detail
20 September 23	Academisation / Commercialisation	Caring for the vulnerable; Delivering better services	That: i. The Children, Families and Skills Scrutiny Committee thank the Education Improvement Service and support the Academisation and Commercialisation report. ii. An update on Academisation and Commercialisation be provided to the committee in 12 months.	The recommendations have been shared with the Cabinet Member for Education and Skills. The Cabinet Member provided a written response, which was emailed to committee members and will be included in the work programme report at the meeting on 31 January 2024.
20 September 23	Education Strategy Annual Report	Caring for the vulnerable; Delivering better services	That: i. An update on Home Education (to include the number of children who are home educated in Lancashire, and where possible, attainment data on what they go on to achieve e.g., at college) to be presented to the committee at the January 2024 meeting, or at an appropriate time. ii. A piece of work to be completed to understand the reasons behind persistent absence, using data from the termly visits conducted by Attendance Workers, to be circulated to the committee when available. iii. Details of the number of permanent exclusions, broken down by district, including details of any specific clusters and trends to be circulated to the committee.	The recommendations have been shared with the Cabinet Member for Education and Skills. The Cabinet Member provided a written response, which was emailed to committee members and will be included in the work programme report at the meeting on 31 January 2024.

			<ul style="list-style-type: none"> <li>iv. Details of the percentage and raw numbers of families not receiving any of their top three choices in secondary school admissions, and a breakdown by district to be circulated to the committee.</li> <li>v. Details of the cost to schools for a Behaviour Consultant to be circulated to the committee.</li> <li>vi. A structure chart or diagram to illustrate the different services which are offered to schools, including their roles and responsibilities be circulated to the committee at an appropriate time.</li> </ul>	
20 September 23	Report on School Place Planning Inquiry Day (Mainstream and SEND) and School Transport	Caring for the vulnerable; Delivering better services; Protecting our Environment	<p>That:</p> <ul style="list-style-type: none"> <li>1. A piece of work to take place on school place planning and how it has been distorted by various factors such as margin of error above 5% and new housing developments. Faith schools to also be included in this review.</li> <li>2. Consideration be given to what issues cause inaccurate forecasting when the margin of error is above 5%.</li> <li>3. Consideration be given to what measures can be taken to ameliorate the destabilisation of established schools when the margin of error is approaching 5%.</li> <li>4. The Cabinet Member for Highways and Transport to consider the reinstatement of the Safer Travel Unit, as and when the budget allows.</li> <li>5. A report be presented to the Children, Families and Skills committee setting out how we work closer with the district planning authorities to ensure that we maximise developer contributions. Progress to be reported and updated on a regular basis on the Dashboard.</li> </ul>	<p>The recommendations have been shared with the Cabinet Member for Education and Skills and the Cabinet Member for Highways and Transport.</p> <p>A response has been provided and will be shared with the committee as part of the Work Programme report at its meeting on the 1 November 23.</p>

			<p>6. Consideration be given to a review of the procurement process for school transport contracts in relation to environmentally friendly issues such as cleaner, low carbon and greener options and for this to be considered as part of the scoring process. Review to include types of fuel, vehicle age and plans for electric/hydrogen vehicles etc.</p> <p>7. That the Education Improvement Team liaise with schools and consider using the safest routes (not necessarily the shortest) to schools when assessing eligibility for home to school transport applications and proximity of schools to homes.</p> <p>8. That the School Transport Team and School Place Planning team have a closer working relationship with the aim of endeavouring to avoid an allocation of a place for which school transport is eligible but cannot be provided due to a lack of capacity.</p> <p>9. That a review of School Transport take place in conjunction with the Public Transport Team, to consider how best to increase uptake of greener school transport options and bus use more widely though better service provision. The aim of the review will be to provide sufficient places for all those who want to use the bus (notwithstanding the fundamental statutory obligation to provide for children who qualify for home to school transport). The review could explore:</p> <ul style="list-style-type: none"> <li>a. increased co-ordination of commercial, subsidised, school buses, and where appropriate, school-commissioned bus services;</li> <li>b. making better use of existing combined resources,</li> </ul>	
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			<p>c. more flexible fares for young people, and co-ordination with the Bus Service Improvement Plan (BSIP)</p> <p>10. That the Cabinet Members for Education and Skills and Highways and Transport attend a meeting of the Lancashire Association of School Governing Bodies.</p>	
1 November 2023	Young People in Education, Employment or Training and Young People not in Education, Employment or Training	Caring for the vulnerable; Delivering better services	<p><b>Resolved:</b> That the following recommendations be shared with the Cabinet Member for Education and Skills:</p> <ul style="list-style-type: none"> <li>- The Youth Futures Team be invited to attend a future meeting of the Children, Families and Skills Scrutiny Committee to talk about their work, the progress they have made and any challenges and barriers they have faced.</li> </ul> <p><b>Actions for officers:</b></p> <ul style="list-style-type: none"> <li>- KS4 to KS5 Transition Booklet to be emailed out to committee members.</li> <li>- A request to the colleges for any data held on young people in EET, specifically relating to Refugees to be shared with the committee.</li> <li>- In regard to Tables 7 – 9 in the report showing the successful outcomes/progression routes achieved by the cohort of Lancashire's young people in care or leaving care who are engaged with the Employment and Support Team, if there a reason why it appears public sector opportunities in Lancashire are reducing?</li> </ul>	<p>The recommendations have been shared with the Cabinet Member for Education and Skills.</p> <p>The Cabinet Member provided a written response, which was emailed to committee members and will be included in the work programme report at the meeting on 31 January 2024.</p>
1 November 2023	School Place Planning Annual Report	Delivering better services; Caring for the vulnerable; Protecting our	<p><b>Resolved:</b> That the following recommendations be shared with the Cabinet Member for Education and Skills:</p> <ul style="list-style-type: none"> <li>- A report to be presented to a future meeting of the committee to consider the new schools</li> </ul>	The recommendations have been shared with the Cabinet Member for Education and Skills – awaiting response.



		environment; Supporting economic growth	<p>programme in Northwest Preston, taking into consideration the outcome of the consultation, feedback from existing schools and what that means in terms of the next stage.</p> <p><b>Action for officers:</b></p> <ul style="list-style-type: none"> <li>- Regarding forecasting, it was highlighted during the Inquiry Day that some areas changed from a hot spot to a cold spot, with more than 20 places available in existing schools, it was agreed that a letter be written to established primary schools, in areas where they felt destabilised. Officers to check if a letter has gone out.</li> </ul>	
13 December 2023	Alternative Provision Strategy	Caring for the vulnerable; Delivering better services	<b>Resolved:</b> That the action taken to date and planned in relation to the Alternative Provision Strategy be supported with no further recommendations from the committee at this time.	No update required for this item.
13 December 2023	SEND Sufficiency Plan	Caring for the vulnerable; Delivering better services	<b>Resolved:</b> That the proposals that are being developed to increase the range and availability of specialist provision across Lancashire be supported with no further recommendations from the committee at this time.	No update required for this item.



# Appendix B

## Recommendations of the Children, Families and Skills Committee 20 September 2023

At its meeting of the 20 September 2023, the committee considered a report on Academisation and Commercialisation and the Education Strategy Annual Report 2023. A written response has been provided to the recommendations by the Cabinet Member for Education and Skills and is detailed below.

### Item 5 – Academisation and Commercialisation

**Resolved:** That the following recommendations be shared with the Cabinet Member for Education and Skills:

- i. **The Children, Families and Skills Scrutiny Committee thank the Education Improvement Service and support the Academisation and Commercialisation report.**
- ii. **An update on Academisation and Commercialisation be provided to the committee in 12 months.**

Agreed, a further report will be scheduled for next year.

### Item 6 – Education Strategy Annual Report 2023

**Resolved:** That the following recommendations be shared with the Cabinet Member for Education and Skills:

- i. **An update on Home Education (to include the number of children who are home educated in Lancashire, and where possible, attainment data on what they go on to achieve e.g., at college) to be presented to the committee at the January 2024 meeting, or at an appropriate time.**

We have consulted with other local authorities and helped to draft a response to the consultation on new EHE guidance to be issued by the department for education. The new guidance is more robust in allowing the local authority to ask parents for evidence of a suitable education and ensuring they contact us at least annually. It is unlikely this guidance will come into effect this year, but it is helpful to know when it does arrive it is likely to strengthen our legal position regarding EHE.

Currently we have around 2000 children on our EHE list. For a significant number of these children, we haven't had contact in the last year. In December, we have sent out communications to all Year 10 and Year 11 EHE children to offer careers advice and guidance but also to ensure that those who respond don't need further contact from the team. We have also had several bounce back as they no longer live at that address. We can then refer these children to CME to follow up with where the children have left. In January we are cross checking the children with their council tax records to ensure they do still live in Lancashire at those addresses. Once this cross checking has been completed, we will then contact the families still left on the list without a contact. We will ask families to get in touch before a certain date which will hopefully instil some urgency in contacting the authority. If families don't contact us by that date, we will utilise the CFW workforce to complete home visits to ensure families still live at these addresses, are EHE and offer support from the EHE team. As this will be very labour intensive, we are using the approaches above first to narrow down the numbers of children and then action home visits / referrals to CME where necessary.

- ii. **A piece of work to be completed to understand the reasons behind persistent absence, using data from the termly visits conducted by Attendance Workers, to be circulated to the committee when available.**

The results of a recent survey into persistent absence in our schools gave us these results:

What are the main reasons for persistent absence in your school please rank?

More Details

- 1 • Anxiety
- 2 • Depression/other mental health needs
- 3 • Extended leave/travel
- 4 • Special Educational Needs and/or Disability
- 5 • Withdrawn or difficult behaviours
- 6 • Pupil disengagement from school
- 7 • Family disengagement from school
- 8 • Other (please state below)
  - Transport issues
  - Other reasons included: illness, other health reasons, unauthorised holidays

- iii. **Details of the number of permanent exclusions, broken down by district, including details of any specific clusters and trends to be circulated to the committee.**

District	Primary		Secondary	
	Sept 22 Jul 23	Sept 21 Aug 22	Sept 22 Jul 23	Sept 21 Aug 22
South Ribble	8	2	66	52
Preston	8	5	66	48
Lancaster	5	4	64	37
Hyndburn and Ribble Valley	7	1	27	26
Burnley	2	4	42	23
Chorley	4	1	38	28

<b>Pendle</b>	3	-	43	18
<b>West Lancs</b>	4	2	31	22
<b>Rossendale</b>	2	3	27	20
<b>Fylde</b>	4	3	17	16
<b>Wyre</b>	5	2	33	22
<b>Totals</b>	53	27	445	316

iv. **Details of the percentage and raw numbers of families not receiving any of their top three choices in secondary school admissions, and a breakdown by district to be circulated to the committee.**

Secondary school admissions for January 2023:

District	Total Pupils	1st Pref	%age	2nd Pref	%age	3rd Pref	%age	Total%age	LA Alloc	%age
Lancaster & Morecambe	1489	1318	<b>88.5</b>	121	8.1	20	1.4	<b>98</b>	30	2
Wyre	1328	1161	<b>87.4</b>	108	8.1	31	2.4	<b>97.9</b>	28	2.1
Fylde	716	631	<b>88.1</b>	39	5.5	20	2.8	<b>96.4</b>	26	3.6
Preston	1857	1483	<b>79.9</b>	153	8.2	63	3.4	<b>91.5</b>	158	8.5
South Ribble	1719	1435	<b>83.5</b>	162	9.4	57	3.3	<b>96.2</b>	65	3.8
West Lancashire	1398	1233	<b>88.2</b>	109	7.8	23	1.7	<b>97.9</b>	33	2.3
Chorley	1191	1001	<b>84</b>	87	7.4	36	3	<b>94.3</b>	67	5.6
Hyndburn & Ribble Valley	1801	1723	<b>95.7</b>	54	3	20	1.1	<b>99.8</b>	4	0.2
Burnley	1139	1066	<b>93.6</b>	50	4.4	16	1.4	<b>99.4</b>	7	0.6
Pendle	1051	952	<b>90.6</b>	60	5.7	13	1.2	<b>97.5</b>	26	2.5
Rossendale	1006	862	<b>85.6</b>	63	6.3	36	3.6	<b>95.5</b>	45	4.5

v. **Details of the cost to schools for a Behaviour Consultant to be circulated to the committee.**

Course fees (online fees**)	Full day	Half day and twilights above 2 hours	Twilights (up to 2 hours)	2 days	3 days	Conference
	£189 (£165)	£99 (£85)	£55 (£45)	£350 (£300)	£500 (£450)	£219 (£185)
	4 days	5 days	2 half days	3 half days	4 half days	
	£650 (£600)	£800 (£750)	£179 (£155)	£269 (£220)	£359 (£285)	
INSET Charges	Time			Prep allowance	In School	Online

Delivering Training	Up to 1 hour		1 hour	N/A	£200
	2 hours		2 hours	£395	£350
	Half day (3 hours)		3 hours	£495	£450
	Full day (6 hours)		4 hours	£825	£750
Consultancy (support & advice)	Per hour (minimum charge 2 hours)		None	£100	£100
Additional Preparation or Follow Up Time (Report Writing/ Next Steps after a visit if required for example)				£50	£50
Practical session for parents	£350 (up to 2 hours)		Parents meeting	£250 (up to 2 hours)	
Practical session for children	£100 per hour, minimum charge 2 hours				
Cluster charges	Time		Prep allowance	In School	Online
Delivering Training to a maximum of 25 people Quote can be provided for any cluster bookings for more than 25 people	Up to 1 hour		1 hour	N/A	£300
	2 hours		2 hours	£520	£475
	Half day (3 hours)		3 hours	£620	£575
	Full day (6 hours)		4 hours	£950	£875
Discounts for block bookings for schools and clusters	6+ sessions	10+ sessions	20+ sessions	25+ sessions	20+ sessions
	5%	10%	15%	20%	15%

- vi. **A structure chart or diagram to illustrate the different services which are offered to schools, including their roles and responsibilities be circulated to the committee at an appropriate time.**

[SLA - Lancashire Professional Development Service](#)

This link above provides a list of all services that have a traded service to schools.

Other services that school receive as part of our statutory duty include Admissions, Appeals, Virtual School support for children looked after, employment support/careers support for children looked after, SEND casework, Attendance advice and support, careers support and guidance for those at risk for NEET in schools, Equality and Diversity support, team around the school and settings support from Education partnership officers in their locality groups.

# Appendix C

## **Recommendations of the Children, Families and Skills Committee 1 November 2023**

At its meeting of the 1 November 2023, the committee considered a report on Young People in Education, Employment or Training and Young People not in Education, Employment or Training. A written response has been provided to the recommendation of the committee by the Cabinet Member for Education and Skills and responses to the actions for officers are detailed below.

### **Item 4 – Young People in Education, Employment or Training and Young People not in Education, Employment or Training**

**Resolved:** That the following recommendations be shared with the Cabinet Member for Education and Skills:

**The Youth Futures Team be invited to attend a future meeting of the Children, Families and Skills Scrutiny Committee to talk about their work, the progress they have made and any challenges and barriers they have faced.**

The Youth Futures Team will be invited back to attend a future meeting of the Children, Families and Skills Scrutiny Committee at an appropriate time.

#### **Actions for officers:**

**KS4 to KS5 Transition Booklet to be emailed out to committee members.**

A copy of the December 2023 booklet is attached to this response – See **Appendix 'D'**.

**A request to the colleges for any data held on young people in EET, specifically relating to Refugees to be shared with the committee.**

There is no specific requirement to capture the refugee status of students at colleges, so it is not possible to provide any data to support this response. As such, not all colleges are aware of whether any of their students may be from a refugee background. The information received is based on anecdotal feedback.

Of those students the colleges are aware of, they are following a mix of provision, ranging from ESOL courses (which include English, Maths and basic ICT) to A levels or BTECs. As with the general cohort of students, these young people can access financial support through the colleges' bursary funds, and they can also access free college meals. The progress of these students is monitored regularly in relation to attendance, support needs, and individual interventions as outlined in the KS4 transition booklet.

**In regard to Tables 7 – 9 in the report showing the successful outcomes/progression routes achieved by the cohort of Lancashire's young people in care or leaving care who are engaged with the Employment and**

## **Support Team, if there a reason why it appears public sector opportunities in Lancashire are reducing?**

The Employment and Support Team have confirmed that there are three key reasons as to why these opportunities have reduced:

- As stated below the tables in the report, the decline is due to teams no longer working in County Hall every day. It is not suitable for someone in their first role to work from home as an apprentice. We tried it during Covid but it didn't work as the young people found it hard to log into work and stay motivated during the day when at home.
- Since COVID, working patterns for teams at County Hall have changed meaning that we are unable to offer the sorts of Apprenticeship opportunities we once did.
- Since the Business Administration Apprenticeship is now only offered at a Level 3 standard, it is more difficult for our young people to achieve this or have a role that meets the criteria of that standard. Since the Level 2 was disbanded, it means some of our young people are not at this level to apply for business admin roles as an apprentice.
- Our Apprenticeship team was concerned about the number of CLA young people who started an apprenticeship but then dropped out and didn't finish the training. There was around a 50% drop out so we had to work on how to change this was a concern for the apprenticeship training providers compared to other stable Lancashire County Council staff members. It was agreed that they would do a 6-month work placement, funded by the Employment Support Team, but they wouldn't start on an apprenticeship. The young people would be allowed to settle into the role and then at the end of our funding, teams/services would take over the salary commitment and put the young person on a suitable apprenticeship. Due to the other two points above, this hasn't happened very often hence the low numbers we now have.

The only services the Employment Support Team can approach in terms of apprenticeship are front line service such as Care and Libraries. Unfortunately, these are not appealing to everyone hence why there is a low uptake of opportunities.

It should be noted that there is an aim in the CLA/CL EET action plan to increase the number of opportunities in the local authority for our CLA/CL young people. We need to work with the services across the council to increase the number of work placements available which may lead to an apprenticeship. Services must also be in a position to ensure they can provide the right support for the individual young person.



# Explore your options after Year 11

## What to do when you finish school

December 2023





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## INTRODUCTION

You'll soon be making some important decisions about what your next steps will be once you finish Year 11. There are many post 16 education and training options to choose from across Lancashire, such as school sixth forms, further education colleges and apprenticeships, and this document is designed to provide you and your parents/carers with information about each of these. By showing what each institution can offer, this should help to support the decisions you're making about your future.

For information on school sixth forms and colleges not included within this document, such as those located outside of Lancashire, we would advise you to contact them directly or look on their websites and social media pages for information, advice and support.

For information on any apprenticeship providers not included within the supporting apprenticeship document, we would advise you to contact them directly or look on their websites and social media pages for information, advice and support. Alternatively, you can contact the Lancashire Work Based Learning Forum at [info@lancsforum.co.uk](mailto:info@lancsforum.co.uk) and they will be happy to assist wherever possible.

School sixth forms, colleges and apprenticeship providers are here to support all you in making the right decisions for your future. Please contact them directly if you have any questions or queries.

## YOUR CHOICES AFTER YEAR 11

Young people have to stay in education or training until their 18<sup>th</sup> birthday. There are three main ways to do this:


- Continue to study full time
- Get an apprenticeship
- Work or volunteer whilst studying part time

There are lots of post 16 education or training options available in Lancashire and the surrounding area. You'll need to think about which one best suits your needs, interests and future plans. This education and training is free if you start before you turn 18.

### Study full time

If you want to study full time, there are two main options: a school sixth form or a college. Information on the school sixth forms and colleges within Lancashire, as well as the colleges in Blackpool and Blackburn with Darwen, are included in this document. However, an education provider located outside Lancashire might be a better choice for you - they might be closest to your home or offer the right course for you. You can choose to go to a provider in Lancashire or one outside the county.

You will be able to choose from a wide range of qualifications and courses and these tend to be classed as academic or vocational/technical.

- 
- **A levels** - these are two year courses with an exam at the end. These courses are at Level 3. Most students take three A level subjects but you may be able to combine A Levels with another qualification. You would need to speak to your preferred school sixth form or college to see what they can offer. A Levels are one of the main routes into higher education.
  - **International Baccalaureate (IB) programme** - there are six subject groups to choose from, including Language and Literature and Mathematics. Not all school sixth forms or colleges offer the IB Programme so you'll need to check with your preferred provider. The IB Programme is studied over two years and has good progression rates into higher education.
  - **Vocational/technical** – these courses are designed to help you learn in a more practical way about an employment sector, such as travel and tourism or construction. Vocational/technical courses are jointly designed with industry and employers so you can gain the right knowledge and skills to help you progress into a job. Whilst the main progression route from vocational/technical qualifications is into employment, you can also progress into higher levels of study, including university.

The main vocational/technical qualifications are **T Levels**. These are two year courses and are at Level 3. A T Level is the equivalent to three A Levels. T Level students spend 80% of their course in technical learning and 20% in an in-depth industry placement, which is around 45 days (315 hours). The industry placement will give you a real experience of working in your chosen industry. You'll also study English and maths if you have not yet achieved at least a GCSE grade 4 in these subjects. They are jointly designed with professional bodies and employers and are available in a range of different job sectors. They are currently being rolled out across the country and a range of T Levels are already available across Lancashire. T Levels are assessed in different ways – including projects, tests and exams – and they allow you to progress onto an apprenticeship, skilled employment or higher education.

### Get an Apprenticeship or Traineeship

There are lots of education and training providers in Lancashire offering apprenticeships, often specialising in specific industries or sectors.

An apprenticeship is an excellent way to combine on the job learning while you're working and earning a wage. You'll get hands on practical learning through your employer and you'll also go into college or to your training provider one day a week to learn the theory behind your chosen subject area. Apprenticeships are available in a wide range of subjects and they last for at least 12 months. You can start at Level 2 and progress all the way up to Level 7.

As an apprentice, you'll be an employee and will receive a wage and other employee rights, such as holiday pay. Apprentices receive different rates of pay, depending on their age and where they are up to in their apprenticeships. A 16-18 year old apprentice is entitled to the National Minimum Wage. You can search for an apprenticeship here: [Find an apprenticeship](#).

If you are not quite ready for work or an apprenticeship, a **traineeship** may be a good option. A traineeship includes a work placement which will help you gain the skills and experience you need to progress into an apprenticeship or employment. You'll also get support with English and maths if you need it, as well as work preparation training. A traineeship can last anywhere between six weeks and a year, though most last



for up to six months. Unlike an apprenticeship, you won't receive a wage on a traineeship. However, you may be entitled to financial support through your education provider. You can search for a traineeship here: [Find a traineeship](#).

### **Work or volunteer whilst studying part time**

If you'd prefer to work, or be your own boss, you are required to study a part time course alongside this. You'll need to work for at least 20 hours a week, while you are in part time education. This is the same for volunteering.

Volunteering is a rewarding activity and can help you to make a difference within your community. It's a great way to gain experience and develop new skills. You can find out more about volunteering opportunities in Lancashire on the [Lancashire Volunteer Partnership website](#).

### **Making your choice**


There are lots of options to choose from and this may be confusing. Before you make your decision, have a think about the following questions:

- What subjects do I like?
- What am I interested in?
- What do I want to do in the future? Progress to university or move into employment?
- What kind of qualification is right for me? You might want to take this [quiz on the UCAS website](#) to find out which qualification type might suit you best:
- How do I want to learn? In a classroom, in a more hands-on, practical environment or in the workplace?
- What grades do I need to get onto the course I want to do?
- Am I comfortable with exams or would assessments be better for me?

These are some things to think about when you are deciding what to do. There are no right or wrong answers really. Think about what interests you, what subjects you enjoy at school and what job you'd like to do. Be aspirational and stretch yourself, you never know what your future may hold. You may change your mind about what you want to do when you leave school and that is fine – in fact, that's normal!! If you are aware of all the options available to you, you can make an informed decision.

There are lots of other things you and your family can do to help you decide, such as:

- Visit providers to see what they offer, what facilities they have and where you would be learning
- Go to taster sessions and open events
- Look on provider websites and read their prospectus
- Read the [Ofsted inspection report](#) for the provider

- 
- Think about how you will get there and if you can get any help towards the cost of travel. The local authority's post 16 transport policy statement can be accessed [here](#)

These resources might also help you find out more information about your options, different career options and the types of providers and courses available across Lancashire:

- [Education, employment and training - Lancashire County Council](#)
- [Sorted | Lancashire Work Based Learning \(lancsforum.co.uk\)](#)
- [Start \(startprofile.com\)](#)
- [Portal – Lancashire Careers Information – Lancashire Careers Hub](#)
- [Get the Jump: explore your education and training choices | National Careers Service](#)

You should also speak to the careers lead at your school, who will be able to give you some advice and guidance on what you could do when you leave school.

If you do not get the GCSE grades you were hoping for, there are still options available to you. A number of providers have various vocational courses at Level 1 and Entry level which might be right for you so it is worth contacting them to talk about the programmes which may be right for you.

If you want to speak to someone outside of your school, you can contact the Youth Futures Team at Lancashire County Council and they will talk to you about your options and what you might want to do in the future. In addition to the education and training providers set out in this document, the Youth Futures Team know about lots of other providers and alternative kinds of provision you might be interested in, such as the Prince's Trust or provision within your local community. You can email them at [youthfutures@lancashire.gov.uk](mailto:youthfutures@lancashire.gov.uk).

If you have any comments or feedback on this document, please email [post16participation@lancashire.gov.uk](mailto:post16participation@lancashire.gov.uk).





## SCHOOL SIXTH FORMS

### Accrington Academy

<b>Application process</b>	If any Year 11 student is interested in applying to Accrington Academy's sixth form, please apply online at <a href="#">Accrington Academy Sixth Form</a> .
<b>Selection process</b>	All students who apply will be invited to have a careers pathway meeting with members of the school's senior leadership team. Students will then be given a conditional offer of a place.  The entry requirements for each course can be found on the school's website at <a href="#">Sixth Form Subjects</a> .
<b>Course information</b>	Information about the different courses offered by the school can be found on their website at <a href="#">Accrington Academy Sixth Form</a> . If you would like an electronic prospectus, please contact the school at <a href="mailto:6thformenquiries@accrington-academy.org">6thformenquiries@accrington-academy.org</a> .
<b>Resources to prepare for Year 12</b>	The school has a comprehensive selection of transition packs available at <a href="#">Sixth Form &gt; Subjects &gt; Transition Packs</a> .  Once students have attended a taster session in the summer term, these packs can be downloaded and completed. The packs are specifically designed to prepare you for your sixth form studies.
<b>Further information, guidance and support</b>	If you have any questions or you would like to arrange a visit to the sixth form, please contact the school. Information about the different courses offered by the school can be found on their website at <a href="#">Accrington Academy Sixth Form</a> .
<b>Information on student finance</b>	If you have any questions about finance or the student bursary, please contact the school at <a href="#">Accrington Academy Sixth Form</a> .
<b>How to find the latest information</b>	You can access all the information about the sixth form on their website at <a href="#">Accrington Academy Sixth Form</a> or through their Facebook and X/Twitter pages.

## Accrington St Christopher's C of E High School

<b>Application process</b>	<p>For a copy of their prospectus and application form, please contact the school's Sixth Form office on 01254 380527 or email <a href="mailto:sixthform@st-christophers.org">sixthform@st-christophers.org</a>. Alternatively, you can visit the school's website to view the online prospectus and to apply online at <a href="https://www.st-christophers.org/sixth">https://www.st-christophers.org/sixth</a>.</p> <p>The general entry requirements for the sixth form are a Grade 4 in English and Maths plus at least four other GCSEs at Grade 5 or above. Some subjects have specific entry requirements and these can be found in the prospectus.</p>
<b>Selection process</b>	<p>The school is happy to receive online application forms or a paper copy which has been sent to the sixth form. Once your application has been received, all prospective students will be offered an informal interview at the end of January/beginning of February. This will give the school the opportunity to get to know you, your hobbies and interests, find out what inspires you and your career aspirations. The school encourages all applicants to ask as many questions as possible during their interview about studying at St Christopher's and subject choices.</p> <p>The interview gives the school the opportunity to advise on subject choices and combinations. Subjects chosen at this stage are not set in stone and these can be altered at a later date. If you start a subject and discover it was the wrong choice, you can swap subjects up until the end of September.</p> <p>Offers will be made after the interview and then enrolment takes place on GCSE results day in the Sixth Form. Applicants need to arrive with a copy of their GCSE results to enrol.</p>
<b>Course information</b>	<p>Further information can be found in the prospectus, on the school's website and by looking at the virtual open evening on the website: <a href="#">Sixth Form</a>.</p> <p>The Sixth Form also offers a Foundation Pathways programme for students at 16 who are unable to follow an A-level programme of study and who require a more bespoke and personalised curriculum at Level 1 and 2. The programme involves improving Functional English, Maths and ICT skills alongside developing personal and social development skills, independent living skills, vocational and employability skills. The programme is tailored to an individual's interests, abilities and needs. Every student will be working towards achieving recognisable accreditation and qualifications to ensure progression.</p> <p>More information can be found on the website using this link: <a href="#">Foundation Pathways</a> or by contacting <a href="mailto:s.holmes@st-christophers.org">s.holmes@st-christophers.org</a>.</p>
<b>Resources to prepare for Year 12</b>	<p>All applicants are invited to attend the Taster Day on 28<sup>th</sup> June 2024. This helps to bridge the gap between GCSE and A-level and for students to understand what is ahead for them in A-level study.</p> <p>Each subject has a Bridging Unit which students complete over the summer in preparation for September. These will be handed out on the Taster Day and can also be found on the school website in the <a href="#">Sixth Form</a> section under 'Parents and Students'. The Bridging Units are comprehensive and have several links to useful websites and reading that applicants can use to prepare for A-level study.</p> <p>Reading lists will be available from each subject on Taster Day.</p>
<b>Further information, guidance and support</b>	<p>For further information, please contact the Director of Sixth Form at <a href="mailto:sixthformdirector@st-christophers.org">sixthformdirector@st-christophers.org</a>.</p> <p>You can resit Maths and English in Year 12 if necessary and a comprehensive package is available to help you do this, with one to one support and small group tutoring.</p> <p>Tutoring is also available to help improve the English and maths of all students who have not gained a GCSE Grade 6 or above.</p>
<b>Information on student finance</b>	<p>The 16-19 Bursary is available for all students who qualify and we also have information regarding free school meals. Please email <a href="mailto:j.braithwaite@st-christophers.org">j.braithwaite@st-christophers.org</a> for further details. Bursary application forms are issued at the beginning of term and explain all the evidence required for students to apply for financial support.</p> <p>Support with transport to and from the sixth form is also available for those students who require it.</p>





<p><b>How to experience Year 12</b></p>	<p>A virtual tour of the sixth form, which includes contributions from current students and information on the subjects on offer, can be found on the school's website at <a href="#">Sixth Form</a>.</p> <p>There is a Taster Day for all prospective students currently in Year 11 on Friday 28<sup>th</sup> June 2024.</p> <p>You can also contact the school to book a tour of the sixth form during the day. Prospective students will be able to see the sixth form working, view a lesson, talk to current students and taste the atmosphere and what it is like to study in the sixth form.</p>
<p><b>How to find the latest information</b></p>	<p>For the latest information, please visit:</p> <p>Website: <a href="https://www.st-christophers.org/sixth">https://www.st-christophers.org/sixth</a>          Facebook: @StChrisSixth          Twitter/X: @StChrisSixth          Instagram: @StChrisSixth</p>
<p><b>Additional information</b></p>	<p>The official closing date for first round applications is Friday 12<sup>th</sup> January 2024. The school is very happy to receive applications all year round from pupils who would like to study A-levels or a BTEC in Performing Arts (equivalent to one A-level). The Sixth Form is warm and welcoming and offers outstanding support to all students, both academically and pastorally.</p> <p>There is an extra-curricular and super-curricular enrichment programme which helps students in their preparation for further study at university, on a degree apprenticeship or workplace apprenticeship. This takes place on Wednesday afternoons and includes Pathways to Medicine, Law and Teaching, helping students gain essential work-experience, tailored support for personal statements and visits to university to gain a valuable insight into further study. Students can join the football or netball teams, take part in recreational sport or play bridge, chess and more.</p> <p>The Sixth Form also offers students the opportunity to study the EPQ and Core Maths and the music department offers extra-curricular opportunities in various ensembles including a Sixth Form SATB Choir and Jazz Band.</p> <p>The school is happy to offer tours for prospective students during a school day if they have been unable to attend Open Evening.</p>

## Alder Grange School

<p><b>Application process</b></p>	<p>Young people interested in finding out what the sixth form at Alder Grange School – ag6 - is all about can email: <a href="mailto:ag6enquiries@aldergrange.com">ag6enquiries@aldergrange.com</a>. The school will be happy to respond, answer any questions and arrange a tour of their incredible sixth form centre.</p> <p>Young people who wish to apply for a place at ag6 should follow this link <a href="#">ag6 Applications</a> to the school's website, where you will find a user-friendly online form to start the application process, register interest and arrange an in person interview.</p> <p>Alternatively, you can phone the school on 01706 223171 in order to be connected to the Head of Sixth Form for a friendly chat and to see if ag6 is the right place for you to continue your studies.</p>
<p><b>Selection process</b></p>	<p>The school will consider each young person's case on an individual basis, often with guidance from their current school. They want to ensure that each young person chooses the right path to allow them to realise their future aspirations.</p> <p>Once you have registered your interest and applied online - <a href="#">ag6 Applications</a> – the school will review your choices, along with predicted grades and will arrange an interview with you, where they will advise and ensure your chosen pathway is right for you. This may be A-Levels, applied courses, a blend of both, or their level 2 pathway.</p> <p>Enrolment takes place on GCSE results day, and also the following morning.</p>
<p><b>Course information</b></p>	<p>You can start exploring what ag6 has to offer on the school's website through the following link: <a href="#">ag6 Home Page</a>.</p> <p><a href="#">ag6 Departments</a> will allow you to navigate and explore all their curriculum areas and you will find information about the courses on offer: these include traditional A-Levels, along with BTEC and CTEC courses. The school also offers a Level 2 pathway.</p> <p>ag6 also offer blended Learning, where you can opt for a blend of A-Level and applied courses. The school will tailor their curriculum to meet your individual needs.</p> <p>The enrichment courses on offer include *Tomorrow's teachers: a fantastic opportunity for any young person interested in a teaching career. Students carry out teaching placements - exploring education, developing resources and even leading sessions with pupils at KS 1, 2 and 3. As well as developing valuable, character building skills, students also have the opportunity to forge links with universities and HE providers.</p> <p>*EPQ: Extended Project Qualification - students carry out an academic investigation and develop independent research skills in preparation for university- and gain valuable UCAS points in the process.</p> <p>For young people who suffer exam disappointment at GCSE, who have not achieved a standard pass in English and maths, the school offers GCSE resits.</p> <p>If your grades suggest Level 3 courses may be a struggle, young people can begin on their Level 2 pathway as a foundation year. This will enable you to acquire the skills and expertise needed to progress onto the Level 3 courses.</p>
<p><b>Resources to prepare for Year 12</b></p>	<p>ag6 is a very supportive sixth form, looking out for you every step of the way and transition is no exception.</p> <p>The bridge between GCSE and sixth form begins on their Taster Day, where you can sample lessons, meet staff and are given guidance and transition packs to help you prepare for the start of your ag6 journey. Packs are also available at key points in the year through their website.</p> <p>Across all curriculum areas, courses begin with specially designed units in order to make the transition from secondary school to ag6 as smooth as possible.</p>



<b>Further information, guidance and support</b>	<p>If you have any worries regarding grades, course choices, or general enquiries about ag6 and how the school can help you to build your future, please reach out and get in touch. You can email <a href="mailto:ag6enquiries@aldergrange.com">ag6enquiries@aldergrange.com</a> or call 01706 223171.</p> <p>With regard to GCSE resits, the school offers a Level 2 pathway, incorporating resit English and maths, and other level 2 courses. This is designed to equip you with the skills and resilience needed to graduate onto the school's Level 3 courses.</p>
<b>Information on student finance</b>	<p>The school is happy to answer questions regarding student finance / bursary at your interview, on enrolment day, or over email: <a href="mailto:ag6enquiries@aldergrange.com">ag6enquiries@aldergrange.com</a>.</p>
<b>How to experience Year 12</b>	<p>The sixth form's website <a href="#">ag6</a> and their digital <a href="#">prospectus</a> are the best way to gain initial insights into all aspects of life at ag6, from courses and enrichment to the ag6 alumni and application process.</p>
<b>How to find the latest information</b>	<p>You can keep in touch through the school's socials; look out for exciting updates, socials and charity events and celebrations of their students' successes:</p> <p>Facebook: <a href="http://www.facebook.com/aldergrange/">www.facebook.com/aldergrange/</a>          Facebook: <a href="http://www.facebook.com/ag6form/">www.facebook.com/ag6form/</a>          Twitter/X: <a href="https://twitter.com/AlderGrange">twitter.com/AlderGrange</a>          Twitter/X: <a href="https://twitter.com/AlderGrange6">twitter.com/AlderGrange6</a>          Instagram: <a href="http://www.instagram.com/aldergrangeschool/">www.instagram.com/aldergrangeschool/</a></p>
<b>Additional information</b>	<p>ag6 is a warm, friendly and supportive learning community. They are relatively small in size, but big in spirit, and they value and respect all their young people as individuals; tailoring the sixth form experience to your needs.</p> <p>They have a committed, talented and passionate staff ready to help you excel in your chosen field, ready to support you in your studies and ready to prepare you for your future. Whatever you're doing, wherever you're going, let ag6 help take you there.</p> <p>If you have any questions, or simply want to find out more, why not get in touch.</p> <p>ag6: your future starts here.</p>

## Bacup and Rawtenstall Grammar School

<b>Application process</b>	If you are interested in attending the school, please register and apply online at <a href="#">Admissions</a> .
<b>Selection process</b>	All students who apply are given a conditional offer of a place. Students must achieve a minimum of two GCSEs at Grade 6 or above, plus a further two GCSEs at least Grade 5. Students must have a minimum of Grade 4 pass in English Language and Maths (these can make up the four grades required above).
<b>Course information</b>	For course information, please visit the school's website at <a href="#">Sixth Form Curriculum</a> .
<b>Resources to prepare for Year 12</b>	There will be a Transition Day in June 2024 to give young people the opportunity to experience a day at BRGS and give them a flavour of the subjects they have chosen to study. Teachers will give out course information and suggested reading on this day.
<b>Further information, guidance and support</b>	<p>We have an initial deadline of 19<sup>th</sup> January 2024. Students who apply by that deadline have the best chance of getting their course choices as the school builds options blocks in their timetable around your choices at that point. You can still apply after this date but you should be aware that courses may get capped or not all subject combinations can be studied.</p> <p>We want all students to be on the A Level courses that are right for them. We will discuss subject choices with all applicants after they have applied so that we can help them get their choices right. However, students who wish to change courses early in September can do so, subject to options blocks and class size restrictions.</p> <p>If you have any queries, concerns or require any further information, please contact the school at <a href="mailto:sixthform@brgs.staracademies.org">sixthform@brgs.staracademies.org</a>.</p>
<b>Information on student finance</b>	If you have any queries on the bursary fund scheme or need help with transport, please email <a href="mailto:sixthform@brgs.staracademies.org">sixthform@brgs.staracademies.org</a> .
<b>How to experience Year 12</b>	<p>All students who apply will be invited into school for an interview during which your subject choices will be discussed with you. The school is holding a Transition Day at the end of June 2024 to give you a taster of what studying at BRGS is all about. All applicants will be invited to participate on the day.</p> <p>If you want to visit the school at any other time, please email <a href="mailto:sixthform@brgs.staracademies.org">sixthform@brgs.staracademies.org</a>.</p>
<b>How to find the latest information</b>	<p>For the latest information, please visit:</p> <p>Website: <a href="http://www.brgs.org.uk">www.brgs.org.uk</a>            Email: <a href="mailto:sixthform@brgs.org.uk">sixthform@brgs.org.uk</a>            Twitter/X: @BRGS_1701</p> <p>If you have any queries or questions, please do not hesitate to email at <a href="mailto:sixthform@brgs.staracademies.org">sixthform@brgs.staracademies.org</a>.</p>

## Clitheroe Royal Grammar School

<b>Application process</b>	The online application form opens <a href="#">here</a> from 16 <sup>th</sup> October 2023 to 26 <sup>th</sup> January 2024. For late applications, please contact the Sixth Form at <a href="mailto:sixthformadmissions@crgs.org.uk">sixthformadmissions@crgs.org.uk</a> .
<b>Selection process</b>	Students are initially asked to complete an online admissions form. They will then be contacted by the school to send their most recent school report or data tracker and a short personal statement. Students will then be invited to choose between a virtual or face-to-face options meeting in February or March to discuss A Level choices and answer any questions.  The school's entry requirements are available <a href="#">here</a> .
<b>Course information</b>	The school offers 26 A Level subjects. A detailed subject guide for each subject can be found here: <a href="http://www.crgs.org.uk/sixth-form/curriculum/">http://www.crgs.org.uk/sixth-form/curriculum/</a> .  The CRGS Sixth Form Guide is a very useful source of information and can be downloaded <a href="#">here</a> .
<b>Resources to prepare for Year 12</b>	The sixth form prepares a transition pack for each subject. The new transition packs for September 2024 entry will be available from around mid-May. Applicants will be notified when these become available.  These will be published on the 'New Year 12' pages on the school's website at <a href="http://www.crgs.org.uk/sixth-form/new-year-12/">http://www.crgs.org.uk/sixth-form/new-year-12/</a> .
<b>Further information, guidance and support</b>	For any queries or further information, applicants and parents/carers can email the sixth form at <a href="mailto:sixthformadmissions@crgs.org.uk">sixthformadmissions@crgs.org.uk</a> .  Students who would like to review their subject choices should contact the sixth form at <a href="mailto:sixthformadmissions@crgs.org.uk">sixthformadmissions@crgs.org.uk</a> . It is usually possible to change subjects on Results Day (subject to timetabling constraints) and the school runs a Transition Period in September where students can change subjects if necessary.
<b>Information on student finance</b>	Full details of the sixth form's 16-19 Bursary Fund offer can be found on their website at <a href="http://www.crgs.org.uk/parents/financial-assistance/">http://www.crgs.org.uk/parents/financial-assistance/</a> .  If students or parents/carers have any questions about student finance, they can email the school at <a href="mailto:bursary@crgs.org.uk">bursary@crgs.org.uk</a> .
<b>How to experience Year 12</b>	If you would like to visit the sixth form, please contact the school at <a href="mailto:sixthformadmissions@crgs.org.uk">sixthformadmissions@crgs.org.uk</a> .  All young people with an offer will be invited to the school's Student Preview events in June 2024.
<b>How to find the latest information</b>	Information is available on the school's website at <a href="http://www.crgs.org.uk/sixth-form/welcome/">http://www.crgs.org.uk/sixth-form/welcome/</a> .  Follow the school on social media for the latest news and updates from the Sixth Form:  Facebook: Clitheroe Royal Grammar School Sixth Form
<b>Additional information</b>	All offer-holders will be invited to the school's Student Preview Events during the week beginning 26 <sup>th</sup> June 2023.

## Haslingden High School and Sixth Form

<b>Application process</b>	<p>For information about the application process, please visit the Sixth Form section of the school's website at <a href="https://haslingdenhigh.com/sixth-form/">https://haslingdenhigh.com/sixth-form/</a>.</p> <p>Prospective students can then complete the online application form using the prompts to provide the required information.</p>
<b>Selection process</b>	<p>The entry requirements for different pathways can be accessed on the school website in the information section at <a href="#">About the sixth form</a>.</p> <p>This clearly outlines the different options for students based on GCSE results. You must also be able to demonstrate and evidence a good attitude to learning across key stage 4. All applications will be treated fairly and with consideration.</p>
<b>Course information</b>	<p>The Sixth Form section of the school website contains detailed information about the different courses they offer. For each course, information is provided about preferred entry requirements, units studied, assessment details and progression opportunities.</p>
<b>Resources to prepare for Year 12</b>	<p>The school has a comprehensive focus on bridging the gap between key stage 4 and key stage 5 as they know that the transition is academically challenging.</p> <p>Bridging units for all A Levels and vocational courses are offered and available via the school website. Please contact <a href="mailto:lmarsland@haslingdenhigh.com">lmarsland@haslingdenhigh.com</a> for the password to access the units which will be provided to you if you have applied for sixth form.</p>
<b>Further information, guidance and support</b>	<p>If you have any concerns or questions about applications or course choices, please contact Ann at <a href="mailto:sixthform@haslingdenhigh.com">sixthform@haslingdenhigh.com</a>.</p>
<b>Information on student finance</b>	<p>For any questions regarding student finance, the bursary fund scheme or need help with transport, please contact Ann at <a href="mailto:sixthform@haslingdenhigh.com">sixthform@haslingdenhigh.com</a>.</p>
<b>How to experience Year 12</b>	<p>To gain a better understanding of sixth form's ethos and facilities, you can access the prospectus in the sixth form section of the school website, as well as a virtual introduction to life at Haslingden High Sixth Form at <a href="https://haslingdenhigh.com/sixth-form/">https://haslingdenhigh.com/sixth-form/</a>.</p>
<b>How to find the latest information</b>	<p>For the latest information, please visit the school's website at <a href="http://www.haslingdenhigh.com">www.haslingdenhigh.com</a>.</p>

## Hutton C of E Grammar School

<b>Application process</b>	If you are interested in attending the school's sixth form, you can apply electronically via the school's online application form at <a href="#">Hutton Sixth Form Application Form for September 2024.</a>
<b>Selection process</b>	To be offered a place in the sixth form, applicants need to achieve at least 28 points from their best six GCSE results. For example, four Grade 5s and two Grade 4s.
<b>Course information</b>	Information on all the school's A level courses and the Extended Project Qualification (EPQ) can be found on the school's website at <a href="#">Courses at Hutton Grammar School.</a>
<b>Resources to prepare for Year 12</b>	All applicants will receive a 'Head Start to A levels' pack of digital resources with activities, reading lists and resources for each subject offered at A level. The school is also encouraging applicants to start working on their EPQs with online resources being provided to all applicants.
<b>Further information, guidance and support</b>	If required, you can re-sit GCSE Maths and/or English at the sixth form. The school will also consider students who have suffered mitigating circumstances during the completion of their GCSEs.
<b>Information on student finance</b>	For information on student finance, please contact the school bursar at <a href="mailto:bursar@huttongrammar.org">bursar@huttongrammar.org</a> .
<b>How to experience Year 12</b>	Virtual tours are available on the school's website at <a href="http://www.huttongrammar.org">www.huttongrammar.org</a> .
<b>How to find the latest information</b>	You can find all the latest information from the sixth form via their website at <a href="#">Hutton Grammar School Sixth Form</a> or through their Facebook page: Hutton Sixth Form.




## Lancaster Girls' Grammar School

<b>Application process</b>	<p>Please visit the school's website to access their online application form at <a href="#">Lancaster Girls' Grammar School</a>. The application deadline is 25<sup>th</sup> January 2024.</p> <p>You will then have an individual advice and guidance meeting online during the spring term to discuss your subject choices.</p>
<b>Selection process</b>	<p>The basic entry requirement is to achieve five Grade 6s at GCSE. You must also have at least a Grade 4 in English and Maths. Applicants will need to achieve a Grade 6 in the subjects they wish to study at A Level.</p> <p>For further details for some individual subjects, please visit the school's website at <a href="#">Sixth Form Admissions</a>.</p>
<b>Course information</b>	<p>For course information, please visit the school's website at <a href="#">Welcome to our Sixth Form</a>.</p>
<b>Resources to prepare for Year 12</b>	<p>Detailed summer work is provided on the school's website for all subjects in the summer term and should be completed by time the student starts at LGGS Sixth Form.</p>
<b>Further information, guidance and support</b>	<p>For further information, guidance and support, please email Mrs Stables at <a href="mailto:j.stables@lggs.lancs.sch.uk">j.stables@lggs.lancs.sch.uk</a> in the first instance. The school is always happy to discuss individual circumstances and, although the standard application deadline is 25<sup>th</sup> January 2024, they always accept applications after that time. However, there may be restrictions on what subjects are available if you apply after this date as courses may be full.</p>
<b>Information on student finance</b>	<p>For any questions regarding student finance, please email Mrs Stables at <a href="mailto:j.stables@lggs.lancs.sch.uk">j.stables@lggs.lancs.sch.uk</a>.</p>
<b>How to experience Year 12</b>	<p>A video will shortly be available on the school's website.</p>
<b>How to find the latest information</b>	<p>For the latest information, please visit the sixth form section of the school's website at <a href="#">Welcome to our sixth form</a>.</p> <p>You can also follow LGGS on Twitter/X for updates:  <a href="#">@lggsSixthForm</a>  <a href="#">@LancasterGirls</a></p>



## Lancaster Royal Grammar School

<b>Application process</b>	<p>The application form is available on the school's website for 2024 admissions at <a href="#">Sixth Form Admissions</a>.</p> <p>The school's Sixth Form Open Evening is held in late September/early October and a Taster Day is held each January and is offered to pupils who have applied.</p> <p>The school also offers a welcome afternoon to offer holders later in the summer term.</p>
<b>Selection process</b>	<p>There is no catchment area in the sixth form but it is expected that all applicants can comfortably make the journey to and from the school in line with the requirements of the school day.</p> <p>Where information is available from mock GCSE results or other grade data from your school, the Headmaster makes offers to pupils whose results are in line with the school's entry requirements: six Grade 6 with at least a Grade 5 in English and Maths; pupils will need a Grade 7 to study Maths; if pupils wish to take four A levels, they will need to have achieved at least five Grade 8s at GCSE. The school will make as many conditional offers as possible following mock exams and will confirm final offers and places after GCSE results day in August 2024.</p> <p>The school holds an enrolment morning the day after GCSE results come out. Pupils who haven't yet applied at that point but who may be interested could attend that morning or contact the school with their results to see if there are any places left.</p>
<b>Course information</b>	<p>The school offers a large range of A-Levels. For course information, please view the school's online prospectus at <a href="#">Sixth Form Prospectus</a>.</p>
<b>Resources to prepare for Year 12</b>	<p>The school will publish subject-specific bridging work on the induction pages of its website around May half-term. At present, last year's bridging work is currently listed, along with a list of possible enrichment tasks such as online courses and suggested reading.</p>
<b>Further information, guidance and support</b>	<p>If you have any queries or general enquiries about sixth form admissions, please contact the school's Sixth Form Administrator, Carol Haywood at <a href="mailto:chaywood@lrgs.org.uk">chaywood@lrgs.org.uk</a>, who will ensure an answer is provided.</p> <p>The school is also partially a boarding school so if families might be interested in a boarding application, they should contact Emma Jones at <a href="mailto:ejones@lrgs.org.uk">ejones@lrgs.org.uk</a>.</p>
<b>Information on student finance</b>	<p>For information on the 16-19 bursary, please contact Carol Haywood at <a href="mailto:chaywood@lrgs.org.uk">chaywood@lrgs.org.uk</a>.</p>



<b>How to experience Year 12</b>	<p>The sixth form section of the school's website contains a range of information and testimonials which you will find helpful.</p> <p>The virtual open evening includes interviews with pupils and staff: <a href="#">Virtual Open Evening</a>.</p>
<b>How to find the latest information</b>	<p>Updates are regularly sent out through the school's Twitter/X and Facebook pages.</p> <p>The school website lists all official documentation linked to admissions and this will be updated for the next intake shortly.</p>
<b>Additional information</b>	<p>It is worth highlighting that the sixth form is co-educational and they have over 80 female students currently study with them.</p>

## Moor Park High School and Sixth Form

<b>Application process</b>	You can apply using the online application form available on the school's website at <a href="#">Sixth Form Application Form</a> .
<b>Selection process</b>	Once you have completed an application form, a member of the sixth form team will contact you directly to discuss your expected GCSE grades and subject choices. You will then be invited to an interview in the sixth form. If an offer is made, this will be conditional on your GCSE results. You will then be given an enrolment appointment, normally the afternoon of GCSE results day in August 2024.
<b>Course information</b>	For course information, please see the sixth form prospectus which can be accessed on the school's website at <a href="#">Sixth Form Prospectus</a> . A promotional video is also available at <a href="#">Life at Moor Park Sixth Form - Bing video</a> .
<b>Resources to prepare for Year 12</b>	The school has created bridging units for all subjects offered in the sixth form. These are available to all internal and external applicants and will be offered at the point of application. They can be emailed or posted to students for completion and students will receive feedback from subject specialists.
<b>Further information, guidance and support</b>	<p>The school is open for applications from external candidates, who can apply online right up until GCSE results day. If you want to discuss course choices or whether Moor Park Sixth Form might be right for you, email <a href="mailto:sixthform@moorpark.mp">sixthform@moorpark.mp</a> or call the main school number on 01772 795428, leave a message and a member of the sixth form team will get back to you.</p> <p>All offers are made on an individual basis and you are encouraged to contact the school to talk about your results. As a small sixth form, the school can tailor the support offered to students. All students are known and have regular meetings with the head of sixth form to ensure they are on track and making progress towards their targets. The school prides itself on making excellent progress with students who might not have otherwise been able to apply for A level study.</p> <p>The school offers a GCSE resit option for its students who have not achieved a Grade 4/5 in English and maths.</p>
<b>Information on student finance</b>	The bursary is available for eligible students. For more information, please email the school's student services support officers at <a href="mailto:sixthform@moorpark.mp">sixthform@moorpark.mp</a> .
<b>How to experience Year 12</b>	<p>Details of the sixth form and its ethos can be found on the school's website at <a href="https://www.moorpark.mp/sixth-form/our-sixth-form/heads-message/">https://www.moorpark.mp/sixth-form/our-sixth-form/heads-message/</a>.</p> <p>If students require any further information, please contact the school at <a href="mailto:sixthform@moorpark.mp">sixthform@moorpark.mp</a>.</p> <p>The school can offer individual tours of the building and facilities on request and would be happy to do this during the sixth form day. A promotional video is also available at <a href="#">Life at Moor Park Sixth Form - Bing video</a>.</p>



**How to find the latest information**

For the latest information, please visit the school's website at [www.moorpark.mp](http://www.moorpark.mp).

**Additional information**

In addition to three A Levels, the school also offers the opportunity for students to study their home language A Level (if they have already done so at GCSE level) and the Extended Project Qualification (EPQ).

The school has a weekly enrichment and tutorial session for Year 12, in which students will learn about the skills they need to succeed at A Level, post-18 career options and many trips/talks from universities.

The curriculum offer also includes the opportunity to take the DofE Gold award free of charge, and all students receive free of charge textbooks for all their subjects.

The school is proud of what it offers to students at Moor Park and would encourage any parents or students who think it might be the right provider for them, to get in touch.

## Morecambe Bay Academy

<b>Application process</b>	The application form and associated information is available on the school's website at <a href="#">Join the Sixth Form</a> . You can return your completed application form to the school by hand, by post or via email to <a href="mailto:MBASixth@morecambebayacademy.co.uk">MBASixth@morecambebayacademy.co.uk</a> .
<b>Selection process</b>	If you are offered a place, this is conditional on meeting the entry requirements. Individual course requirements are stated on the school's website at <a href="#">Sixth Form Entry Criteria</a> .
<b>Course information</b>	Individual course information sheets can be found on the sixth form section of the school's website at <a href="#">Sixth Form Courses</a> .
<b>Resources to prepare for Year 12</b>	Young people will be invited to attend a sixth form taster day on 1 <sup>st</sup> February 2024. There will then be a further induction day planned for 26 <sup>th</sup> June 2024.
<b>Further information, guidance and support</b>	<p>If you wish to make changes to your subject choices before enrolment or if you have any other questions about the school, please email <a href="mailto:MBASixth@morecambebayacademy.co.uk">MBASixth@morecambebayacademy.co.uk</a>.</p> <p>Young people can resit GCSE English and Maths as part of their sixth form curriculum.</p>
<b>Information on student finance</b>	Information on the 16-19 bursary fund can be found here: <a href="#">Morecambe Bay Academy Sixth Form</a> .
<b>How to experience Year 12</b>	You can view footage of the school on their website at <a href="#">Morecambe Bay Academy</a> .
<b>How to find the latest information</b>	Letters and updates to applicants are added to the sixth form section of the school's website. You can also email <a href="mailto:MBASixth@morecambebayacademy.co.uk">MBASixth@morecambebayacademy.co.uk</a> .

## Ormskirk School

<b>Application process</b>	<p>The application form is available on the school's website at <a href="https://www.ormskirk.lancs.sch.uk/sixth-form/apply">https://www.ormskirk.lancs.sch.uk/sixth-form/apply</a>.</p> <p>The Sixth Form Open Evening will be held on 9<sup>th</sup> November 2023. A taster day is held each year which is offered to young people who have applied or might want more information. Information will be on the Sixth Form area of the <a href="#">school's website</a>.</p>
<b>Selection process</b>	<p>Students will be invited for an interview and taster day. External applicants are always welcome to make an appointment to visit the sixth form.</p> <p>Once GCSE results are known, the school will see if you have met their entry requirements. These can be found on the school's website at <a href="#">Entry Requirements</a>.</p>
<b>Course information</b>	<p>For course information, please visit the school's website at <a href="https://www.ormskirk.lancs.sch.uk/sixth-form/welcome-head-of-sixth-welcome">https://www.ormskirk.lancs.sch.uk/sixth-form/welcome-head-of-sixth-welcome</a> and <a href="#">Prospectus</a>.</p>
<b>Resources to prepare for Year 12</b>	<p>The school has ensured that bridging units are in place for all subjects offered and these will be emailed to applicants.</p>
<b>Further information, guidance and support</b>	<p>If you have any queries, concerns or require any further information, please email the school at <a href="mailto:sixthform@ormskirk.lancs.sch.uk">sixthform@ormskirk.lancs.sch.uk</a> or <a href="mailto:enquiries@ormskirk.lancs.sch.uk">enquiries@ormskirk.lancs.sch.uk</a>. Alternatively, please phone 01695 583040.</p> <p>If required, you will be able to re-sit GCSE Maths and/or English at the sixth form.</p>
<b>Information on student finance</b>	<p>For information on student finance, please contact <a href="mailto:sixthform@ormskirk.lancs.sch.uk">sixthform@ormskirk.lancs.sch.uk</a>.</p>
<b>How to experience Year 12</b>	<p>For more information about the sixth form, please visit their website at <a href="#">Sixth Form Welcome</a>.</p>
<b>How to find the latest information</b>	<p>You can find all the latest information from the school via their website at <a href="http://www.ormskirk.lancs.sch.uk">www.ormskirk.lancs.sch.uk</a>. You can also follow the school on Twitter/X at <a href="https://www.twitter.com/ormskirk.school">www.twitter.com/ormskirk.school</a>.</p>
<b>Additional information</b>	<p>Students from different West Lancashire schools come to the school's sixth form each year. If you have any questions at all, please do not hesitate to contact the school at <a href="mailto:sixthform@ormskirk.lancs.sch.uk">sixthform@ormskirk.lancs.sch.uk</a> or <a href="mailto:enquiries@ormskirk.lancs.sch.uk">enquiries@ormskirk.lancs.sch.uk</a>. Alternatively, please phone 01695 583040.</p>

## Our Lady's Catholic College

<b>Application process</b>	<p>Please visit the school's website to complete their online application form at <a href="#">Application Form</a>.</p> <p>Alternatively, please email <a href="mailto:k.walker@olcc.lancs.sch.uk">k.walker@olcc.lancs.sch.uk</a> to request a paper copy.</p>
<b>Selection process</b>	<p>The school's entry requirements are available on their website at <a href="#">Entry Requirements</a>.</p> <p>The school may be willing to show some flexibility in these requirements if you have extenuating circumstances and can demonstrate your suitability for the course in other ways. Successful completion of bridging work (see below) in a subject would be useful evidence.</p>
<b>Course information</b>	<p>For course information, please see the sixth form prospectus which is available on their website at <a href="#">Sixth Form Prospectus</a>.</p> <p>For further information, each subject has prepared a presentation giving details of how the course is taught and careers associated with each course. These presentations can be found in the Subject Presentations page which will be added to the <a href="#">Joining OLCC 6th Form</a> section of the website.</p>
<b>Resources to prepare for Year 12</b>	<p>Bridging work is available for most subjects and this can be found in the <a href="#">Students</a> section of the website.</p> <p>The school strongly recommends that this work is completed before September as it will give you an idea of the expectations and level of work required for the course. Teaching staff will be happy to direct you to further support if required.</p>
<b>Further information, guidance and support</b>	<p>If you have any queries about the application process of the courses on offer, please contact Mrs Bates at <a href="mailto:a.bates@olcc.lancs.sch.uk">a.bates@olcc.lancs.sch.uk</a>.</p> <p>GCSE resit exams in English Language and Maths should be available to all students in the autumn term and again in the summer term if required.</p> <p>If you do not meet the entry requirements for the Level 3 Programme of Study, the school can offer you a place on their Level 2 Programme of Study. This will prepare you to re-sit your English Language and Maths GCSEs. You will also study a double award Level 2 Travel and Tourism course (which is equivalent to two GCSEs).</p>
<b>Information on student finance</b>	<p>For information on student finance, please contact Mrs Bates at <a href="mailto:a.bates@olcc.lancs.sch.uk">a.bates@olcc.lancs.sch.uk</a>.</p>
<b>How to experience Year 12</b>	<p>The school has a video about <a href="#">Life in the Sixth Form</a> which you can watch.</p> <p>You are welcome to visit the sixth form. Please contact Mrs Bates at <a href="mailto:a.bates@olcc.lancs.sch.uk">a.bates@olcc.lancs.sch.uk</a> or Mr Seddon at <a href="mailto:s.seddon@olcc.lancs.sch.uk">s.seddon@olcc.lancs.sch.uk</a> if you would like to arrange this.</p> <p>The school is holding an Open Evening at 5pm on 16<sup>th</sup> November 2023 and will also have a Taster Day on 4<sup>th</sup> July 2024.</p>
<b>How to find the latest information</b>	<p>For the latest information, please visit:</p> <p>Website: <a href="#">Our Lady's Catholic College - Sixthform</a>            Facebook: Our Lady's Catholic College Lancaster            Twitter/X: @OLCC6th</p>

## Ripley St Thomas C of E Academy

<b>Application process</b>	The application form is available on the school's website at <a href="#">Apply - Ripley St Thomas</a> .
<b>Selection process</b>	Your place is conditional on meeting the entry requirements. The entry requirement is five GCSE passes at Grade 5 including Grade 5 in English Language and also meeting the individual course requirements in your chosen subjects. These are stated on the Course Information Sheets which can be found on the school website at <a href="#">Sixth Form Courses</a> .
<b>Course information</b>	Course information sheets can be found on the sixth form section of the school website at <a href="#">Sixth Form Courses</a> .
<b>Resources to prepare for Year 12</b>	Sixth Form Bridging Units for individual courses can be found on the school's website at <a href="#">Sixth Form Bridging Units</a> .
<b>Further information, guidance and support</b>	If you wish to make changes to your subject choices before enrolment or if you have any other questions about the sixth form, please email <a href="mailto:sixthform@ripley.lancs.sch.uk">sixthform@ripley.lancs.sch.uk</a> . Course changes will depend on whether there are places available on the course at enrolment.  If required, you can re-sit GCSE Maths at the sixth form.
<b>Information on student finance</b>	For information on student finance, please email <a href="mailto:sixthform@ripley.lancs.sch.uk">sixthform@ripley.lancs.sch.uk</a> .
<b>How to experience Year 12</b>	For more information about the sixth form, please visit the website at <a href="#">Sixth Form Open Evening</a> .  Further information about the sixth form can also be found in the sixth form prospectus: <a href="#">Sixth Form Prospectus</a> .
<b>How to find the latest information</b>	Letters and updates are added to the school website: <a href="#">Letters and Notices</a> .  Follow the school on social media for the latest news and updates from the Sixth Form:  Facebook: The Sixth Form at Ripley St Thomas Twitter/X: @TheSixthForm



## FURTHER EDUCATION COLLEGES

### Accrington and Rossendale College

<b>Application process</b>	<p>Young people can apply online for a place at the college by using the application link which can be found at <a href="#">Online Application</a>.</p> <p>The Apprenticeship application process is slightly different. Applicants will be invited initially to an Apprenticeship Information Evening, during which interviews are booked in and scheduled with applicants as part of the event.</p>
<b>Selection process</b>	<p>Young people will be invited on campus for a college interview with a member of the curriculum team after they have applied for a course. Interviews take place monthly - you will receive a scheduled slot and will be sent an interview preparation pack in the post in advance. This will explain how the interview will work and what to bring with you, as well as answering some general frequently asked questions. Interviews can be rescheduled if the date/time give is unsuitable, as long as the college is notified of this.</p> <p>Applicants will be offered conditional course places after successful interviews. Any applicants who do not meet the course entry requirements will be offered an alternative course and/or careers advice and guidance.</p>
<b>Course information</b>	<p>The School Liaison team regularly visits all schools in the area to offer course guidance, information and 1:1 appointments, amongst other activities. Pupils can check with their school's Careers Lead when the team are next due to visit their school.</p> <p>Course information can be found in the college prospectus, which is available to download online from the college's website. For more information and details about forthcoming open events, you can visit the college website at <a href="#">16-18 at ARC</a>. Schools are provided with hard copies of the prospectus to share with pupils.</p> <p>The college offers courses for all levels, from Entry level to Level 3. They also have a University Centre and offer Higher Education courses too. Courses are also available at Nelson and Colne College, which is the partner college of Accrington and Rossendale College.</p>
<b>Resources to prepare for Year 12</b>	<p>The college offers Year 11 Masterclasses, which are after-school taster sessions for applicants to try out some course-related activities in advance of starting their course. All school Careers Leads have been provided with flyers/leaflets and information about these sessions.</p> <p>All applicants are also invited into college for a "New Student Day" which takes place at the end of June. This is to help prospective students familiarise themselves with the college, meet the teaching teams and engage in some interactive activities and subject tasters. Course curriculum teams also use this day to give advice on reading lists, websites and any pre-work or general information prospective students may need to know before enrolling at the college on GCSE results day. You will also meet other applicants for your course subject areas, which can help to relieve some of the anxieties or 'first day nerves' as you will make new friends and can keep in touch before your course starts. You will also get contact details for the college curriculum teams.</p> <p>Many young people will have met the college's School Liaison team, either in school or at an open event. If you have any questions or queries, you can contact the team at <a href="mailto:schools@nelsongroup.ac.uk">schools@nelsongroup.ac.uk</a>.</p>
<b>Further information, guidance and support</b>	<p>Applicants are allowed to change their minds at any point during the application process. The college can offer alternative courses and advice and guidance if you do not get the grades you expect.</p> <p>For general course information and advice, you can contact the School Liaison team at <a href="mailto:schools@nelsongroup.ac.uk">schools@nelsongroup.ac.uk</a>.</p> <p>For specific application or interview advice, updating details or changes to courses, you can contact the college's Admissions team at <a href="mailto:admissions@nelsongroup.ac.uk">admissions@nelsongroup.ac.uk</a>.</p>

<b>Information on student finance</b>	The college's Student Services team will provide you with information on bursaries, finance, bus travel and other related queries. To contact the Student Services team, please call 01254 389933.
<b>How to experience Year 12</b>	To view a virtual tour of the college, please visit <a href="#">Welcome to Accrington and Rossendale College</a> .
<b>How to find the latest information</b>	<p>For the latest information, please visit <a href="#">Accrington and Rossendale College</a>.</p> <p>For general information and advice, you can contact the School Liaison team at <a href="mailto:schools@nelsongroup.ac.uk">schools@nelsongroup.ac.uk</a>.</p> <p>For specific application or interview advice, updating details or changes to courses, you can contact the college's Admissions team at <a href="mailto:admissions@nelsongroup.ac.uk">admissions@nelsongroup.ac.uk</a>.</p>
<b>Additional information</b>	<p>The college's School Liaison team can offer after-school call backs, tours, visits to college and 1:1 chats in school on the contact details shown above.</p> <p>The college Open Event dates and their Apprenticeship Employer Evening can be found on the back page of their prospectus and on their website.</p> <p>Accrington and Rossendale College and Nelson and Colne College are partner colleges. Both colleges are part of the Nelson and Colne College Group and are rated Outstanding by OfSTED. For more information on both colleges and the courses available at each campus, please visit <a href="#">Nelson and Colne College Group</a>.</p>

## Blackburn College

<b>Application process</b>	<p>Blackburn College is open for you to choose your course and apply online. You can visit <a href="http://www.blackburn.ac.uk/apply">www.blackburn.ac.uk/apply</a> to complete an application for a large number of courses including Vocational, T-Level, A-Level and Apprenticeship programmes.</p> <p>All the information you need can be found on the college's website at <a href="http://www.blackburn.ac.uk">www.blackburn.ac.uk</a>.</p>
<b>Selection process</b>	<p>Once you have submitted your application, the college will invite you for an interview in the evening with your course tutor. You will receive a letter in the post with your interview date and time, followed by a reminder text the day before. If you are unable to make your interview, please ring the Admissions Team on 01254 292936.</p> <p>Once you have had your interview, you will be invited to a dedicated Spotlight Evening. This is a chance to have a taster of your course and meet your course tutor again before you start in September.</p>
<b>Course information</b>	<p>For information on all the college's A Level, Vocational/T-Level and Apprenticeship courses, please visit the college's website at <a href="http://www.blackburn.ac.uk">www.blackburn.ac.uk</a>.</p> <p>If you can't find what you are looking for or have any other questions, please email the college's School Liaison Team at <a href="mailto:schoolliaison@blackburn.ac.uk">schoolliaison@blackburn.ac.uk</a>.</p>
<b>Resources to prepare for Year 12</b>	<p>Blackburn College is also hosting a New Student Day on 1<sup>st</sup> July 2024 for all Year 11s who have applied to the college. All applicants will be sent a post card inviting them to this event.</p>
<b>Further information, guidance and support</b>	<p>Support is available from the college's Schools Liaison team for any one-to-one advice. For any general enquiries regarding starting college, please email <a href="mailto:schoolliaison@blackburn.ac.uk">schoolliaison@blackburn.ac.uk</a>.</p> <p>If you have any questions regarding your application or enrolment, please email the college's Admissions team on <a href="mailto:admissions@blackburn.ac.uk">admissions@blackburn.ac.uk</a>.</p>
<b>Information on student finance</b>	<p>The college has a dedicated Student Finance team who can answer any money-related queries; they know all about the support a 16-18 year old can access whilst studying at Blackburn College. If you have any queries or need any further information, please email <a href="mailto:studentfinance@blackburn.ac.uk">studentfinance@blackburn.ac.uk</a>.</p>
<b>How to experience Year 12</b>	<p>Blackburn College will be holding a number of Open Events throughout the year. You can explore their different areas to help you choose whether A-Levels, Technical/Vocational, T-Levels or an Apprenticeship is right for you.</p> <p>You can speak with tutors and students, see their fantastic facilities and find out about the support the college can provide for you to reach your potential.</p> <p>Blackburn College is also hosting a New Student Day on 1<sup>st</sup> July 2024 for all Year 11s who have applied to the college. All applicants will be sent a post card inviting them to this event.</p>
<b>How to find the latest information</b>	<p>You can find all the latest information from the college on their website at <a href="http://www.blackburn.ac.uk">www.blackburn.ac.uk</a>. You can also visit their social media channels:</p> <p>Facebook: Blackburn College          Twitter/X: @bbcollege          Instagram: BlackburnCollege</p>

## Blackpool and the Fylde College

<b>Application process</b>	<p>The college accepts applications online. For information on how to apply for a place at the college, you can visit their website at <a href="#">School Leaver Applications</a>.</p> <p>For help or advice, you can contact the college on 01253 504343 or email <a href="mailto:admissions@blackpool.ac.uk">admissions@blackpool.ac.uk</a>.</p>
<b>Selection process</b>	<p>Once you have made your application, you will be invited to an informal chat with a tutor to discuss your course choice. This is your opportunity to discover more about that course and to talk through your career ambitions.</p>
<b>Course information</b>	<p>There is lots of information about the college and the courses they have on offer on their website at <a href="#">School Leavers</a>. Alternatively, click on this link to download a copy their <a href="#">Prospectus</a>.</p> <p>You can call the college's Course Enquiries Team on 01253 504343 or email <a href="mailto:info@blackpool.ac.uk">info@blackpool.ac.uk</a> if you have any questions or want some advice.</p> <p>Gateway courses are designed to help 16-18 year olds who have no prior qualifications or have GCSEs at Grade 3 or below into employment or further education. There are a wide number of pathways available and you can find out more on the college's website at <a href="#">Gateway Courses</a>.</p>
<b>Resources to prepare for Year 12</b>	<p>The college has lots of information videos on topics such as next steps, how to apply, college life, etc. You can find these on their social media. The college will also send tasks, reading lists, useful website links and activities directly to you once you have applied for a course at the college.</p> <p>Twilight taster events take place regularly, they last one hour and give you the opportunity to speak to industry-expert tutors and see if you have chosen the right course. To book on an event, please visit <a href="#">Events</a>.</p> <p>A New Student Summer School Event will take place late June/early July where applicants will have the opportunity to take part in some live lessons, meet fellow students and get to know more about college life and their chosen subject area.</p>
<b>Further information, guidance and support</b>	<p>You can call the college's Course Enquiries Team on 01253 504343 or email <a href="mailto:info@blackpool.ac.uk">info@blackpool.ac.uk</a> if you have any questions or want some advice about courses. The Careers Team can also help you with one-to-one advice and guidance about your next steps. The Course Enquiries Team can make an appointment for you to speak to the Careers Team. For other enquiries, please call the college on 01253 352352.</p>
<b>Information on student finance</b>	<p>For information on student finance, please visit the college's website here: <a href="https://www.blackpool.ac.uk/support/financial-support-16-18s">https://www.blackpool.ac.uk/support/financial-support-16-18s</a>.</p> <p>If you have any questions about financial support, please email the college at <a href="mailto:ssfunds@blackpool.ac.uk">ssfunds@blackpool.ac.uk</a> or call courses enquiries on 01253 504343.</p>
<b>How to experience Year 12</b>	<p>The college has lots of information videos on topics such as next steps, how to apply and college life. You can find these on their social media.</p> <p>If you would like to visit the college, come along to an open event. To find out more, please visit <a href="#">Events</a>.</p>
<b>How to find the latest information</b>	<p>You can find all the latest information from the college on their website at <a href="https://www.blackpool.ac.uk/">https://www.blackpool.ac.uk/</a>.</p>
<b>Additional information</b>	<p>The college offers T Levels, which are career-focused courses with a significant industry placement, giving you the opportunity to compete for the best university places, higher/degree apprenticeships, higher technical qualifications and highly skilled careers. To find out more, visit the college's website at <a href="#">T Levels</a>.</p>


## Blackpool Sixth Form College

<b>Application process</b>	<p>The college is still accepting online applications. You can visit their website for more information and can make an online application <a href="#">here</a>.</p> <p>The deadline for applications is 1<sup>st</sup> March 2024 but the college strongly recommends early application, ideally before the Christmas holidays.</p> <p>If you have any questions, please contact the college's Admissions Team at <a href="mailto:admissions@blackpoolsixth.ac.uk">admissions@blackpoolsixth.ac.uk</a> or by phone on 01253 394911.</p>
<b>Selection process</b>	<p>Once you have submitted your application, the college will look at your application to see if you might require further advice, e.g. course choices. This will be delivered via email and/or phone and (where possible) through a discussion in school with one of the college's admissions and liaison team. The college seeks to provide conditional offers of places at Blackpool Sixth to applicants on the basis of the information in the application and any follow-up discussions. The conditional offers specify minimum entry qualifications for the different study programmes (see the links below for study programme and course information for further details).</p> <p>If you need to update your course choices after you have applied, you will be able to do so through the applications portal which you used to apply.</p>
<b>Course information</b>	<p>For information on the college's Study Programmes, please visit their website: <a href="#">Study Programmes</a>. Detailed information about all the college's courses can be found here: <a href="#">Courses</a>.</p> <p>You can put together your own prospectus with the courses you are most interested in through this link: <a href="#">Your Prospectus</a>.</p> <p>If you have any questions, please contact the college's Admissions Team at: <a href="mailto:admissions@blackpoolsixth.ac.uk">admissions@blackpoolsixth.ac.uk</a> or by phone on 01253 394911.</p>
<b>Resources to prepare for Year 12</b>	<p>Once you have applied, you will be able to access lots of suggested activities and resources to help you prepare in the best way possible for your courses at Blackpool Sixth. These are all available on the college's website here: <a href="#">Your Journey to Blackpool Sixth</a>.</p>
<b>Further information, guidance and support</b>	<p>If you have any queries, concerns or require any advice, please email the college's Admissions Team at: <a href="mailto:admissions@blackpoolsixth.ac.uk">admissions@blackpoolsixth.ac.uk</a> or by phone on 01253 394911.</p>
<b>Information on student finance</b>	<p>If you choose to study at Blackpool Sixth, they will do everything possible to support you. For more information, please visit the college's website: <a href="#">Financial Support</a>. The college also offers extensive help with transport routes and costs: <a href="#">Transport</a>.</p> <p>Alternatively, you can contact a member of staff in the college's Student Finance Office by emailing <a href="mailto:enquiries@blackpoolsixth.ac.uk">enquiries@blackpoolsixth.ac.uk</a>. Please put 'Finance query' in the subject line.</p>
<b>How to experience Year 12</b>	<p>See <a href="#">Your Journey to Blackpool Sixth</a> for details of how the college supports prospective students and the open events and taster events they provide. The college will be delivering a Taster Day on Saturday 16<sup>th</sup> March 2024 which will allow you to take two sample lessons in different subjects. This will be open to students who have submitted an application to the college by this point. They will also have an after-school taster session on Wednesday 27<sup>th</sup> March 2024 and an open evening on Wednesday 24<sup>th</sup> April 2024. There will be a New Student Day (which will include taster sessions into up to 4 subjects) on Thursday 4<sup>th</sup> July 2024. This day will also include lots of chance to explore the college and experience its extra-curricular opportunities.</p>
<b>How to find the latest information</b>	<p>You can find all of the latest information from the college on their website: <a href="https://www.blackpoolsixth.ac.uk/">https://www.blackpoolsixth.ac.uk/</a>. You can also visit their social media channels:</p> <p>Facebook: <a href="https://www.facebook.com/blackpoolsixth/">https://www.facebook.com/blackpoolsixth/</a>          Twitter/X: @BlackpoolSixth          Instagram: @BlackpoolSixth</p>

## Burnley College

<p><b>Application process</b></p>	<p>You can study A Levels, vocational courses, T Levels or a Themis apprenticeships at Burnley College. There is a step-by-step video which will take you through how to apply with ease: <a href="#">How to Apply</a>.</p> <p>Applications close on 31<sup>st</sup> March 2024 but the college recommends that you apply before Christmas so you can focus on your GCSEs once you return to school in January. If you change your mind about the course(s) you wish to study, you can change your application at any stage by contacting the School Liaison Team at <a href="mailto:admissions@burnley.ac.uk">admissions@burnley.ac.uk</a>.</p> <p>Once you have applied, you will be invited into the college for an interview with a subject tutor(s).</p>
<p><b>Selection process</b></p>	<p>Your interview will take place in person at Burnley College. Tutors will ask you questions to get to know you and make sure the course is correct for your future aspirations and passions. Your interview will also give you the opportunity to potentially meet your future tutor and find out more about the course to ensure it is right for you.</p> <p>Based on your interview, predicted grades and future goals, you may receive a conditional offer. This means you have a place on your chosen course in the next academic year if you achieve the required grades.</p>
<p><b>Course information</b></p>	<p>You can find out more about all the college's courses here: <a href="#">Course Search</a>. Clicking on the course in which you are interested will open up further information on entry requirements, assessment criteria, modules and lots more.</p> <p>The college offers a range of study levels, from Entry Level 3, Level 1, Level 2 and Level 3 qualifications, supporting students after GCSEs. You will be allocated a place on a course at the most suitable level for you once you receive your GCSE grades. If you do not achieve Maths and/or English qualifications at school, you will re-sit these alongside your full-time college course.</p> <p>If you have any questions or queries, contact the Schools Liaison Team on 01282 733322 or email <a href="mailto:admissions@burnley.ac.uk">admissions@burnley.ac.uk</a>. You can also submit an online form through the college's website at: <a href="#">Advice and Guidance Enquiry Form</a>.</p>
<p><b>Resources to prepare for Year 12</b></p>	<p>If you have applied to Burnley College or Themis, you will receive updates from the team, including information about those crucial next steps, such as travel, extra-curricular activities, the college campus, how to prepare for college and opportunities to book on/take part in exciting activities such as Preview Day.</p> <p>You can explore your course(s) further via <a href="#">Year 11 Transition Work</a>. Here you will find a suite of online subject packs to complete, including links to videos made by tutors introducing you to the teaching team, the exciting topics you will study as well as providing interesting activities linked to the subject.</p> <p>Delve into the Burnley College Programmes, open to Year 10 and 11 students, to immerse yourself into the subjects you may be considering, to see if they are right for you before enrolling. The Programmes run in the evenings, after school, over several weeks and are led by expert tutors who you will meet on your course. You can find out more and apply online here: <a href="#">Burnley College Programmes</a>.</p>
<p><b>Further information, guidance and support</b></p>	<p>It is important to explore different colleges, speak to tutors, get a feel for the environment on campus and see first hand the equipment and facilities before you make your final decision. You can do this at the college Open Events - book your place on a range of different dates at: <a href="#">Burnley College Events</a>.</p> <p>Please do not worry, the college will help you every step of the way. If you have not yet applied, applied to the wrong course or unsure you will get the grades needed for your chosen course, their School Liaison Team can help. You can call them on 01282 733322 or email <a href="mailto:admissions@burnley.ac.uk">admissions@burnley.ac.uk</a>.</p>






<b>Information on student finance</b>	There's a lot of support at Burnley College from Careers Guidance, Safeguarding, Learning Development and Financial support. Contact <a href="mailto:admissions@burnley.ac.uk">admissions@burnley.ac.uk</a> and the School Liaison Team will direct you to the correct department to access the information you need or you can visit <a href="#">Burnley College Support</a> .
<b>How to experience Year 12</b>	The college's website and social media channels have lots of information about Burnley College and Themis, with videos and pictures to show you what life as a Burnley College student or Themis Apprentice is like. Please use the following links: <ul style="list-style-type: none"><li>• <a href="http://www.burnley.ac.uk">www.burnley.ac.uk</a></li><li>• <a href="https://www.facebook.com/burnleycollege">https://www.facebook.com/burnleycollege</a></li><li>• <a href="https://www.facebook.com/ThemisBurnley">https://www.facebook.com/ThemisBurnley</a></li><li>• <a href="https://www.instagram.com/burnleycollege/?hl=en">https://www.instagram.com/burnleycollege/?hl=en</a></li><li>• <a href="https://www.instagram.com/themisburnley/?hl=en">https://www.instagram.com/themisburnley/?hl=en</a></li><li>• <a href="#">Burnley College   LinkedIn</a></li><li>• <a href="#">Themis Burnley   LinkedIn</a></li></ul>

## Cardinal Newman College

<b>Application process</b>	<p>You can apply to the college online using their application form and can submit an application using this link: <a href="#">Admissions - Cardinal Newman College</a>.</p> <p>If you have any questions about the application process or your place at the college, you can email <a href="mailto:admissions@cardinalnewman.ac.uk">admissions@cardinalnewman.ac.uk</a> or you can call the Admissions Team on 01772 460181. You can also contact the college through social media.</p>
<b>Selection process</b>	<p>Once you've submitted your application online, it will be processed and you will receive confirmation of a conditional place. You will receive details on how to access the Newman Portal to accept this offer of a conditional place. You can also use this portal to send any questions through to the Admissions Team.</p> <p>If you have any questions about the application process or your place at the college, you can email <a href="mailto:admissions@cardinalnewman.ac.uk">admissions@cardinalnewman.ac.uk</a> or you can call the Admissions Team on 01772 460181. You can also contact the college through social media.</p>
<b>Course information</b>	<p>For course information, please visit the college's website at <a href="#">Courses - Cardinal Newman College</a>.</p> <p>If you have any questions about the courses available at the college, you can email <a href="mailto:admissions@cardinalnewman.ac.uk">admissions@cardinalnewman.ac.uk</a> or you can call the Admissions Team on 01772 460181. You can also contact the college through social media.</p>
<b>Resources to prepare for Year 12</b>	<p>All applicants will be invited to Newman Fest, where they can try out their subjects, meet their teachers and get a feel for the college before they enrol in the summer. This will take place at the start of July, after Year 11s have finished their GCSEs.</p>
<b>Further information, guidance and support</b>	<p>If you have any queries, concerns or require any advice, please email the college on <a href="mailto:admissions@cardinalnewman.ac.uk">admissions@cardinalnewman.ac.uk</a> or you can call 01772 460181. You can also contact the college through social media.</p> <p>The college offers GCSE re-sits in Maths and English Language. If you do not manage to achieve a grade 4 or above in your English or Maths GCSE, you will be asked to re-sit these alongside another course to make a full programme of study. For example, you may wish to study a BTEC Extended Diploma in Business with a GCSE resit in English alongside it.</p>
<b>Information on student finance</b>	<p>The College Bursary Fund is designed to provide assistance to students who are experiencing financial difficulty in accessing or completing their course. Funds can be provided to help towards the cost of travel, meals, books, equipment and materials needed for courses. You must be under 19 on the 31 August in the year in which you start your programme of study. Eligibility is assessed on parental income and home/personal circumstances. For more information, as well as a link to apply for a bursary online, please visit the college's website at <a href="https://www.cardinalnewman.ac.uk/student-services/college-bursary/">https://www.cardinalnewman.ac.uk/student-services/college-bursary/</a>.</p> <p>If you require any further information or need help in making your application, please contact Student Services on 01772 460181 or email <a href="mailto:studentservices@cardinalnewman.ac.uk">studentservices@cardinalnewman.ac.uk</a>.</p>






<b>How to experience Year 12</b>	<p>To find out more about life at Cardinal Newman College, please visit their YouTube channel: <a href="#">Cardinal Newman College</a>.</p> <p>The college will contact all applicants with regards to opportunities to have a tour of the campus from June onwards.</p>
<b>How to find the latest information</b>	<p>For the latest information, please visit:</p> <p>Website: <a href="http://www.cardinalnewman.ac.uk">www.cardinalnewman.ac.uk</a>          Twitter/X: @Newman_College          Facebook: /cardinalnewmancollege          Instagram: Newman_College          Phone: 01772 460181</p>

## Lancaster and Morecambe College

<b>Application process</b>	<p>All the college's full-time courses are listed in their prospectus and full details are available on their website at <a href="#">Full Time Courses</a>. You can apply on-line for full time courses via <a href="#">pink APPLY link</a> on each course page</p> <p>If you have any questions about their courses or need some advice about which course is right for you, you can contact the college's Admissions Team on 01524 521363 or email <a href="mailto:admissions@lmc.ac.uk">admissions@lmc.ac.uk</a>.</p>
<b>Selection process</b>	<p>As part of the application process, you will be invited to select a date and time for your interview. If you do not select this, the Admissions Team will be in touch to arrange your interview. Most interviews are very informal and give you the opportunity to meet with the subject tutor, to find out more about the course and to ask any questions you may have about the course.</p> <p>Most interviews take place in person but in some instances, the college may arrange interviews by telephone or on MS Teams. Parents and carers are welcome to attend interviews.</p>
<b>Course information</b>	<p>For course information, please visit the college's website at <a href="#">Full Time Courses</a>.</p> <p>If you have any questions or need some advice, you can contact the college's Advice and Guidance Team on 01524 521385 or 0800 306 306 or email <a href="mailto:advice@lmc.ac.uk">advice@lmc.ac.uk</a>.</p> <p>The college offers a wide range of courses from Entry level, through to HNCs, so there should be something for everyone. Pastoral and learning support is available across their whole curriculum.</p>
<b>Further information, guidance and support</b>	<p>If you are unsure of which course is right for you, the college's friendly careers team are here to help. If you have any questions, you can contact them on 01524 521385 or 0800 306 306 or email <a href="mailto:advice@lmc.ac.uk">advice@lmc.ac.uk</a></p> <p>The college offers GCSE resits in Maths and English in November (for those young people who achieved a grade 3) and Functional Skills classes.</p>
<b>Information on student finance</b>	<p>The college's Student Money team are here to help with any financial queries you may have about studying at LMC. You can contact them on 01524 521469 or email <a href="mailto:studentmoney@lmc.ac.uk">studentmoney@lmc.ac.uk</a>.</p>
<b>How to experience Year 12</b>	<p>The college has a new Virtual Tour being produced, but applicants will also be invited to attend familiarisation days during the school holidays so they can feel more comfortable on campus. There will be fun activities and you will be able to meet support staff and start to feel like LMC students.</p>
<b>How to find the latest information</b>	<p>The college's website is updated with all the latest course information and they post additional news across our social media platforms. There are also regular open days throughout the year.</p> <p>The college Tik Tok platform is run by a marketing apprentice and is a great way for applicants to see a more informal side of LMC.</p> <p>Website: <a href="http://www.lmc.ac.uk/">www.lmc.ac.uk/</a>          Twitter/X: @LMCollege          Facebook: @LMCollege          Instagram: @lmcollege          TikTok: @lmcollege</p> <p>If you have any questions at all, please contact the college at <a href="mailto&gt;Hello@lmc.ac.uk">Hello@lmc.ac.uk</a> or <a href="mailto:advice@lmc.ac.uk">advice@lmc.ac.uk</a>.</p>

## Myerscough College

<b>Application process</b>	Young people can still apply online for a place at the college. Please visit the college's website at: <a href="#">How to Apply</a> .
<b>Selection process</b>	<p>Young people who have submitted applications (and received an offer) would normally be invited to the college for an 'Applicant Day' experience, to meet tutors and current students and find out more about the content of their chosen course, work experience opportunities and future careers progression. The college's departmental teaching teams and/or Admissions Team will contact you to make these arrangements.</p> <p>The application form does contain a Personal Statement section which is used by tutors to assess your application. Please use this statement to provide as much as much information as you can, highlighting your enthusiasm for the subject and any experience you might have.</p> <p>Any applicants who require Additional Learning Support will have their applications forwarded to the Inclusive Learning team for consideration. These may take slightly longer to process but, rest assured, the college will progress them as quickly as possible.</p> <p>The LiveChat function on the college's website remains active and staffed. If you have any questions, please use this to contact the college. Alternatively, please email the college at: <a href="mailto:enquiries@myerscough.ac.uk">enquiries@myerscough.ac.uk</a>.</p> <p>Offers will be made based on expected or achieved grades at GCSE level. Don't worry though - Myerscough College offers courses at all levels in each of their subjects. So, on GCSE Results Day, if you've done better or worse than you expected, there are options from Foundation Level, through Level 1, 2 and 3. The college might suggest you move up or down a level if they feel it's likely to be better for you; allowing you to then progress to a higher level at the end of that course.</p>
<b>Course information</b>	<p>For course information, please visit the college's website: <a href="#">Further Education Courses</a>.</p> <p>The college's next Course Advice Mornings are Saturday 3<sup>rd</sup> February 2024, Saturday 16<sup>th</sup> March 2024 and Saturday 8<sup>th</sup> June 2024 (subject to confirmation). For more information, please visit: <a href="#">What's On</a>.</p> <p>If you have any queries regarding the college's courses or if you are in the process of applying for a course, please call the college on 0800 652 5592 or send your enquiry via the college's <a href="#">Admissions Enquiry Portal</a>.</p>
<b>Resources to prepare for Year 12</b>	Once you have submitted your application, the college will be in touch to keep you up to speed with things like accommodation bookings, financial support and enrolment information. They will also send you links to lots of activities you can be doing over the summer to help you to prepare for your new course in September. These will be on the college's website shortly, under the #MyFuture banner.
<b>Further information, guidance and support</b>	<p>If you have any queries about the courses on offer or if you are in the process of applying for a course, please get in touch with the college.</p> <p>The LiveChat function on the college's website remains active and staffed. If you have any questions, please use this to contact the college – parents and school staff are also welcome to use this facility to contact the college. Alternatively, please email the college at: <a href="mailto:enquiries@myerscough.ac.uk">enquiries@myerscough.ac.uk</a>.</p>
<b>Information on student finance</b>	For information on student finance, please visit the college's website at: <a href="#">Student Finance</a> . Alternatively, if you have a question or would like some advice, please contact the Finance Office on 01995 642398 or email <a href="mailto:bursary@myerscough.ac.uk">bursary@myerscough.ac.uk</a> .



**How to experience  
Year 12**

The college will be having a series of Applicant Days throughout the year, to enable you to experience college life. You'll also get access to a range of online links to lots of activities you can be doing over the summer to help you to prepare for your new course in September. These will be on the college's website shortly, under the #MyFuture banner.

The college's Open Morning welcome video tell you more about college life and you can watch it here: [Welcome Video](#).


**How to find the  
latest information**

For the latest information, please visit:

Website: <https://www.myerscough.ac.uk/>. The News and applicant pages are regularly updated with the latest information.  
Twitter/X: @MyerscoughColl

## Nelson and Colne College


<b>Application process</b>	<p>Young people can apply online for a place at the college by using the application link which can be found at <a href="#">Online Application</a>.</p> <p>The Apprenticeship application process is slightly different. Applicants will be invited initially to an Apprenticeship Information Evening, during which interviews are booked in and scheduled with applicants as part of the event.</p>
<b>Selection process</b>	<p>Young people will be invited on campus for a college interview with a member of the curriculum team after they have applied for a course. Interviews take place monthly - you will receive a scheduled slot and will be sent an interview preparation pack in the post in advance. This will explain how the interview will work and what to bring with you, as well as answering some general frequently asked questions. Interviews can be rescheduled if the date/time give is unsuitable, as long as the college is notified of this.</p> <p>Applicants will be offered conditional course places after successful interviews. Any applicants who do not meet the course entry requirements will be offered an alternative course and/or careers advice and guidance.</p>
<b>Course information</b>	<p>The School Liaison team regularly visits all schools in the area to offer course guidance, information and 1:1 appointments, amongst other activities. Pupils can check with their school's Careers Lead when the team are next due to visit their school.</p> <p>Course information can be found in the college prospectus, which is available to download online from the college's website. For more information and details about forthcoming open events, you can visit the college website at <a href="#">16-18 at NCC</a>. Schools are provided with hard copies of the prospectus to share with pupils.</p> <p>The college offers courses for all levels, from Entry level to Level 3. They also have a University Centre and offer Higher Education courses too. Courses are also available at Accrington and Rossendale College, which is the partner college of Nelson and Colne College.</p>
<b>Resources to prepare for Year 12</b>	<p>The college offers Year 11 Masterclasses, which are after-school taster sessions for applicants to try out some course-related activities in advance of starting their course. All school Careers Leads have been provided with flyers/leaflets and information about these sessions.</p> <p>All applicants are also invited into college for a "New Student Day" which takes place at the end of June. This is to help prospective students familiarise themselves with the college, meet the teaching teams and engage in some interactive activities and subject tasters. Course curriculum teams also use this day to give advice on reading lists, websites and any pre-work or general information prospective students may need to know before enrolling at the college on GCSE results day. You will also meet other applicants for your course subject areas, which can help to relieve some of the anxieties or 'first day nerves' as you will make new friends and can keep in touch before your course starts. You will also get contact details for the college curriculum teams.</p> <p>Many young people will have met the college's School Liaison team, either in school or at an open event. If you have any questions or queries, you can contact the team at <a href="mailto:schools@nelsongroup.ac.uk">schools@nelsongroup.ac.uk</a>.</p>
<b>Further information, guidance and support</b>	<p>Applicants are allowed to change their minds at any point during the application process. The college can offer alternative courses and advice and guidance if you do not get the grades you expect.</p> <p>For general course information and advice, you can contact the School Liaison team at <a href="mailto:schools@nelsongroup.ac.uk">schools@nelsongroup.ac.uk</a>.</p> <p>For specific application or interview advice, updating details or changes to courses, you can contact the college's Admissions team at <a href="mailto:admissions@nelsongroup.ac.uk">admissions@nelsongroup.ac.uk</a>.</p>
<b>Information on student finance</b>	<p>The college's Student Services team will provide you with information on bursaries, finance, bus travel and other related queries. To contact the Student Services team, please call 01254 389933.</p>



<b>How to experience Year 12</b>	To view a virtual tour of the college, please visit <a href="#">Welcome to Nelson and Colne College</a> .
<b>How to find the latest information</b>	<p>For the latest information, please visit <a href="#">Nelson and Colne College</a>.</p> <p>For general information and advice, you can contact the School Liaison team at <a href="mailto:schools@nelsongroup.ac.uk">schools@nelsongroup.ac.uk</a>.</p> <p>For specific application or interview advice, updating details or changes to courses, you can contact the college's Admissions team at <a href="mailto:admissions@nelsongroup.ac.uk">admissions@nelsongroup.ac.uk</a>.</p>
<b>Additional information</b>	<p>The college's School Liaison team can offer after-school call backs, tours, visits to college and 1:1 chats in school on the contact details shown above.</p> <p>The college Open Event dates and their Apprenticeship Employer Evening can be found on the back page of their prospectus and on their website.</p> <p>Nelson and Colne College and Accrington and Rossendale College are partner colleges. Both colleges are part of the Nelson and Colne College Group and are rated Outstanding by OfSTED. For more information on both colleges and the courses available at each campus, please visit <a href="#">Nelson and Colne College Group</a>.</p>

## Preston College

<b>Application process</b>	<p>Young people can apply for a course at the college using the online application form which can be found on the college's website at <a href="#">Online Application Form</a>. For more information on making an application, please email <a href="mailto:applications@preston.ac.uk">applications@preston.ac.uk</a>.</p>
<b>Selection process</b>	<p>All applicants are invited to attend an interview with the college as part of the selection process. Interviews are conducted throughout the year; these can be held at the college or at the your school. The interview will include discussing predicted grades and the suitability of the course and your career goals.</p> <p>Following a successful interview, an offer to study at the college will be made. You will then receive information about how to secure your place and how to enrol. Enrolment is usually online only, however, for those needing face to face support, college teams will be on-hand throughout the enrolment period.</p> <p>For more information, visit <a href="#">Enrolment at Preston College</a>. Alternatively, you can contact the Admissions team at <a href="mailto:guidance@preston.ac.uk">guidance@preston.ac.uk</a> or on 01772 225774.</p>
<b>Course information</b>	<p>For course information, please visit: <a href="#">14-19 School Leavers</a> or you can access the college's prospectus at: <a href="#">Prospectus</a>.</p> <p>Young people who need support with career choices can call the engagement and careers team for 1:1 support on 01772 225482. Alternatively, please email <a href="mailto:careers@preston.ac.uk">careers@preston.ac.uk</a> or <a href="mailto:guidance@preston.ac.uk">guidance@preston.ac.uk</a>.</p> <p>Preston College offers a range of courses for school leavers across a number of different industries including construction, hairdressing, health, early years, performing arts, engineering, science, accounting, business, automotive, creative arts, events, travel and tourism, media, IT, public services, dance and sport.</p> <p>If a young person does not achieve their GCSE grades, there is a range of Level 1 and Level 2 courses to support them in gaining the right qualifications and experience to progress to a higher level of study.</p>
<b>Resources to prepare for Year 12</b>	<p>The college hosts a number of events over the academic year these include masterclasses, workshops and welcome evenings.</p> <p>Year 11 Welcome Evenings are an excellent opportunity for young people to attend college and meet their tutors and other students who will be studying on their course.</p>
<b>Further information, guidance and support</b>	<p>The recruitment and engagement team are on hand for any support needed. Please email <a href="mailto:guidance@preston.ac.uk">guidance@preston.ac.uk</a> or call 01772 225774.</p> <p>If a young person does not achieve a grade 4 in English and maths, they are required to continue their studies. GCSE resits are available as part of their study programme at Preston College.</p>
<b>Information on student finance</b>	<p>The college has access to a number of bursary funds aimed at supporting young people with specific financial difficulties which may prevent them from taking part in learning. Eligibility for the funds will be based on household income and recent evidence of this must be submitted with your application. Bursary applications can be made online and staff are on hand by phone and email to offer support and guidance with the process.</p> <p>For more information and to apply, please visit: <a href="#">Financial Support</a>.</p>



<b>How to experience Year 12</b>	<p>Year 11 Welcome Evenings are an excellent opportunity for young people to attend college and meet their tutors and other students who will be studying on their course.</p> <p>To find out what studying at Preston College is like, visit their website at <a href="http://www.preston.ac.uk">www.preston.ac.uk</a> to see the latest news, case studies, facilities, and access resources such as career coach for planning your career.</p>
<b>How to find the latest information</b>	<p>For the latest information, please visit:</p> <p>Website: <a href="https://www.preston.ac.uk/">https://www.preston.ac.uk/</a>          Twitter/X: @prestoncollege          Facebook: @prestoncollege          Instagram: @prestoncollege</p>



## Runshaw College

<b>Application process</b>	<p>Studying at Runshaw College is a great choice for school leavers as they offer A Levels, T Levels, BTEC courses and apprenticeships. With modern facilities and excellent student support, they will help you to realise your potential.</p> <p>Follow these steps to apply for a place at Runshaw College:</p> <ol style="list-style-type: none"> <li>1. Apply before 1<sup>st</sup> April 2024 through the college's <a href="#">application portal</a>.</li> <li>2. Attend an admissions interview. These will take place in certain partner high schools and/or at the college in an evening or during half term.</li> <li>3. Attend enrolment in person with your GCSE results and a form of ID to be checked.</li> </ol> <p>Don't forget to check the entry requirements before you apply, you can do that here: <a href="#">Entry Requirements — Runshaw College</a>.</p> <p>If you need any help or information, contact <a href="mailto:admissions@runshaw.ac.uk">admissions@runshaw.ac.uk</a>.</p>
<b>Selection process</b>	<p>Young people who are in Year 11 at a <a href="#">partner high school</a> will receive a priority for a college place. Places will then be given to young people from non-partner high schools subject to a decision being made following the admissions interview.</p>
<b>Course information</b>	<p>For course information, please visit the college's website at <a href="#">I am a School Leaver</a> or download their prospectus at <a href="#">2024 Prospectus</a>. New student guides are presented to students following a successful admissions interview.</p> <p>Courses are offered at Entry level 3, Level 1, Level 2 and Level 3. T Level and A Level pathways and apprenticeships are available at the college.</p> <p>Students who do not achieve a Grade 4 or above in GCSE Maths or English Language will re-sit this along with their chosen course.</p>
<b>Resources to prepare for Year 12</b>	<p>A subject choice day is held every July to ensure that young people who are considering enrolling at the college can have a taster days of the course(s) that they have applied to study. Young people will learn about what the course will entail, meet classmates and teachers and see for themselves what studying at Runshaw College will be like for them.</p>
<b>Further information, guidance and support</b>	<p>If you have any questions about your application, have any other concerns or require any further information, please email the college's expert admission tutors at <a href="mailto:welcometorunshaw@runshaw.ac.uk">welcometorunshaw@runshaw.ac.uk</a>. Alternatively, you can call 01772 643000 and someone from the Schools Liaison team will assist with any concerns, changes or queries which you may have.</p>
<b>Information on student finance</b>	<p>Please email <a href="mailto:funding@runshaw.ac.uk">funding@runshaw.ac.uk</a> for information about bursaries and financial support which is available for students.</p> <p>You can find out more information on financial support on the college's website at <a href="#">Financial Support</a>.</p>
<b>How to find the latest information</b>	<p>For the latest information, please visit:</p> <p>Website: <a href="#">Runshaw College – Further and Higher Education</a>          Facebook: <a href="#">Runshaw College Sixth Form Centre   Leyland   Facebook</a>          Twitter/X: <a href="#">Runshaw College (@RunshawCollege) / X (twitter.com)</a>          Instagram: <a href="#">Runshaw College (@runshawcollege) • Instagram photos and videos</a></p>

## West Lancashire College

<b>Application process</b>	<p>Young people can apply for a September 2024 place at the college. Please visit the college's website at <a href="#">Apply Online</a>.</p> <p>Once the college has received an application, an email is sent and interview appointments are scheduled after school. If you require support with your application, the college is happy to help. To schedule a call, simply email <a href="mailto:admissions@westlancs.ac.uk">admissions@westlancs.ac.uk</a> or call 01695 52383.</p> <p>The college also liaises with high schools and provides communications to staff in schools who are responsible for transition.</p>
<b>Selection process</b>	<p>Applications are screened and places are offered subject to interview/entry requirements as per the college's admissions policy.</p> <p>If you have applied to the college and have not yet received an offer or an interview, please email <a href="mailto:admissions@westlancs.ac.uk">admissions@westlancs.ac.uk</a>.</p>
<b>Course information</b>	<p>For course information, please visit the college's website at <a href="http://www.westlancs.ac.uk/courses/full-time">http://www.westlancs.ac.uk/courses/full-time</a>. Alternatively, you can download their school leavers' guide at <a href="#">School Leaver Guide</a>.</p> <p>The college's Admissions Team is available by telephone or email to answer any question or queries you may have - call 01695 52383 or email <a href="mailto:admissions@westlancs.ac.uk">admissions@westlancs.ac.uk</a>.</p>
<b>Resources to prepare for Year 12</b>	<p>The following information will help you prepare for Year 12:</p> <ul style="list-style-type: none"> <li>• <a href="#">Career Coach</a> is available through the college's website. This can help you explore careers which match your strengths, help you link your college programme to your future careers and help you prepare for future success</li> <li>• Keep in Touch emails are sent out regularly to applicants with general college information, good news stories and general college communications</li> <li>• A virtual tour of the college's campus can be seen here: <a href="#">Quick Tour</a> or <a href="#">Full Tour i</a></li> <li>• There are Open Events planned on 16 October, 23 November 2023 and 5 February 2024, places can be booked <a href="#">here</a></li> <li>• Tours of the campus are also available daily after 4pm, to book a slot please email <a href="mailto:admissions@westlancs.ac.uk">admissions@westlancs.ac.uk</a></li> <li>• There are also a range of taster events for Years 9, 10 and 11 throughout the year including after school clubs and Saturday Master classes, as well as school specific taster sessions. Please contact your school direct for further information</li> <li>• For students with special educational needs or disability or with an Education, Health and Care Plan, our additional Learner Support Team offer bespoke transition sessions dependent on individual needs</li> <li>• The college send out a range of information throughout the year including information on transport, finance and bursaries, uniforms and any equipment you may need for your course</li> <li>• Information on college enrolments will be sent out from the Principal in July</li> </ul>
<b>Further information, guidance and support</b>	<p>The college's Admissions Team is available by telephone or email to answer any question or queries you may have - call 01695 52383 or email <a href="mailto:admissions@westlancs.ac.uk">admissions@westlancs.ac.uk</a>.</p> <p>If you require support with your application, the college is happy to help. Simply email <a href="mailto:admissions@westlancs.ac.uk">admissions@westlancs.ac.uk</a> to schedule a call.</p> <p>If you require any information about transport, please visit the college's website at <a href="https://www.westlancs.ac.uk/support/transport/">https://www.westlancs.ac.uk/support/transport/</a>.</p> <p>For useful information and answers to frequently asked questions, please visit <a href="#">General Questions</a>.</p>

<b>Information on student finance</b>	<p>For information on student finance, please visit the college's website at <a href="https://www.westlancs.ac.uk/support/fees-and-finance/">https://www.westlancs.ac.uk/support/fees-and-finance/</a>.</p> <p>If you have any questions, please email the college at <a href="mailto:LSFWLC@westlancs.ac.uk">LSFWLC@westlancs.ac.uk</a> and one of the team will schedule a call or an in person visit.</p>
<b>How to experience Year 12</b>	<ul style="list-style-type: none"> <li>• There are Open Events planned on 16 October, 23 November 2023 and 5 February 2024, places can be booked <a href="#">here</a></li> <li>• Tours of the campus are also available daily after 4pm, to book a slot please email <a href="mailto:admissions@westlancs.ac.uk">admissions@westlancs.ac.uk</a></li> <li>• There are also a range of taster events for Years 9, 10 and 11 throughout the year including after school clubs and Saturday Master classes, as well as school specific taster sessions. Please contact your school direct for further information</li> <li>• For students with special educational needs or disability or with an Education, Health and Care Plan, our additional Learner Support Team offer bespoke transition sessions dependent on individual needs</li> <li>• Year 11 pupils will have the opportunity to attend college, meet course tutors and attend a Master Class in their course area.</li> </ul> <p>To find out more about life at West Lancashire College, all Year 11 applicants will be invited to attend New Student Days when they finish school.</p> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>How to find the latest information</b>	<p>All college applicants are being sent weekly updates.</p> <p>For the latest information, please visit:</p> <p>Website: <a href="http://www.westlancs.ac.uk/">http://www.westlancs.ac.uk/</a>  Twitter/X: <a href="https://twitter.com/WLancsCollege">twitter.com/WLancsCollege</a>  Facebook: <a href="https://www.facebook.com/WestLancashireCollege/">www.facebook.com/WestLancashireCollege/</a>  Instagram: <a href="https://www.instagram.com/westlancashirecollege">www.instagram.com/westlancashirecollege</a>  YouTube: <a href="https://www.youtube.com/user/WestLancsCollege">www.youtube.com/user/WestLancsCollege</a></p>

## APPRENTICESHIP PROVIDERS

### Accrington and Rossendale College

<b>How do I apply for an apprenticeship?</b>	You can apply online through the college's website, which can be accessed here: <a href="https://www.nelsongroup.ac.uk/apprenticeships">Apprenticeships (accross.ac.uk)</a> . Select the subject area of the apprenticeship you wish to apply for and then click 'apply now', which is an orange button at the top right of the screen.
<b>What happens after I have applied?</b>	After you have applied, the college will process your application and contact you to arrange an interview with their apprenticeships team. This may be online or face to face.
<b>What happens if I don't get on the apprenticeship I applied for?</b>	Don't worry! You can start the college's Apprenticeship Start Up programme which will help you develop the essential skills that employers are looking for in this competitive market. You will receive individualised advice, guidance and support from their team who will work with you to secure a placement as part of the programme.
<b>What happens if I change my mind after I have applied?</b>	That's fine – just let the college know by emailing <a href="mailto:admissions@nelsongroup.ac.uk">admissions@nelsongroup.ac.uk</a> . Please do not make a separate application – the college can update your existing one and add or remove courses in line with your preferences.
<b>What if I don't get the grades I am expecting?</b>	Please don't worry – the college will offer you an alternative that is right for you and can offer you a course whatever your grades. The college has courses at different levels for school leavers in a wide range of subject areas. More information can be accessed through this link: <a href="https://www.nelsongroup.ac.uk/16-18">16-18 (accross.ac.uk)</a> .
<b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b>	Once you have applied, the college will work with you to produce a professional CV, as well as a covering letter, sample email and even a telephone script that you may need when contacting employers. Their apprenticeship team will give you tips and guidance on how to ensure your CV stands out.
<b>How will I be interviewed?</b>	Many employers are interviewing online via Teams, Zoom or Google Meet or by a phone call. The college can offer you help and assistance to get you ready for any interviews beforehand so that you feel prepared.
<b>What if I haven't decided what I want to do?</b>	If you would like some advice and guidance on different options, please contact the college's School's Liaison Team at <a href="mailto:schools@nelsongroup.ac.uk">schools@nelsongroup.ac.uk</a> . If you would like some careers information, advice and guidance, please contact the college's Careers Zone at <a href="mailto:careers@nelsongroup.ac.uk">careers@nelsongroup.ac.uk</a> .
<b>Key contact details and further information</b>	For more information or guidance, contact the college's friendly Apprenticeship team on 01282 440319 or email <a href="mailto:apprenticeships@nelsongroup.ac.uk">apprenticeships@nelsongroup.ac.uk</a> . You can access information on the college's website at <a href="https://www.nelsongroup.ac.uk/apprenticeships">Apprenticeships (accross.ac.uk)</a> .

## Blackburn College

<b>How do I apply for an apprenticeship?</b>	You can apply online through Blackburn College's website, which can be accessed here: <a href="#">Apprenticeships   Blackburn College</a> .
<b>What happens after I have applied?</b>	After you have applied, the college will contact you to arrange an interview and assessment.
<b>What happens if I don't get on the apprenticeship I applied for?</b>	The college will work with you to job search for your preferred apprenticeship route. They will also offer you a suitable full time course option, and if appropriate, a plan to switch to an apprenticeship when one becomes available.
<b>What happens if I change my mind after I have applied?</b>	If you change your mind after applying, call the college on 01254 292929 and they will be able to update your application. They will also refer you to their Hub team who will provide you with advice on your next steps.
<b>What if I don't get the grades I am expecting?</b>	Please don't worry – the college will support you to decide on an alternative course to help you work towards your goals. Please still go to the college for your enrolment and they will have staff available to help you.
<b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b>	You can call the Apprenticeship team on 01254 292500 and they will arrange for you to attend a free CV building workshop and an interview skills workshop. They can also send you templates to help you complete this.
<b>How will I be interviewed?</b>	Many employers are interviewing firstly by phone and then face to face. It is really important to do your research before an interview and the college will send your details to the employer in advance.
<b>What if I haven't decided what I want to do?</b>	The college would encourage you to complete an application form online – you can apply for full time and apprenticeship programmes. You can request an appointment with the Schools team on 01254 292929.
<b>Key contact details and further information</b>	For more information, contact the Apprenticeship team on 01254 292500 or email <a href="mailto:apprenticeships@blackburn.ac.uk">apprenticeships@blackburn.ac.uk</a> .

## Burnley College

<p><b>How do I apply for an apprenticeship?</b></p>	<p>Follow these steps to apply for an apprenticeship at Burnley College:</p> <p><b>Step 1.</b> <a href="http://www.burnley.ac.uk/themis-home">www.burnley.ac.uk/themis-home</a>  <b>Step 2.</b> Press apply now button  <b>Step 3.</b> Search for a specific Apprenticeship subject, or look into 'Apprenticeships explored' shown on the 'learn' tab.  <b>Step 4.</b> Click on the specific Apprenticeship you want to do  <b>Step 5.</b> Press apply now (again)  <b>Step 6.</b> Complete application form and submit</p>
<p><b>What happens after I have applied?</b></p>	<p>Once you have applied, you will receive an e-mail for a scheduled date and time for interview. Once you have completed two interviews with the college's industry experts and are categorised as 'suitable' for an apprenticeship, you will then be passed on to their Themis recruitment team. They will go through live vacancies, look at your CV, ensure you are interview ready and will then look to match you with an employer for an interview. However, the Themis team do ask for you to be pro-active in finding your own employer as well. It is beneficial to look out for news on our Themis Careers Event in January. You will also have to sit BKSB Maths and English assessments to assess the level that you are currently working at.</p>
<p><b>What happens if I don't get on the apprenticeship I applied for?</b></p>	<p>You will be able to enrol on the full-time vocational equivalent to your apprenticeship or A-levels (If you have the grades). The college always recommends that you apply for a full-time course as well as a back-up in case you don't get an Apprenticeship, or you change your mind.</p>
<p><b>What happens if I change my mind after I have applied?</b></p>	<p>You re-apply for your new choice via the usual application process or you can e-mail <a href="mailto:c.admissions@burnley.ac.uk">c.admissions@burnley.ac.uk</a> and inform the college that way. Dependant on what your change is, you may have to sit another interview.</p>
<p><b>What if I don't get the grades I am expecting?</b></p>	<p>If you don't get the GCSE's you are expecting, there is a chance you may need to complete a lower-level apprenticeship or a full-time course. If this is the case, then the college will look at the best possible alternative and work with you to find the best outcome for you. If you over-achieve, you may be able to look at a different course, the college is here to help you look at these options once again.</p>
<p><b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b></p>	<p>The Themis Team and the School Liaison Team can offer support with CV help and interview preparation via their Themis Toolkit Workshops, or on a one-to-one basis.</p>
<p><b>How will I be interviewed?</b></p>	<p>Your interviews will take place face-to-face. However, should you be unable to attend in person, the college may be able to arrange this to happen via phone call or video call.</p>
<p><b>What if I haven't decided what I want to do?</b></p>	<p>It's important that you look into the different options that are available and do some research for yourself. If you are a school leaver, you can contact the School Liaison Team on 01282 733322 or via e-mail at <a href="mailto:c.admissions@burnley.ac.uk">c.admissions@burnley.ac.uk</a> to ask for further advice and info. If you want to talk to someone about apprenticeships, you can contact the Themis Team on 01282 730005 or via email at <a href="mailto:themis@burnley.ac.uk">themis@burnley.ac.uk</a>.</p> <p>If you have just finished your A-levels, you can also speak to the Themis team about apprenticeships. You can call Student Services on 01282 733373 or e-mail them at <a href="mailto:s.services@burnley.ac.uk">s.services@burnley.ac.uk</a> to gain information about your next steps.</p>
<p><b>Key contact details and further information</b></p>	<p>For more information, you can visit the college's website at <a href="http://www.burnley.ac.uk/themis-home">www.burnley.ac.uk/themis-home</a>.</p> <p>Alternatively, you can contact the School Liaison Team on 01282 733322 or email <a href="mailto:c.admissions@burnley.ac.uk">c.admissions@burnley.ac.uk</a> or you can contact the Themis Team on 01282 733005 or email <a href="mailto:themis@burnley.ac.uk">themis@burnley.ac.uk</a>.</p>

<b>How do I apply for an apprenticeship?</b>	Unlike traditional degree courses, degree apprenticeship opportunities are advertised by employers. You can speak to your employer in the first instance and they will be able to advise you on their application process.
<b>What happens after I have applied?</b>	Please contact <a href="mailto:apprenticeships@edgehill.ac.uk">apprenticeships@edgehill.ac.uk</a> and a member of the team will be able to advise you on the next steps.
<b>What happens if I don't get on the apprenticeship I applied for?</b>	Please contact <a href="mailto:apprenticeships@edgehill.ac.uk">apprenticeships@edgehill.ac.uk</a> and a member of the team will be able to advise you on the next steps.
<b>What happens if I change my mind after I have applied?</b>	Please contact <a href="mailto:apprenticeships@edgehill.ac.uk">apprenticeships@edgehill.ac.uk</a> and a member of the team will be able to advise you on the next steps.
<b>What if I don't get the grades I am expecting?</b>	Please contact <a href="mailto:apprenticeships@edgehill.ac.uk">apprenticeships@edgehill.ac.uk</a> and a member of the team will be able to advise you on the next steps.
<b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b>	You can find top tips on essential interview preparation <a href="#">here</a> .
<b>How will I be interviewed?</b>	Interviews can be held face-to-face or online, depending on individual circumstances.
<b>What if I haven't decided what I want to do?</b>	To help you decide what you want to do, you can go along to one of Edge Hill's Open Days. You'll have the chance to find out everything you need to know.
<b>Key contact details and further information</b>	For further information, please visit <a href="#">Apprenticeships at Edge Hill University</a> . Alternatively, you can email <a href="mailto:apprenticeships@edgehill.ac.uk">apprenticeships@edgehill.ac.uk</a> .



<b>How do I apply for an apprenticeship?</b>	You can apply online through JTL's website, which can be accessed here: <a href="http://www.jtltraining.com">Helping young people launch exciting careers. (jtltraining.com)</a> .
<b>What happens after I have applied?</b>	After you have applied, follow the guidance in your application to create your online account. You will be prompted to take assessments and provide some information about yourself.
<b>What happens if I don't get on the apprenticeship I applied for?</b>	Keep looking on the Apprenticeship Vacancies website and JTL will alert you to any vacancies they have in your area.
<b>What happens if I change my mind after I have applied?</b>	Simply go into and update your account to show that you are no longer interested and you will stop receiving notifications about vacancies in your area.
<b>What if I don't get the grades I am expecting?</b>	JTL don't specify what GCSE's or level you have to achieve to start an apprenticeship. They will ask you to complete an online initial assessment that will enable us to see whether the course is right for you and what support you may need to achieve.
<b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b>	JTL offers guidance in creating an online CV and preparing for your interview through your online account.
<b>What if I haven't decided what I want to do?</b>	JTL has advice on its website for careers in the buildings services engineering sector – Electrical, Plumbing, Heating and Ventilation. If you aren't sure this is the right choice for you, please explore options with other providers and colleges who offer training and courses in other areas.
<b>Key contact details and further information</b>	All information on JTL's apprenticeships can be found on their website: <a href="http://www.jtltraining.com">www.jtltraining.com</a> .



## Lancaster Training Services (LTS)

<b>How do I apply for an apprenticeship?</b>	You can apply through Lancaster Training Services' website at <a href="#">Apprenticeship Application</a> .
<b>What happens after I have applied?</b>	After you have applied, LTS will contact you to arrange an interview and assessment.
<b>What happens if I don't get on the apprenticeship I applied for?</b>	LTS also offer a full time Level 2 motor vehicle course so you will stand a better chance of an apprenticeship after this.
<b>What happens if I change my mind after I have applied?</b>	Please contact LTS to let them know.
<b>What if I don't get the grades I am expecting?</b>	Please contact LTS to look at your options.
<b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b>	If you want to look at your options, email <a href="mailto:kboak@lantrain.co.uk">kboak@lantrain.co.uk</a> .
<b>What if I haven't decided what I want to do?</b>	If you're considering learning a trade, as a mechanic, working on cars, trucks or buses contact LTS for more details.
<b>Key contact details and further information</b>	For more information, visit their website at <a href="https://lantrain.co.uk/">https://lantrain.co.uk/</a> . Alternatively, you can contact <a href="mailto:kboak@lantrain.co.uk">kboak@lantrain.co.uk</a> .

## Myerscough College

<b>How do I apply for an apprenticeship?</b>	If you have an employer in place who is willing to take you on in the relevant sector, you will need to complete an application form. Please contact the college to request one of these. All the college's current vacancies are here: <a href="#">Apprenticeship Vacancies   Myerscough College</a> .
<b>What happens after I have applied?</b>	Once you have completed an application form, the college's Recruitment and Admissions team will be in touch with next steps.
<b>What happens if I don't get on the apprenticeship I applied for?</b>	Depending on the circumstances, you could go down a different route, such as traineeships. Alternatively, contact the college to discuss if there are other apprenticeships that may be suitable.
<b>What happens if I change my mind after I have applied?</b>	Contact the college to let them know and they will be able to discuss options with you in further detail.
<b>What if I don't get the grades I am expecting?</b>	Please contact the college as they may be able to offer you a traineeship or other opportunity at the college.
<b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b>	Please contact the college and they can discuss options surrounding employability and provide you with information, advice and guidance.
<b>How will I be interviewed?</b>	Employers will work differently but once you are ready to be signed up to the apprenticeship with your employer, the college may be able to conduct the assessment visit virtually.
<b>What if I haven't decided what I want to do?</b>	Contact the college's general enquiries team for information a subject area you are interested in, whether a college based courses or apprenticeship and they will offer you information. There is also a live chat on their website at <a href="http://www.myerscough.ac.uk">www.myerscough.ac.uk</a> .
<b>Key contact details and further information</b>	Contact the Employer Services team on 01995 642255 or email them at <a href="mailto:employerservices@myerscough.ac.uk">employerservices@myerscough.ac.uk</a> . Further details can also be found on the college's website at <a href="#">Work-based   Myerscough College</a> .

## Nelson and Colne College

<b>How do I apply for an apprenticeship?</b>	You can apply online through the college's website, which can be accessed here: <a href="https://nelson.ac.uk">Find Out More About Apprenticeships And Their Benefits. (nelson.ac.uk)</a> . Select the subject area of the apprenticeship you wish to apply for and then click 'apply now', which is an orange button at the top right of the screen.
<b>What happens after I have applied?</b>	After you have applied, the college will process your application and contact you to arrange an interview with their apprenticeships team. This may be online or face to face.
<b>What happens if I don't get on the apprenticeship I applied for?</b>	Don't worry! You can start the college's Apprenticeship Start Up programme which will help you develop the essential skills that employers are looking for in this competitive market. You will receive individualised advice, guidance and support from their team who will work with you to secure a placement as part of the programme.
<b>What happens if I change my mind after I have applied?</b>	That's fine – just let the college know by emailing <a href="mailto:admissions@nelsongroup.ac.uk">admissions@nelsongroup.ac.uk</a> . Please do not make a separate application – the college can update your existing one and add or remove courses in line with your preferences.
<b>What if I don't get the grades I am expecting?</b>	Please don't worry – the college will offer you an alternative that is right for you and can offer you a course whatever your grades. The college has courses at different levels for school leavers in a wide range of subject areas. More information can be accessed through this link: <a href="https://nelson.ac.uk">16-18 (nelson.ac.uk)</a> .
<b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b>	Once you have applied, the college will work with you to produce a professional CV, as well as a covering letter, sample email and even a telephone script that you may need when contacting employers. Their apprenticeship team will give you tips and guidance on how to ensure your CV stands out.
<b>How will I be interviewed?</b>	Many employers are interviewing online via Teams, Zoom or Google Meet or by a phone call. The college can offer you help and assistance to get you ready for any interviews beforehand so that you feel prepared.
<b>What if I haven't decided what I want to do?</b>	If you would like some advice and guidance on different options, please contact the college's School's Liaison Team at <a href="mailto:schools@nelsongroup.ac.uk">schools@nelsongroup.ac.uk</a> . If you would like some careers information, advice and guidance, please contact the college's Careers Zone at <a href="mailto:careers@nelsongroup.ac.uk">careers@nelsongroup.ac.uk</a> .
<b>Key contact details and further information</b>	For more information or guidance, contact the college's friendly Apprenticeship team on 01282 440319 or email <a href="mailto:apprenticeships@nelsongroup.ac.uk">apprenticeships@nelsongroup.ac.uk</a> . You can access information on the college's website at <a href="https://nelson.ac.uk">Find Out More About Apprenticeships And Their Benefits. (nelson.ac.uk)</a> .

## North Lancs Training Group (NLTG)

<p><b>How do I apply for an apprenticeship?</b></p>	<p>Applying is easy - simply visit the NLTG website at <a href="http://www.nltg.co.uk">www.nltg.co.uk</a>, and click on the 'Apply' button at the top of the web page. You'll be asked to complete a short online registration form and NLTG will receive your application remotely. Paper copies of their application form are also available on request should you need one. Simply contact their Apprentice Recruitment Team on 01254 395355 or email <a href="mailto:recruitment@nltg.co.uk">recruitment@nltg.co.uk</a>.</p> <p>You are also able to view all NLTG vacancies through their website and to apply for those you are interested in. Don't forget to check their vacancies regularly so you don't miss out on your dream career!</p>
<p><b>What happens after I have applied?</b></p>	<p>If you haven't yet applied to NLTG, you can do so, even if you have applied to a college or other training provider. Once NLTG has received your application, their Apprentice Recruitment Team will contact you to arrange an interview. The team will discuss the type of career and apprenticeship you are interested in and match you to suitable vacancies.</p> <p>They will then send your details to employers and arrange job interview dates for you. The team is also able to help you with interview tips and techniques. After you have found a job, you will then be signed up to your NLTG apprenticeship.</p>
<p><b>What happens if I don't get on the apprenticeship I applied for?</b></p>	<p>NLTG regularly receive vacancies for a range of different apprenticeships, with a variety of employers. If you are unsuccessful at interview with a particular employer, NLTG will continue to work with you and match you to other suitable vacancies in the same occupation/ apprenticeship, or in other occupations which you may be interested in. Their expert Schools Liaison Team can also provide you with information, advice and guidance about all your options and the different apprenticeships available. Simply contact one of the team on the following details:</p> <p>Ali Shah - 07548 562632 or <a href="mailto:ali.shah@nltg.co.uk">ali.shah@nltg.co.uk</a> or Michelle Chambers - 07525 850622 or <a href="mailto:michelle.chambers@nltg.co.uk">michelle.chambers@nltg.co.uk</a>.</p>
<p><b>What happens if I change my mind after I have applied?</b></p>	<p>If you change your mind after applying, this is not a problem; simply let NLTG's Apprentice Recruitment Team know by calling them on 01254 395355 or by emailing <a href="mailto:recruitment@nltg.co.uk">recruitment@nltg.co.uk</a>.</p>
<p><b>What if I don't get the grades I am expecting?</b></p>	<p>Whether you receive the grades you are hoping for, or your results are not quite what you expect, NLTG will be able to support you. As part of their application process, you will undertake a Skills Scan to ensure your current level of maths and English is at the required level - for a Level 2 Apprenticeship, you need to be working at a level equivalent to GCSE Grade 2 or above in maths/English. If you are not working at the required level, NLTG can talk to you about your options, including their Traineeships and exciting Study Programmes designed to help you develop skills and gain a maths and/or English qualification. For more information, contact their Study Programme Team on 01254 392835 or email <a href="mailto:hyndburn.sp@nltg.co.uk">hyndburn.sp@nltg.co.uk</a>. Information is also available by clicking <a href="#">here</a>.</p>
<p><b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b></p>	<p>Don't worry, NLTG's Apprentice Recruitment Team can provide you with advice on creating an up to date CV and support you with interview tips and techniques.</p> <p>If you are not quite ready for an apprenticeship, their Study Programme offers two exciting full-time options to help you build your confidence and develop skills for the workplace, further learning or an apprenticeship. You will also be supported to gain a maths and/or English qualification if you don't have GCSEs at Grade 9-4.</p> <p>For more information and an informal chat about their Study Programmes, please contact their Study Programme Team on 01254 392835 or email <a href="mailto:hyndburn.sp@nltg.co.uk">hyndburn.sp@nltg.co.uk</a>. Information is also available by clicking <a href="#">here</a>.</p>
<p><b>What if I haven't decided what I want to do?</b></p>	<p>NLTG's expert Schools Liaison Team is available to talk you through your options and answer your questions about apprenticeships. Simply contact one of the team on the following details:</p> <p>Ali Shah - 07548 562632 or <a href="mailto:ali.shah@nltg.co.uk">ali.shah@nltg.co.uk</a> or Michelle Chambers - 07525 850622 or <a href="mailto:michelle.chambers@nltg.co.uk">michelle.chambers@nltg.co.uk</a>.</p>



**Key contact details  
and further  
information**

Visit NLTG's website at [www.nltg.co.uk](http://www.nltg.co.uk) for full details of NLTG apprenticeships and vacancies, useful information including careers advice, interview tips and answers to frequently asked questions. Their expert Schools Liaison Team is available to provide 1:1 support, information, advice and guidance. For queries relating to how to apply and NLTG vacancies, their Apprentice Recruitment Team is available on 01254 395355 or email [recruitment@nltg.co.uk](mailto:recruitment@nltg.co.uk).

## Preston College

<b>How do I apply for an apprenticeship?</b>	You can apply online through the college's website at <a href="#">Online Application - Preston College</a> .
<b>What happens after I have applied?</b>	<p>All applicants will receive an immediate email response to confirm receipt of the application with a link to interview dates. Applicants from local schools will see the list of dates when the college will visit for interview. Applicants from out of county schools will be able to book on one of four interview evenings.</p> <p>All applicants will be interviewed and provided with relevant careers, information, advice and guidance (IAG) and support with alternative full time options including any SEND requirements and support needs that has been identified on their application or during the interview.</p> <p>A full time college place is also given as a backup to the apprenticeship if you do not manage to secure employment. Furthermore, you can transfer from a fulltime course to an apprenticeship at a later date, if an apprenticeship opportunity arises with an employer.</p>
<b>What happens if I don't get on the apprenticeship I applied for?</b>	<p>A full time college course is given as backup to all apprentice applicants.</p> <p>You can transfer onto an apprenticeship from a fulltime course at a later date if an opportunity arises with an employer.</p>
<b>What happens if I change my mind after I have applied?</b>	It's not a problem if you change your mind about the area you are interested in. However, please do contact the college on <a href="mailto:appsinfo@preston.ac.uk">appsinfo@preston.ac.uk</a> to let them know your intentions. Alternatively you can contact the college on 01772 225774.
<b>What if I don't get the grades I am expecting?</b>	With regards to a college place, they will work with all learners to get them onto the correct level of programme. For an apprenticeship, this will be based on the completion of the initial assessments in Maths and/or English.
<b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b>	<p>Please visit the college's careers coach website at: <a href="#">Careers Coach</a>.</p> <p>Here you will be able to browse careers and courses, build your own CV, and take a careers assessment to learn about yourself and Career Coach will give you career suggestions based on your interests.</p>
<b>How will I be interviewed?</b>	This will be very much dependent on the employer. Some employers may rearrange for a later date, some may do Skype, Teams or Zoom interviews, and some may opt to do telephone interviews.
<b>What if I haven't decided what I want to do?</b>	You can call the college on 01772 225774 or drop them an email at <a href="mailto:guidance@preston.ac.uk">guidance@preston.ac.uk</a> and one of their Careers Advisors can offer course advice and careers information in order to support with your potential next steps.
<b>Key contact details and further information</b>	For more information, please visit the college's website at <a href="http://www.preston.ac.uk">www.preston.ac.uk</a> or contact Dan Crumblehulme at <a href="mailto:dcrumblehulme@preston.ac.uk">dcrumblehulme@preston.ac.uk</a> .

## Runshaw College

<b>How do I apply for an apprenticeship?</b>	You can apply online by clicking 'apply' on the website at <a href="#">How To Apply — Runshaw College</a> .
<b>What happens after I have applied?</b>	The Apprenticeship team will be in touch with you. Continue to work hard towards any exams. Contact employers to secure a placement. Check the Runshaw website for any vacancies at <a href="#">Apprenticeship — Runshaw College</a> .
<b>What happens if I don't get on the apprenticeship I applied for?</b>	The college always offers back- up courses so you're not left with nothing to do in September. You can develop your skills over a year and try again the following year.
<b>What happens if I change my mind after I have applied?</b>	Contact <a href="mailto:welcometorunshaw@runshaw.ac.uk">welcometorunshaw@runshaw.ac.uk</a> and they can update your application for you at any time.
<b>What if I don't get the grades I am expecting?</b>	It's good to have some safety net options ready. Runshaw College offers back up courses to give you extra time to build the skills or gain the qualifications you need to get to your end goal.
<b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b>	The Apprenticeship team will review your CV and offer advice on how to improve it. You can request interview advice and guidance to help build confidence. The college can conduct mock interviews with an outside agency so you're prepared for interviews.
<b>How will I be interviewed?</b>	Many employers use online alternatives such as Skype or Zoom to conduct interviews, so it's a good idea to practice with a friend/family member beforehand!
<b>What if I haven't decided what I want to do?</b>	Attend open days/events of many different providers to see a wide range of opportunities, speak to a Schools Liaison contact for advice or people in industry about their experiences
<b>Key contact details and further information</b>	For more information, email <a href="mailto:welcometorunshaw@runshaw.ac.uk">welcometorunshaw@runshaw.ac.uk</a> to speak to a Schools Liaison contact or check the college's website at <a href="#">Apprenticeships — Runshaw College</a> .



## Training 2000

<b>How do I apply for an apprenticeship?</b>	<p>You can view and apply for their Apprenticeship programmes using this link: <a href="#">Our Courses</a>.</p> <p>You can also view and apply for specific Apprenticeship vacancies using this link: <a href="#">Apprenticeship Vacancies</a>.</p>
<b>What happens after I have applied?</b>	<p>Your application will be pre-screened and a member of the Recruitment Team will contact you to discuss your application as well as the next steps for you. You will then be invited in for an interview and initial assessment. Once you have completed this stage, Training 2000 will work with you to find vacancies that match what you are looking for and work with you in preparing for company interviews.</p>
<b>What happens if I don't get on the apprenticeship I applied for?</b>	<p>If you don't succeed in getting the first vacancy you apply for, Training 2000 will work with you to look at why and then support you in applying for further vacancies until they find the position for you.</p> <p>Training 2000 also offer individual support programmes such as an Apprenticeship Preparation Programme (APP). These programmes aim at supporting learners with CV writing, interview techniques, employability skills, finding a work placement and general support after leaving school. Their APP will help you to prepare you for an Apprenticeship or full time employment, whichever you decide is the right path for you.</p>
<b>What happens if I change my mind after I have applied?</b>	<p>If you change your mind just let them know. They can either help you find an alternative route or wish you luck in whatever you decide to do next.</p>
<b>What if I don't get the grades I am expecting?</b>	<p>If your grades meet the minimum entry requirements, Training 2000 will continue with your application. If your grades are lower than expected, contact them as there are multiple options moving forward. This includes additional maths and English support alongside your apprenticeship and also their APP can help when preparing you for an apprenticeship.</p>
<b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b>	<p>Your school or college should have Careers Coordinator or a Liaison Officer who will be able to help you with writing your CV.</p> <p>Following your application for an apprenticeship with Training 2000, their Recruitment Team will look through your CV and give you pointers on how you can improve it to best appeal to employers. They will also work with you to give you tips on completing a confident interview.</p>
<b>What if I haven't decided what I want to do?</b>	<p>Your school or college should have a Careers Coordinator or Liaison Officer who you can talk to, to understand the options available once you finish your GCSEs or A Levels. Look at the website, local providers and colleges to see what they offer and decide which type of learning is right for you.</p>
<b>Key contact details and further information</b>	<p>For more information, visit their website at <a href="https://www.training2000.co.uk">https://www.training2000.co.uk</a>. Alternatively, you can call them on 01254 59659 or email <a href="mailto:info@t2000.co.uk">info@t2000.co.uk</a>.</p>



## UCLAN

<b>How do I apply for an apprenticeship?</b>	Applications for higher and degree apprenticeships (DA) are made directly through this link: <a href="#">Apprenticeship Applications</a> To view their vacancies, click here: <a href="#">Explore our Degree Apprenticeship vacancies - UCLan</a> .
<b>What happens after I have applied?</b>	UCLan will confirm receiving your expression of interest or application and will contact you to arrange a pre-interview chat.
<b>What happens if I don't get on the apprenticeship I applied for?</b>	UCLan's Apprenticeship Matching Service will continue to work with you in finding the right degree apprenticeship for you. If you aren't successful in the pursuit of a DA, they will keep trying and developing your interview skills until you are successful.
<b>What happens if I change my mind after I have applied?</b>	Just email <a href="mailto:uams@uclan.ac.uk">uams@uclan.ac.uk</a> or <a href="mailto:business@uclan.ac.uk">business@uclan.ac.uk</a> confirming you have changed your mind.
<b>What if I don't get the grades I am expecting?</b>	This isn't a problem if the grades meet the minimum standards for entry. If the grades are lower, please contact UCLan.
<b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b>	UCLan strongly advises that you speak to your college or school tutor and careers adviser. As part of the Apprenticeship Matching Service, you will undertake a pre-interview chat which will help you to know what to expect in a real interview. This will give you tips and tricks to improve your application and CV.
<b>How will I be interviewed?</b>	Most interviews are conducted face to face but many employers use online platforms, such as Microsoft Teams, Zoom or Skype.
<b>What if I haven't decided what I want to do?</b>	To view the wide range of opportunities, please visit UCLan's website at <a href="#">Degree Apprenticeships - UCLan</a> .
<b>Key contact details and further information</b>	Please use this link to register your interest in degree apprenticeships: <a href="https://businessatuclan.microsoftcrmpotals.com/UAMSApprenticeEOI/">https://businessatuclan.microsoftcrmpotals.com/UAMSApprenticeEOI/</a> . For more information, please call 01772 895500.

## Westinghouse Springfield Fuels Ltd

<b>How do I apply for an apprenticeship?</b>	<p>To find out about the apprenticeships on offer at Westinghouse, as well as their application link, please visit: <a href="#">Apprenticeships</a>.</p> <p>Please note that they don't accept emails with CVs attached as they have a specific recruitment process.</p>
<b>What happens after I have applied?</b>	<p>Westinghouse offer online applications initially, where you will fill out an online form for your chosen apprenticeship. As long as you have the predicted/achieved minimum grade requirements, you'll then be invited to participate in online aptitude testing.</p> <p>Following a successful pass, you'll be interviewed at Springfields by members of the apprentice training department.</p>
<b>What happens if I don't get on the apprenticeship I applied for?</b>	<p>Not being successful for an apprenticeship can be disheartening, but do not let this discourage you from continuing with apprenticeships.</p> <p>Constructive feedback on areas that can be developed is beneficial. Don't be afraid to re-apply the following year to the same employer, you'll be more confident and an additional year of experience in the industry you're focusing on will help.</p>
<b>What happens if I change my mind after I have applied?</b>	<p>Let the training provider/employer know as soon as you have made your decision. They may be able to offer further information that will help with the decision. However if you're certain, they will be able to offer another young person the opportunity.</p>
<b>What if I don't get the grades I am expecting?</b>	<p>Congratulations if you are exceeding expectations and doing better than you thought. However, sometimes things don't always go to plan and if you don't meet the minimum expected grades, then please speak to your training provider who will be able to offer further guidance.</p>
<b>What if I don't have an up to date CV or I don't feel ready for to be interviewed?</b>	<p>To really capture an employer's attention, a concise CV is key. Even if you don't have much employment history, feel free to write in detail about interests, aspirations and personal interests.</p> <p>Have a go at writing a CV and ask someone you trust to review it. If you're worried about the written words then make it factual and succinct. Many schools, colleges and some local employers will provide mock interviews to help build your confidence. Never be afraid to ask for a minute of two thinking time, an employer will appreciate this more than a rushed answer!</p> <p>The most important thing is to be yourself! Employers will always take nerves into account, especially if it is your first interview. Always have a couple of pre-prepared questions to ask the interview panel and have a notebook to write down their answers.</p>
<b>What if I haven't decided what I want to do?</b>	<p>Work experience is invaluable. If you can demonstrate on your CV or covering letter that you're passionate about both your career prospects and personal interests, this will demonstrate to employers that you're a well-rounded individual that has transferrable skills in the workplace.</p> <p>Not only does work experience benefit your CV, it will also allow you to refine your interests – it will show you what you would like to do, as well as identifying paths you would least like to follow.</p> <p>Make the most of career events where you can speak to current apprentices to see how their chosen subjects helped them. If you're interested in a particular apprenticeship, make your subjects match this. Even if change your mind, you can still explore the possibility and there will always be career opportunities in apprenticeships</p>
<b>Key contact details and further information</b>	<p>Springfields are happy to chat through any questions you may have about the apprenticeship or what to expect from your time with them. Please contact Chloe Cooper on <a href="mailto:trainingadmin@westinghouse.com">trainingadmin@westinghouse.com</a>.</p> <p>Their website is a really useful source of information, to read previous apprentice's experience, read through the newsletter published by their apprentice team and find out what they produce.</p>